

Attainment of PO's and CO's are evaluated 2.6.2

PO's and CO's ATTAINMENT

DEPARTMENT OF MBA (CBCS)

No.31/1, Kadusonnapana Halli, Hennur-Bagalur Road, Kannur, Bangalore - 562149



REGULATIONS PERTAINING TO MBA DEGREE (DAY) COURSE

MASTER OF BUSINESS ADMINISTRATION (CHOICE BASED CREDIT SYSTEM) (MBA-CBCS – 2018 – 19 ONWARDS)

MINIMUM ELIGIBILITY FOR ADMISSION AND ADMISSION PROCEDURE

- A graduate degree under 10+2+3 or 10+2+4 pattern under any discipline securing at least 50% marks in aggregate including languages from a recognized University in India or abroad.
- Honors degree under 10+2+4 pattern from a recognized university under UGC Act having at least 50%marks in aggregate including languages.
- Candidates who have passed Bachelor / Master degree through correspondence / Open University system from this university or from any other university recognized by law are exempted from 10+2 pattern. The duration of the degrees must be three years and two years respectively.
- Candidates who pass Bachelor/Master degree in any university system in single sitting pattern are not eligible.
- In case of SC/ST/Cat I candidates, there will be a relaxation of 5% in the aggregate of marks obtained.
- All admissions to BNU MBA Programme and affiliated colleges will be made through an entrance test conducted by an appropriate body as approved by the Government of Karnataka and State Level Counseling based on Rank Merit and the reservation rules based on the seat matrix as announced by the Government of Karnataka from time to time.

DURATION OF THE COURSE

The duration of the MBA program shall extend over 4 semesters (two academic years) of 16 weeks or more each with a minimum of 90 actual working days of instruction in each semester and 2 to 3 weeks of examinations.

MEDIUM OF INSTRUCTION

The medium of instruction for all subjects and examination shall be English only.

MINIMUM CREDITS AND MAXIMUM CREDITS

- There shall be three categories of courses viz., Core and Compulsory Course, Specialization Course and Open Elective Course/Soft Core Course. The Open Electives are the University approved Courses offered by other Departments of Bengaluru North University.
- The credits for each of Compulsory Course and Specialization Course may vary from 2 to 4 credits. In case of open electives course, each paper shall be of 3 credits. A student is required to take one open elective course in the III Semester. (In the case of Colleges who impart only the MBA Course, students may take up the required Electives in any nearby College.)



ATTENDANCE

- > Each paper shall be taken for the purpose of calculating attendance.
- Students are required to attend not less than 75% of the classes in each subject in order to be eligible to appear for the University examinations.
- The statement of attendance shall be displayed on the Notice Board by the institution at the end of every month for the information of students.
- Five marks in Internal Assessment shall be awarded based on the percentage of attendance as an incentive to the student for regularity in attendance.
- A student who does not satisfy the requirement of percentage of attendance shall not be permitted to take the examination of that paper(s).

SEMESTER-WISE CREDIT DISTRIBUTION:

| CATEGORY | CREDITS | TO BE COV | ERED IN | | TOTAL |
|----------------------|---------|-----------|----------------|--------|---------|
| | SEMEST | SEMEST | SEMEST | SEMEST | CREDITS |
| | ER I | ER II | ER III | ER IV | |
| COMPULSORY CORE | 24 | 24 | 8 | 4 | 60 |
| SUBJECTS | | | | | |
| SOFT CORE SUBJECTS | 2 | 2 | - | - | 4 |
| SPECIALISATION | - | - | 12 | 12 | 24 |
| ELECTIVES | | | | | |
| OPEN ELECTIVE | - | - | 3 | - | 3 |
| (INTER DISCIPLINARY) | | | | | |
| INTERNSHIP | - | - | 3 | - | 3 |
| DISSERTATION | - | - | - | 10 | 10 |
| TOTAL | 26 | 26 | 26 | 26 | 104 |

SCHEME OF EXAMINATION

A) Internal Assessment Test

Each of the course would have two components – the First being Internal Assessment Marks and Second being Semester end exams. The Internal Assessment (IA) is based on continuous internal assessment.

- Each paper will carry 100 marks of which 30 marks for Internal Assessment and remaining 70 marks for written examination to be held at the end of each semester. The duration of the written examination for each paper shall be 3 hours.
- > The various components of Internal Assessment for 30 Marks are as follows:



| I and II Semesters | Ma | III Semester | Mark | IV Semester | Marks |
|----------------------------------|-----|--------------------------------------|------|--|-------|
| | rks | | s | | |
| Attendance | 5 | Attendance | 5 | Attendance | 5 |
| Two Internal Tests | 10 | One Test | 10 | One Test | 10 |
| Assignment | 5 | One Mini Project and Presentation | 15 | Assignment and presentation of this assignment | 10 |
| Presentations | 5 | | | Presentation on Dissertation topic | 5 |
| Books/Journal Article Review/CSR | 5 | | | | |
| Activity/Online UGC Based | | | | | |
| Activity | | | | | |
| Total | 30 | | 30 | | 30 |

The attendance needs to be calculated as follows:

| % of Attendance | Marks |
|-----------------|-------|
| 75 - 79 % | 1 |
| 80 - 84 % | 2 |
| 85 - 89 % | 3 |
| 90 - 94% | 4 |
| 95 + | 5 |

Final Examination

There shall be a University examination at the end of each semester in the prescribed papers which carries 70 marks each. (Online examination might be introduced subject to approval of appropriate bodies of Bengaluru North University in the course of present scheme.)

TIME LIMIT FOR COMPLETION

The candidate shall complete the programme within the period as prescribed in the regulation governing the maximum period for completing MBA programmes from the dates of admissions. It is generally twice the number of years of the programme. The term completing the programme means passing all the prescribed examinations of the programme to become eligible for the degree.

MINIMUM FOR A PASS

1.1 A candidate shall be declared to have passed the MBA program if he/she secures at least a CGPA of 4.0 (Course Alpha-Sign Grade C) in the aggregate of both internal assessment and



semester end examination marks put together in each unit such as theory papers / practical / project work /dissertation / viva-voce.

1.2 The candidates who pass all the semester examinations in the first attempt are eligible for ranks provided they secure at least a CGPA of 6.0 (or Alpha-Sign Grade A).

1.3 The results of the candidates who have passed the fourth semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed Lower semester examinations).Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.

1.4 A candidate who passes the semester examinations in parts is eligible for only Class / CGPA and Alpha-Sign Grade but not for ranking.

1.5 There shall be no minimum marks in respect of internal assessment.

1.6 A Candidate who fails in any of the unit / project work / Project Report / dissertation / vivavoce shall reappear in that unit / project work / Project Report / dissertation / viva-voce and pass the examination subsequently.

CARRY OVER PROVISION

Candidates who fail the lower semester examinations may take higher semester examinations.

PROJECT WORK

Each candidate should undertake a Project work immediately after the second semester examination and submit a bound copy of the report within two weeks of commencement of III Semester. This project, under the guidance of a faculty of the institution, has to be on a live management problem/issue concerning either an organization or otherwise. The purpose of the project is to develop larger life skills and positive attitude among students who have to have a wider perspective on society/organization. This could involve a desk study/data analysis/ extension work or exploration of an idea or its implementation. In other words, a Management student is expected to be enriched with competency/skills/attitudes and perspectives about live society and organization.

The duration of the project is four weeks after the completion of II Semester and before the commencement of III Semester. There will be 25 marks for project report and 25 marks for viva voce. A minimum of 25 marks out of 50 is required for a pass in the project work. The viva and the project report will be evaluated by a member of the panel of examiners and the concerned faculty guide. Specific guidelines will be issued by BNU/ MBA Department from time to time.

DISSERTATION

Every student is required to work on a Dissertation in the area of his/her specialization and prepare a report under the supervision of a Faculty guide. Prior to the actual work, the students are required No.31/1, Kadusonnapana Halli, Hennur-Bagalur Road, Kannur, Bangalore - 562149

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to submit a synopsis of the dissertation incorporating the statement of problem, objectives and methodology to be followed and submit the same to the Faculty Guide at the College level. The dissertation has to be organization specific or freelance. The dissertation duly signed by the guide and certified by the principal/director is to be submitted in a bound copy and a soft copy to the university at the end of the fourth semester before the commencement of the semester examination. The dissertation shall be evaluated for two hundred marks by two examiners (One of them will be the faculty member who has guided the work and other will be the external examiner appointed by the BOE). A minimum of 100 marks is required for a pass in the dissertation. There shall be a viva-voce examination for 50 marks on the dissertation. Viva-voce will be conducted by the Board of Examiners/examiners authorized by the Chairperson of BOE. A minimum of 25 marks is a must for pass in the viva-voce examination.

A Student has to work for not less than eight weeks on full time basis on the Dissertation. There will be no classes for the IV Semester students during this period.

Classes will be held in the first month of the IV Semester, followed by an eight week break in classes for completing the Dissertation. In the fourth month of the IV Semester, classes will be held for a month.

CLASSIFICATION OF SUCCESSFUL CANDIDATES: SEMESTER WISE EIGHT POINT ALPHA – SIGN GRADING SCALE

| GRADE | < 4 | 4 - < 5 | 5 - <5.5 | 5.5 - <6 | 6 - < 7 | 7 - < 8 | 8 - <9 | 9 - 10 |
|---------------|-----|---------|----------|------------|---------|---------|--------|--------|
| POINT AVERAGE | | | | | | | | |
| ALPHA- | D | С | В | B + | Α | A+ | A++ | 0 |
| SIGN GRADE | | | | | | | | |

The Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be computed as follows:

COMPUTATION OF GRADE POINT AVERAGE (GPA):

The grade points (GP) in a course shall be assigned based on the basis of actual marks scored in that course as per the table below. They shall be generally percentages divided by 10. The Grade Point Weights (GPW) shall then be calculated as the product of the grade points earned in the course and the credits for the course. The total GPW for a semester is obtained by adding the GPW of all the courses of the semester.

ILLUSTRATION 1 (26 CREDITS)

| PAPERS | P1 | P2 | P3 | P4 | P5 | P6 | P7 | TOTAL |
|----------------------------|------|------|------|------|------|------|------|-------|
| MAX. MARKS | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 700 |
| % MARKS OBTAINED | 77 | 73 | 58 | 76 | 64 | 66 | 82 | 496 |
| GRADE POINTS EARNED (G.P.) | 7.7 | 7.3 | 5.8 | 7.6 | 6.4 | 6.6 | 8.2 | - |
| CREDITS FOR THE COURSE (C) | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 26 |
| TOTAL GPW = GP X C | 30.8 | 29.2 | 23.2 | 30.4 | 25.6 | 26.4 | 16.4 | 182 |

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Semester Aggregate Marks : 496 / 700 = 70.86% Classification of Result: First Class with Distinction The GPA shall then be computed by dividing the total GPW of all the courses of study by the total credits for the semester, GPA = Total GPW / Total Credits = 182 / 26 = 7.0 Semester Alpha Sign Grade: A+

ILLUSTRATION 2 (24 CREDITS)

| PAPERS | P1 | P2 | P3 | P4 | P5 | P6 | TOTAL |
|----------------------------|------|------|------|------|------|------|-------|
| MAX. MARKS | 100 | 100 | 100 | 100 | 100 | 100 | 600 |
| % MARKS OBTAINED | 67 | 73 | 78 | 76 | 84 | 88 | 466 |
| GRADE POINTS EARNED (G.P.) | 6.7 | 7.3 | 7.8 | 7.6 | 8.4 | 8.8 | |
| CREDITS FOR THE PAPER | 4 | 4 | 4 | 4 | 4 | 4 | 24 |
| TOTAL GPW = GP X C | 26.8 | 29.2 | 31.2 | 30.4 | 33.6 | 35.2 | 186.4 |

Semester Aggregate Marks: 466 / 600 = 77.67% Classification of Result: First Class with Distinction GPA = Total GPW / Total Credits = 186.4 / 24 = 7.77 Semester Alpha Sign Grade: A++

CALCULATION OF CUMULATIVE GRADE POINT AVERAGE (CGPA)

The Cumulative Grade Point Average (CGPA) at the end of the fourth semester shall be calculated as the weighted average of the semester GPW. The CGPA is obtained by dividing the total of GPW of all the four semesters by the total credits for the programme.

ILLUSTRATION 3

| SEMESTER | I | П | 111 | IV | TOTAL |
|---------------------------|-----|-----|-------|-----|-------|
| TOTAL MARKS PER SEMESTER | 700 | 700 | 600 | 600 | 2600 |
| TOTAL MARKS SECURED | 496 | 560 | 466 | 510 | 2032 |
| SEMESTER ALPHA SIGN GRADE | A+ | A++ | A+ | A++ | 2 |
| SEMESTER GPA | 7.0 | 8.0 | 7.77 | 8.5 | |
| SEMESTER CREDITS | 26 | 26 | 24 | 24 | 100 |
| SEMESTER GPW | 182 | 208 | 186.5 | 204 | 822.9 |

Aggregate Percentage of Marks = 2032 / 2600 = 78.15 % Classification of Result: *First Class with Distinction* Cumulative Grade Point Average (CGPA) = Total of Semester GPW / Total Credits for the programme = 780.5 /100 = **7.805**

Programme Alpha Sign Grade: A++

PATTERN OF QUESTION PAPER

The pattern will be decided by the Board of Studies of Bengaluru North University from time to time. The Bengaluru North University will communicate to all affiliated colleges about the pattern as well as the changes therein.

OPEN ELECTIVE

One course is offered in Management as open elective to Non-Management students during the III No.31/1, Kadusonnapana Halli, Hennur-Bagalur Road, Kannur, Bangalore - 562149

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semester of MBA Programme. Details of this course will be decided by the Board of Studies.

SPECIALIZATION STREAMS

The students have a choice to go in for either dual specialization or single specialization depending upon their interest. In the case of dual specialization, students could opt for any two out of the specializations streams offered by Bengaluru North University. In each of the two specializations, the student has to choose for not less than12 credits of elective papers under their respective specialization streams offered during III and IV Semester of MBA. In other words, the students have to opt for a minimum of 12 out of 24 credits in any of the specialization streams during the III and IV Semesters.

In case the students choose to pursue a single specialization, then the student has to obtain 24 credits under the concerned specialization stream. In case of single and dual specializations, the statement of marks as well as degree certificate will display the specialization stream/s pursued by the student as per the regulations provided as above.

Each institution may decide about the minimum numbers of students required to offer any specialization. In any case, there must be a minimum of 10 students and the college could offer the Specialization/Electives by fixing the minimum number as either 10 or above depending upon the needs of the students and the availability of faculty.

The Board of Studies of Management could explore collaborations and partnership either with associations, industry body, individual companies and other enterprises for the purposes of curriculum design, delivery, and faculty development, publication of study material and case studies and placements. The BOS is also authorized to make necessary changes in the specialization streams as well as the electives offered under the specialization streams.

FOUNDATION COURSES AND ADD ON COURSES

The foundation courses to be designed and delivered by the institutions to their students enrolled under the present MBA Programme will be decided by the Board of Studies from time to time. In case of add on courses also, the Board of Studies could decide on the type and nature of the courses as well as the possible collaborations and partnership with various bodies. It is recommended that each college organize one week to ten days of induction programme for the students of I semester before the commencement of classes. Similar induction could be planned at the time of the commencement of III Semester of MBA as well.



COURSE MATRIX

| SUBJECTS | Р | INS | DU | MARK | S | | CRE |
|-------------------------------|--------|------------|-------------|------|-------|---------|-------|
| | A | TR | RA | IA | EXA M | TO TA L | DITS |
| | P E | UC TI | TIO N OF | | | | |
| | R | ON | EX | | | | |
| | | HR | AM(| | | | |
| | | S / | HRS | | | | |
| | | WE |) | | | | |
| | | EK | | | | | |
| A) I SEMESTER | | | | | | | |
| CORE SUBJECTS: | 6 | 6 X4 | 6X3 | 6X30 | 6X70 | 6X100 | 6 X 4 |
| 1.1 ECONOMICS FOR MANAGERS | | | | | | | |
| 1.2 ORGANIZATIONAL BEHAVIOUR | | | | | | | |
| 1.3 ACCOUNTING FOR MANAGERS | | | | | | | |
| 1.4 STATISTICS FOR MANAGEMENT | | | | | | | |
| 1.5 MARKETING MANAGEMENT | | | | | | | |
| 1.6 PERSPECTIVES OF BUSINESS | | | | | | | |
| AND INDUSTRY | | | | | | | |
| | | | | | | | |
| SOFT CORE: | 1 | 1 | 1 X | 1 X | 1 X | 1 X | 1 X 2 |
| 1.7 COMMUNICATION SKILLS | | X2 | 3 | 30 | 70 | 100 | |
| TOTAL CREDITS | | | | | | | 26 |
| B) II SEMESTER | | | | | | | |
| CORE SUBJECTS: | 6 | 6 X4 | 6X3 | 6X30 | 6X70 | 6X100 | 6 X 4 |
| 2.1 INFORMATION TECHNOLOGY | | | | | | | |
| FOR MANAGEMENT | | | | | | | |
| 2.2 MANAGERIAL RESEARCH | | | | | | | |
| METHODS | | | | | | | |
| 2.3 ENTREPRENEURSHIP AND | | | | | | | |
| ETHICS | | | | | | | |
| 2.4 HUMAN CAPITAL | | | | | | | |
| | | 1 | 1 | 1 | 1 | | |

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| 2.5 FINANCIAL MANAGEMENT 2.6 QUANTITATIVE TECHNIQUES | | | | | | | | | | |
|---|---|----|------------|-----|-----|----|----|---|-----|-------|
| AND | | | | | | | | | | |
| OPERATIONS RESEARCH | | | | | | | | | | |
| SOFT CORE: | 1 | 1 | 1 | X | 1 X | 1 | X | 1 | l X | 1 X 2 |
| 2.7 INNOVATION MANAGEMENT | | X2 | 3 | | 30 | 70 |) | 1 | 100 | |
| TOTAL CREDITS | | | | | | l | | 1 | | 26 |
| C) III SEMESTER | | | | | | | | | | |
| CORE SUBJECTS: | 5 | 5 | 5 | 5 X | X 5 | X | 5 | X | 5 X | 5 X 4 |
| 3.1 STRATEGIC MANAGEMENT & | | X4 | | 3 | 30 | | 70 | | 100 | |
| CORPORATE GOVERNANCE | | | | | | | | | | |
| 3.2 PROJECTS AND OPERATIONS | | | | | | | | | | |
| MANAGEMENT | | | | | | | | | | |
| ELECTIVE SUBJECTS | | | | | | | | | | |
| FINANCE | | | | | | | | | | |
| MARKETING | | | | | | | | | | |
| HUMAN RESOURCES | | | | | | | | | | |
| HEALTH CARE MANAGEMENT | | | | | | | | | | |
| LOGISTICS AND SUPPLY CHAIN | | | | | | | | | | |
| MANAGEMENT | | | | | | | | | | |
| BANKING FINANCE AND | | | | | | | | | | |
| INSURANCE | | | | | | | | | | |
| SERVICES MANAGEMENT (BFIS) | | | | | | | | | | |
| STARTUPS AND SMES | | | | | | | | | | |
| MANAGEMENT | | | | | | | | | | |
| THREE ELECTIVES IN | | | | | | | | | | |
| SPECIALIZATION STREAMS | | | | | | | | | | |
| 3.3 OPEN ELECTIVE | 1 | 1 | X 1 | X | X 1 | X | 1 | X | 1 X | 1 X 3 |
| | | 3 | | 3 | 30 | | 70 | | 100 | |
| PROJECT WORK FOR FOUR | | | | | 1 | X | | | 1 X | 1 X 3 |
| WEEKS | | | | | 50 | | | | 50 | |
| TOTAL CREDITS | | | | | · | | | | | 26 |

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| SUBJECTS | PAP | INS | DU | MAR | KS | | CRE |
|----------------------------|-----|------------|-----|-----|-----|-----|-------|
| | ER | TR | RA | IA | EXA | ТО | DITS |
| | | UC | TIO | | M | TA | |
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| | | ON | OF | | | L | |
| | | HR | EX | | | | |
| | | S / | AM(| | | | |
| | | WE | HRS | | | | |
| | | EK |) | | | | |
| D) IV SEMESTER | | | | | | | |
| CORE SUBJECT: | 4 | 4 X | 4 X | 4 X | 4 X | 4 X | 4 X 4 |
| 4.1 INTERNATIONAL BUSINESS | | 4 | 3 | 30 | 70 | 100 | |
| DYNAMICS | | | | | | | |
| ELECTIVE SUBJECTS | | | | | | | |
| FINANCE | | | | | | | |
| MARKETING | | | | | | | |
| HUMAN RESOURCES | | | | | | | |
| HEALTH CARE MANAGEMENT | | | | | | | |
| LOGISTICS AND SUPPLY CHAIN | | | | | | | |
| MANAGEMENT | | | | | | | |
| BANKING FINANCE AND | | | | | | | |
| INSURANCE | | | | | | | |
| SERVICES MANAGEMENT (BFIS) | | | | | | | |
| STARTUPS AND SMES | | | | | | | |
| MANAGEMENT | | | | | | | |
| THREE ELECTIVES IN | | | | | | | |
| SPECIALIZATION STREAMS | | | | | | | |
| 4.2 DISSERTATION FOR EIGHT | - | 4 | REP | 1 X | 1 X | 1 X | 1 X 8 |
| WEEKS | | | OR | 50 | 200 | 250 | 1 X 2 |
| | | | Т | | | | |
| | | | EV | | | | |
| | | | AL | | | | |



| TOTAL CREDITS | | 26 |
|---------------|-----|----|
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| | UA | |

ELECTIVES UNDER SPECIALIZATION STREAMS

| PROGRAM GRAND TOTAL OF CREDITS | 104 | | | | | | |
|--------------------------------|-------------------------------|--|--|--|--|--|--|
| III SEMESTER | IV SEMESTER | | | | | | |
| FINANCE | FINANCE | | | | | | |
| F1 INDIAN FINANCIAL SYSTEM | F4 CORPORATE VALUATION AND | | | | | | |
| F2 SECURITY ANALYSIS AND | RESTRUCTURING | | | | | | |
| PORTFOLIO MANAGEMENT | F5 AND (BFIS 5) INTERNATIONAL | | | | | | |
| F3 CORPORATE TAX PLANNING AND | FINANCIAL MANAGEMENT | | | | | | |
| MANAGEMENT | F6 RISK MANAGEMENT AND | | | | | | |
| | DERIVATIVES | | | | | | |
| MARKETING | MARKETING | | | | | | |
| M1 RETAILING MANAGEMENT AND | M4 STRATEGIC BRAND MANAGEMENT | | | | | | |
| SERVICES | M5 INTERNATIONAL MARKETING | | | | | | |
| M2 CONSUMER BEHAVIOR | STRATEGY | | | | | | |
| M3 RURAL AND AGRICULTURAL | M6 DIGITAL MARKETING | | | | | | |
| MARKETING | | | | | | | |
| HUMAN RESOURCES | HUMAN RESOURCES | | | | | | |
| H1 LEARNING AND DEVELOPMENT | H4 STRATEGIC HRM | | | | | | |
| H2 INDUSTRIAL AND EMPLOYEE | H5 INTERNATIONAL HRM | | | | | | |
| RELATIONS | H6 TALENT AND KNOWLEDGE | | | | | | |
| H3 PERFORMANCE MANAGEMENT | MANAGEMENT | | | | | | |
| SYSTEM | | | | | | | |

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| HEALTH CARE MANAGEMENT | HEALTH CARE MANAGEMENT | |
|---------------------------------------|--------------------------------|--|
| HCM 1 PERSPECTIVES ON HEALTH | HCM 4 BASIC MANAGEMENT ASPECTS | |
| CARE SECTOR | OF HEALTH CARE | |
| HCM 2 MANAGEMENT OF PUBLIC | HCM 5 STRATEGIC MANAGEMENT IN | |
| HEALTH SYSTEMS | HEALTH CARE SETTINGS | |
| HCM 3 HEALTH ECONOMICS | HCM 6 MANAGEMENT OF HOSPITAL | |
| | SERVICES | |
| LOGISTICS AND SUPPLY CHAIN | LOGISTICS AND SUPPLY CHAIN | |
| MANAGEMENT | MANAGEMENT | |
| LSCM 1 BASICS OF SUPPLY CHAIN | LSCM 4 WAREHOUSING AND | |
| MANAGEMENT | INVENTORY MANAGEMENT | |
| LSCM 2 PRINCIPLES OF LOGISTICS | LSCM 5 E-COMMERCE | |
| MANAGEMENT | LSCM 6 INTERNATIONAL LOGISTICS | |
| LSCM 3 SALES AND DISTRIBUTION | MANAGEMENT | |
| MANAGEMENT | | |



Vision:

Aspire to be a premier business school dedicated to fostering academic and research excellence, nurturing Versatile corporate leaders and entrepreneurs who positively impact society.

Mission:

The mission of MBA department is to provide an enriching educational journey that empowers students with the expertise of critical thinking abilities, and ethical principles to thrive in the ever-evolving business landscape, fostering active involvement with industry and driving positive societal impact.

Core Values:

Truthfulness and integrity: At the heart of our institution's ethos lies an unwavering commitment to honesty and personal integrity, serving as the cornerstone of our academic and professional endeavors.

Justice: Promoting fairness, equity, and impartiality in all actions and decisions, fostering a culture of justice within our organization.

Service: Our department is committed to delivering exemplary service that exceeds expectations, fosters trust, and positively impacts the lives of our stakeholders.

Program Education objective

PEO1: To cultivate expertise in core business disciplines including Business analytics, finance, Trading, Marketing, Operations, and strategy augmented by proficiency in utilizing advanced tools essential in contemporary business environments.

PEO2: To demonstrate effective leadership skills, including the ability to inspire and motivate teams, make strategic decisions, and adapt to changing business environments.

PEO3: Foster an entrepreneurial mindset among graduates, empowering them to identify opportunities, innovate solutions, and navigate uncertainties in the global marketplace.

PEO4: To equip the stake holders with cutting-edge skills in AI and ML to navigate and excel in the rapidly evolving global business environment.

PEO5: Fostering a culture of integrity and ethical leadership within students.



Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for MBA Programme

Programme Outcomes (POs)

PO1: Critical Thinking and creativity- Analysing complex problems and identifying opportunities for novel solutions through interdisciplinary approaches and generating innovative ideas to address societal, scientific, and business challenges.

PO2: Team work and Collaboration - To work effectively in teams, demonstrating collaboration, interpersonal skills, and the ability to leverage diverse perspectives to achieve common goals and objectives.

PO3: Business Ethics and social Responsibility- To have an awareness of ethical challenges within business environments and exhibit a dedication to upholding ethical standards and promoting social responsibility in their professional conduct.

PO4: Self-directed and Lifelong learning- To embody a commitment to lifelong learning and research, continuously seeking new knowledge and methodologies to innovate, solve problems, and contribute to their respective fields.

Programme Specific Outcomes (PSOs)

PSO1: Utilize management tools and methodologies to inform strategic decisionmaking across various domains, including healthcare, marketing and HR metrics, capital budgeting, logistics and business analytics.

PSO2: Upon completion of the program, students will demonstrate the ability to conduct independent research, including defining research questions, identifying appropriate methodologies, collecting and analysing data, and presenting findings effectively.

PSO3: Cultivate an entrepreneurial mindset, creativity, and innovation skills to identify business opportunities, develop viable business models, and launch new ventures.



COURSE OUTCOME

DEPARTMENT OF MANAGEMENT

I SEMESTER MBA

1.1 ECONOMICS FOR MANAGERS

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Analyse implications of economics on managerial decision making. |
| CO2: | Evaluate demand Analysis and Consumer behaviour |
| CO3: | Explain the theory of production and analysis of cost |
| CO4: | Understand different types of competition in the market and |
| | analyse the product situations as per the market competitive |
| | dynamics |
| CO5: | Demonstrate a critical understanding of national income concept, |
| | money supply and inflation |
| CO6: | Learn about Keynesian theory of employment, consumption |
| | function and investment function |



Course: ECONOMICS FOR MANAGERS

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|--|--------------------|-----------------|---------------------|
| CO1 | Analyse implications of economics on managerial decision making. | Conceptual | Analyse | 8 | PO1 PSO1 PSO3 |
| CO2 | Evaluate demand behaviour and estimate demand | Factual Conceptual | Evaluate | 10 | PO4 PSO1 PS02 |
| CO3 | Explain concepts of economies of scale, Isoquants and Isocosts. | Conceptual Factual | Explain | 10 | PO1 PSO3 PSO2 |
| CO4 | Understand different types of competition in the market and analyse the product situations as per the market competitive dynamics | Factual Conceptual | Understand | 10 | PO4 PSO1 PSO3 |
| CO5 | Demonstrate a critical understanding national income | Conceptual Factual Procedural | Demonstrate | 08 | PO4 PSO2 PSO3 |



| | concept, money supply and inflation | | | | |
|-----|---|-----------------------|-------|----|---------------------|
| CO6 | Learn about Keynesian theory of employment, consumption function and investment function | Factual Conceptual | Learn | 10 | PO1 PSO1 PSO3 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 1 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO2 | 0.83 | 0 | 3.32 | 0 | 83 |
| CO3 | 0.8 | 0.8 | 1.6 | 0 | 80 |
| CO4 | 0.81 | 0.81 | 0 | 3.24 | 81 |
| CO5 | 0.86 | 0.86 | 0 | 3.44 | 86 |
| CO6 | 0 | 1.74 | 0 | 1.74 | 87 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|--|
| CO1 | UNIVERSITY MARK AVERAGE (CLASS AVG) 59 |
| CO2 | UNIVERSITY MARK AVERAGE (CLASS AVG) 59 |
| CO3 | UNIVERSITY MARK AVERAGE (CLASS AVG) 59 |
| CO4 | UNIVERSITY MARK AVERAGE (CLASS AVG) 59 |
| CO5 | UNIVERSITY MARK AVERAGE (CLASS AVG) 59 |
| CO6 | UNIVERSITY MARK AVERAGE (CLASS AVG) 67 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 85 | 59 | 66.8 |
| CO2 | 83 | 59 | 66.2 |
| CO3 | 80 | 59 | 65.3 |
| CO4 | 81 | 59 | 65.6 |
| CO5 | 86 | 59 | 67.1 |
| CO6 | 87 | 59 | 67.4 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 85 | |
| CO2 | 83 | |
| CO3 | 80 | |
| CO4 | 81 | |
| CO5 | 86 | |
| CO6 | 87 | |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| CO1 | 66.8 | 85 | 18.2 |
| CO2 | 66.2 | 83 | 16.8 |
| CO3 | 65.3 | 80 | 14.7 |
| CO4 | 65.6 | 81 | 15.4 |
| CO5 | 67.1 | 86 | 18.9 |
| CO6 | 67.4 | 87 | 19.6 |

Closure of the Quality Loop for COs:



| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 85 | 18.2 | TEST | |
| CO2 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 83 | 16.8 | TEST | |
| CO3 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 80 | 14.7 | TEST | |
| CO4 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 81 | 15.4 | TEST | |
| CO5 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 86 | 18.9 | TEST | |
| CO6 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 87 | 19.6 | TEST | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO1 | |
| | PSO3 | |
| CO2 | PO4 | 10 |
| 02 | PSO1 | |
| | PS02 | |
| CO3 | PO1 | 10 |
| 003 | PSO3 | |
| | PSO2 | |
| CO1 | PO4 | 10 |
| CO4 | PSO1 | |
| | PSO3 | |
| CO5 | PO4 | 08 |
| 005 | PSO2 | |
| | PSO3 | |
| COL | PO1 | 10 |
| CO6 | PSO1 | |
| | PSO3 | |
| | | |

Course – PO/PSO Mapping Strength

| Perc | entage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|---|--------------------|
| PO1 | 28/56*100=50 | Mapping Strength 2 |

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| PO2 | 0/56*100=0 | Mapping Strength 1 |
|------|--------------|--------------------|
| PO3 | 0/56*100=0 | Mapping Strength 1 |
| PO4 | 38/56*100=68 | Mapping Strength 2 |
| PSO1 | 38/56*100=68 | Mapping Strength 2 |
| PSO2 | 28/56*100=50 | Mapping Strength 2 |
| PSO3 | 46/56*100=82 | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | PSC |)s | | | | |
|--------|---|--------------------------|---|---|---|---|---|----|---|---|---|-----|----|---|---|---|---|
| | 1 | 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 12 | 1 | 2 | 3 | 4 | 5 | | | | |
| TOC | 2 | 1 | 1 | 2 | - | - | - | - | I | - | - | - | 2 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO1 | |
| | PSO3 | 66.8 |
| CO2 | PO4 | |
| | PSO1 | |
| | PS02 | 66.2 |
| CO3 | PO1 | |
| | PSO3 | |
| | PSO2 | |
| | | 65.3 |
| CO4 | PO4 | |
| | PSO1 | |
| | PSO3 | |
| | | |
| | | 65.6 |
| CO5 | PO4 | |
| | PSO2 | |
| | PSO3 | |
| | | 67.1 |
| CO6 | PO1 | |
| | PSO1 | |
| | PSO3 | |
| | | 67.4 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

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| PO/PSO | Attainment (%) |
|--------|---|
| PO1 | (2/3)*+66.8+65.3+67.4/3 = 66.5*0.66=43.8 |
| PO2 | 066.8 |
| PO3 | 0 |
| PO4 | 2/3*66.2+65.6+67.1=66.3*0.66=43.7 |
| PSO1 | 2/3*66.8+66.2+65.6+67.4/4=0.66*66.57=44.3 |
| PSO2 | 2/3*66.2+65.3+67.1/3=0.66*66.2=43.69 |
| PSO3 | 2/3*66.8+65.3+65.6+67.1+67.4/4=0.66*66.44 |

Attainment of POs and PSOs

| Course | POs | | | | | | | | | PS | SOs | | | | | | |
|------------|------|---|---|------|---|---|---|---|---|----|-----|----|------|------|------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |
| Attainment | 0.43 | 0 | 0 | 0.43 | | | | | | | | | 0.44 | 0.43 | 0.43 | | |



1.2 ORGANIZATIONAL BEHAVIOUR

| | At the end of the course the students will be able to: |
|-------------|---|
| CO1: | Analyse individual and group behaviour, and understand the implications of organizational behaviour in the process of management. |
| CO2: | Evaluate the various leadership styles and conflict management strategies used in organizations. |
| CO3: | Explain about organizational change and culture within organizations. |
| CO4: | Understand individual behaviour in organizations, including attitudes, emotions, personality, values, perception, decision making, and motivational theories. |
| CO5: | Learn about the group behaviour in organizations, including communication, leadership, conflict, and negotiations. |
| CO6: | Identifying the methods Organizational Development and ways for managing the changes |



| Course: Org | anizational Behaviour | C | redits: 4 | ļ | |
|-------------|--|--|--------------------------------|-----------------|----------------------|
| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs /PSOs |
| CO1 | Analyse individual and group behaviour, and understand the implications of organizational behaviour in the process of management | Factual/ Conceptual/ Procedural | Understand and evaluate | 6 | PO1 PSO1 PSO2 |
| CO2 | Evaluate the various leadership styles and conflict management strategies used in organizations | Factual/ Conceptual/ Procedural | Evaluate and Apply | 12 | PO2 PSO1 PSO2 |
| CO3 | Explain about organizational change and culture within organizations | Factual/ Conceptual/ Procedural | Understand and Implement | 19 | PO1 PSO1 PSO2 |
| CO4 | Understand individual behaviour in organizations including attitudes, emotions, personality, value perception, decision making and motivational theories | Factual/ Conceptual/ Procedural | Apply and Implement | 8 | PO2 PSO1 PSO2 |
| CO5 | Learn about the group behaviour in organizations including communication, leadership, conflict and negotiations | Factual/ Conceptual/ Procedural | Analyse and Apply | 5 | PO1 PSO1 PSO2 |
| CO6 | Identifying the methods Organizational Development and ways for managing the changes | Factual/ Conceptual/ Procedural | Understand and Analyse | 6 | PS02 PS01 PSO2 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 | S1 | T1 | T2 |
|-----|-----|-----|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 1 | 2 | 0 | 0 |
| CO2 | 1 | 3 | 0 | 0 |
| CO3 | 1 | 0 | 5 | 0 |
| CO4 | 2 | 0 | 5 | 5 |
| CO5 | 0 | 0 | 0 | 5 |
| CO6 | 0 | 0 | 0 | 0 |

Attainment of COs from CIE Class average in CIE (As Calculated)

| CO | A1 | S1 | T1 | T2 | CIE Class | | | | |
|-----|---------|--------|---------|---------|-------------|--|--|--|--|
| | Cl. Ave | Cl.Ave | Cl. Ave | Cl. Ave | Average (%) | | | | |
| | (5) | (5) | (10) | (10) | | | | | |
| CO1 | 0 | 1.72 | 0 | 0 | 87 | | | | |
| CO2 | 0 | 2.58 | 0 | 0 | 86 | | | | |
| CO3 | 0 | 0 | 4.3 | 0 | 85 | | | | |
| CO4 | 0 | 0 | 4.3 | 4.3 | 84 | | | | |
| CO5 | 0 | 0 | 0 | 4.3 | 83 | | | | |
| CO6 | 0 | 0 | 0 | 0 | 84 | | | | |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 87 |
| CO2 | 87 |
| CO3 | 87 |
| CO4 | 87 |
| CO5 | 87 |
| CO6 | 87 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|-------------------------------------|
| | Cl. Ave | Cl. Ave | 0.4 *CIE Cl. Ave +0.6 * SEE Cl. Ave |
| CO1 | 87 | 87 | 87 |
| CO2 | 86 | 87 | 86.6 |
| CO3 | 85 | 87 | 86.2 |
| CO4 | 84 | 87 | 85.8 |
| CO5 | 83 | 87 | 85.4 |
| CO6 | 84 | 87 | 85.8 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 87 |
| CO2 | 86 |
| CO3 | 85 |
| CO4 | 84 |
| CO5 | 83 |
| CO6 | 84 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| | | | |
| CO1 | 87 | 87 | 0 |
| CO2 | 86.6 | 86 | -0.6 |
| CO3 | 86.2 | 85 | -1.2 |
| CO4 | 85.8 | 84 | -1.8 |
| CO5 | 85.4 | 83 | -2.4 |
| CO6 | 85.8 | 84 | -1.8 |

Closure of the Quality Loop for COs:

| | Target | CO | Action proposed to bridge the gap | Modification of |
|-----|--------|------------|---------------------------------------|-----------------|
| | | Attainment | | target where |
| | | gap (%) | | achieved |
| CO1 | 87 | 0 | More assignment to be given | |
| CO2 | 86 | -0.6 | Tutorial Class+Previous year QP Solve | 87 |
| CO3 | 85 | -1.2 | | 86 |
| CO4 | 84 | -1.8 | | 85 |
| CO5 | 83 | -2.4 | Classes | 84 |
| CO6 | 84 | -1.8 | | 84 |

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CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 6 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO2 | 12 |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO1 | 19 |
| | PSO1 | |
| | PSO2 | |
| CO4 | PO2 | 8 |
| | PSO1 | |
| | PSO2 | |
| CO5 | PO1 | 5 |
| | PSO1 | |
| | PSO2 | |
| CO6 | PO2 | 6 |
| | PSO1 | |
| | PSO2 | |

Course – PO/PSO Mapping Strength(NOTE MAPPING STRENGTH CAN BE 123)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| 30 OF 56 (53%)SESSIONS ARE DEVOTED TO PO1 | 2 |
| 26 OF 56 (46%) PO2 | 2 |
| 56 OF 56(1%) PSO1 | 1 |
| 56 OF 56(1%) PSO2 | 1 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | PSC | S | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|---|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | ß | 4 | 5 |
| ТОС | 2 | 2 | | | | | | | | | | | 1 | 1 | | | |



| CO Attainment and POs/PSOs | | | | | | | | |
|----------------------------|------|---------------|--|--|--|--|--|--|
| CO | POs | CO Attainment | | | | | | |
| | | (%ge) | | | | | | |
| CO1 | PO1 | 87 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |
| CO2 | PO2 | 86.6 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |
| CO3 | PO1 | 86.2 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |
| CO4 | PO2 | 85.8 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |
| CO5 | PO1 | 85.4 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |
| CO6 | PSO2 | 85.8 | | | | | | |
| | PSO1 | | | | | | | |
| | PSO2 | | | | | | | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) | | | | | | |
|--------|----------------|--|--|--|--|--|--|
| | | | | | | | |
| PO1 | 75.2 | | | | | | |
| PO2 | 50.26 | | | | | | |
| PSO1 | 75.28 | | | | | | |
| PSO2 | 75.28 | | | | | | |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | PSOs | | | | | | |
|------------|-----|-----|---|---|---|---|---|---|---|----|------|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 3 | 2 | | | | | | | | | | | 3 | 3 | | | |
| Attainment | .74 | .5 | | | | | | | | | | | .75 | .75 | | | |



1.3 ACCOUNTING FOR MANAGERS

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the need and requirement of accounting system. |
| CO2: | Develop final Accounts based on Accounting Standards. |
| CO3: | Analyse, interpret and suggest the management in various managerial functions. |
| CO4: | Learn to use the techniques of ratio analysis based on risk factors in times of decision making. |
| CO5: | Evaluate and analyse the cash flow operations with available inputs. |
| CO6: | Compare the Human Resource Accounting, Forensic Accounting, Environmental Reporting |



Course: Accounting for Managers

Credits: 4

| СО | Course Outcome | Knowledge category | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|------------------------|-------------------------------|-----------------|----------|
| CO1 | Introduction, Meaning and definition, understanding forms of Business Organizations, Basic framework of Accounting, | Factual, Procedural | Understand and Remember | 8 | PSO1 |
| CO2 | Income statement, Balance sheet and notes to accounts –Accounting concepts and conventions and GAAP. | Conceptual | Apply | 10 | PSO2 |
| CO3 | Current Assets, Inventory valuation, Cost formulas (AS-2) Fixed Assets Cost of Acquisition, Depreciation methods (AS- 6) | Conceptual | Create | 10 | PSO2 |
| CO4 | Objectives of financial statements analysis, sources of information, standards of comparison, Quality of earnings, window dressing. | Conceptual | Understand | 10 | PO3 |
| CO5 | Meaning of Costs, Classification of Costs- mainly based on elements, functions and behaviour. Cost Management | Factual | Remember | 10 | PSO2 |
| CO6 | IFRS, Human Resource Accounting, Forensic Accounting, Environmental Reporting, Corporate Social Reporting. | Conceptual | Apply | 8 | PSO2 |

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CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (10) | S1 (10) | T1 (5) | T2 (5) |
|-----|------------|------------|-----------|-----------|
| CO1 | 2 | 2 | 2 | 0 |
| CO2 | 2 | 2 | 3 | 0 |
| CO3 | 2 | 2 | 0 | 2 |
| CO4 | 2 | 2 | 0 | 2 |
| CO5 | 2 | 1 | 0 | 1 |
| CO6 | 0 | 1 | 0 | 0 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (10) | S1 Cl. Ave (10) | T1 Cl. Ave (5) | T2 Cl. Ave (5) | CIE Class Average (%) |
|-----|-----------------------|-----------------------|----------------------|----------------------|--------------------------|
| CO1 | 1.74 | 1.74 | 1.74 | 0 | 87 |
| CO2 | 1.66 | 1.66 | 2.49 | 0 | 83 |
| CO3 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO4 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO5 | 1.72 | 0.86 | 0 | 0.86 | 86 |
| CO6 | 0 | 0.84 | 0 | 0 | 84 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 64 |
| CO2 | 64 |
| CO3 | 64 |
| CO4 | 64 |
| CO5 | 64 |
| CO6 | 64 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 87 | 64 | 70.9 |
| CO2 | 83 | 64 | 69.7 |
| CO3 | 85 | 64 | 70.3 |
| CO4 | 85 | 64 | 70.3 |
| CO5 | 86 | 64 | 70.6 |
| CO6 | 84 | 64 | 70 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 68 |
| CO3 | 69 |
| CO4 | 72 |
| CO5 | 69 |
| CO6 | 71 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 70.9 | 72 | 1.1 |
| CO2 | 69.7 | 68 | -1.7 |
| CO3 | 70.3 | 69 | -1.3 |
| CO4 | 70.3 | 72 | 1.7 |
| CO5 | 70.6 | 69 | -1.6 |
| CO6 | 70 | 71 | 1 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|------------------------------------|--|
| CO1 | 72 | 1.1 | Presentations | |
| CO2 | 68 | -1.7 | | 71 |
| CO3 | 69 | -1.3 | | 71 |
| CO4 | 72 | 1.7 | Peer to peer learning | |
| CO5 | 69 | -1.6 | | 71 |
| CO6 | 71 | 1 | Learning through group discussions | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PSO1 | 8 |
| CO2 | PSO2 | 10 |
| CO3 | PSO2 | 10 |
| CO4 | PO3 | 10 |
| CO5 | PSO2 | 10 |
| CO6 | PSO2 | 8 |
| | | 56 |

Course – PO/PSO Mapping Strength

Note: Mapping strength – 1 – below 40,2 – 40 to 100,3 - 100)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 8 of 56 (16%) Session is devoted to PSO1 | Mapping strength is 1 |
| 38 of 56 (67.8%) Session is devoted to PSO2 | Mapping strength is 2 |
| 10 of 56 (17.8%) Session is devoted to PO3 | Mapping strength is 1 |



Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | | PSC |)s | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|---|---|-----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| POM | - | - | 1 | - | I | - | - | - | - | - | - | - | 1 | 2 | I | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|------|---------------|
| | | (%ge) |
| CO1 | PSO1 | 70.9 |
| CO2 | PSO2 | 69.7 |
| CO3 | PSO2 | 70.3 |
| CO4 | PO3 | 70.3 |
| CO5 | PSO2 | 70.6 |
| CO6 | PSO2 | 70 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|---------------------------------|
| PSO1 | 1/3*(70.9/1)=23.63 |
| PSO2 | 2/3*(69.7+70.3+70.6+70)/4=46.76 |
| PO3 | 1/3*(70.3/1)=23.43 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | | | PSOs | | | | | |
|------------|---|--------------------------|-----|---|---|---|---|----|---|---|---|---|-----|------|---|---|---|--|--|
| | 1 | 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 12 | 1 | 2 | 3 | 4 | 5 | | | | | | |
| POM | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - | | |
| Attainment | - | - | 0.2 | - | I | - | - | - | - | I | I | I | 0.2 | 0.4 | - | I | - | | |



1.4 STATISTICS FOR MANAGEMENT

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Identify and interpret business-related problems and converting those identified requirements to a quantitative styled model using central tendency and dispersion of grouped and ungrouped data. |
| CO2: | Design, evaluate and apply correlation and regression analysis. |
| CO3: | Use discrete and continuous probability distribution to various business problems. |
| CO4: | Construct sampling methodologies and their associated analysis |
| CO5: | Evaluate parametric and non-parametric test |
| CO6: | Solve Chi-square test for single sample standard deviation, Chi-square tests for independence of attributes and goodness of fit, |



Course: Statistics for Management

Credits: 4

| СО | Course Outcome | Knowledge category(Factu al/Conceptual/ Procedural / Metacognitive) | Cognitive Level | No. of hours | POs/ PSOs |
|-----|--|---|-----------------------------|-----------------|-----------------------------|
| CO1 | Identify and interpret business- related problems and converting those identified requirements to a quantitative styled model using central tendency and dispersion of grouped and ungrouped data. | Factual/ Conceptual/ Procedural | Understan d and apply | 12 | PO1 PSO1 PSO2 |
| CO2 | Design, evaluate and apply correlation and regression analysis. | Factual/ Conceptual/ Procedural | Evaluate and Apply | 10 | PO1 PSO1 PSO2 |
| CO3 | Use discrete and continuous probability distribution to various business problems. | Factual/ Conceptual/ Procedural | Evaluate and Apply | 8 | PO4 PSO1 PSO2 PSO3 |
| CO4 | Construct sampling methodologies and their associated analysis | Factual/ Conceptual/ Procedural | Evaluate and Apply | 8 | PO4 PSO1 PSO2 PSO3 |
| CO5 | Evaluate parametric and non- parametric test | Conceptual/ Procedural Metacognitive | Evaluate and Apply | 8 | PO4 PSO1 PSO2 PSO3 |
| CO6 | Solve Chi-square test for single sample standard deviation, Chi- square tests for independence of attributes and goodness of fit. | Conceptual/ Procedural Metacognitive | Evaluate and Apply | 10 | PO4 PSO1 PSO2 PSO3 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 | S1 | T1 | T2 |
|-----|------|------|-----|-----|
| | (10) | (10) | (5) | (5) |
| CO1 | 1 | 0 | 3 | 0 |
| CO2 | 1 | 2 | 2 | 0 |
| CO3 | 2 | 3 | 0 | 1 |
| CO4 | 2 | 0 | 0 | 1 |
| CO5 | 2 | 3 | 0 | 2 |
| CO6 | 2 | 2 | 0 | 1 |

Attainment of COs from CIE Class average in CIE (As Calculated)

| | 8 | | | ,,,,,,, | |
|-----|---------|------------|---------|---------------|-------------|
| CO | A1 | S 1 | T1 | T2 | CIE Class |
| | Cl. Ave | (10) | Cl. Ave | Cl. Ave (5) | Average (%) |
| | (10) | | (5) | | |
| CO1 | 0.81 | 0 | 2.43 | 0 | 81 |
| CO2 | 0.82 | 1.64 | 1.66 | 0 | 82 |
| CO3 | 1.6 | 2.40 | 0 | 0.8=1*80/100 | 80 |
| CO4 | 1.64 | 0 | 0 | 1*84/100=0.84 | 84 |
| CO5 | 1.56 | 2.34 | 0 | 2*100/78=1.56 | 78 |
| CO6 | 1.58 | 1.58 | 0 | 1*79/100=0.79 | 79 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 55 |
| CO2 | 55 |
| CO3 | 55 |
| CO4 | 55 |
| CO5 | 55 |
| CO6 | 55 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|----------------------|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave |
| | | | +0.7 * SEE Cl. Ave |
| CO1 | 81 | 55 | 62.8 |
| CO2 | 82 | 55 | 63.1 |
| CO3 | 80 | 55 | 62.5 |
| CO4 | 84 | 55 | 63.7 |
| CO5 | 78 | 55 | 61.9 |
| CO6 | 79 | 55 | 62.2 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 65 |
| CO2 | 60 |
| CO3 | 62 |
| CO4 | 60 |
| CO5 | 62 |
| CO6 | 60 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 62.8 | 65 | -2.2 |
| CO2 | 63.1 | 60 | 3.1 |
| CO3 | 62.5 | 62 | 0.5 |
| CO4 | 63.7 | 60 | 3.7 |
| CO5 | 61.9 | 62 | -0.1 |
| CO6 | 62.2 | 60 | 2.2 |

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Closure of the Quality Loop for COs:

| | Target | CO | Action proposed to bridge the gap | Modification |
|-----|--------|------------|-----------------------------------|--------------|
| | | Attainment | | of |
| | | gap (%) | | target where |
| | | | | achieved |
| CO1 | 65 | -2.2 | | 68 |
| CO2 | 60 | 3.1 | MORE ASSIGNMENT | |
| CO3 | 62 | 0.5 | REMEDIAL CLASS | |
| CO4 | 60 | 3.7 | MORE ASSIGNMENT | |
| CO5 | 62 | -0.1 | | 63 |
| CO6 | 60 | 2.2 | PREVIOUS YEAR QUESTION PAPER | |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 12 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO1 | 10 |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO4 | 8 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO4 | PO4 | 8 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO5 | PO4 | 8 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO6 | PO4 | 10 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |



Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength3/2/1 |
|---|-----------------------|
| PO1 2 TIMES TOTAL HOURS 22 22/56 = 36 % | 1 |
| PO4 4 TIMES TOTAL 34/56 *100 60.7 | 2 |
| PSO1 6 TIMES 56 HOURS 100 % | 3 |
| PSO2 6 times 100% | 3 |
| PSO3 60.7 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSC |)s | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | | | 2 | | | | | | | | | 3 | 3 | 2 | | |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|------|---------------|
| | | (%ge) |
| CO1 | PO1 | 62.8 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO1 | 63.1 |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO4 | 62.5 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO4 | PO4 | 63.7 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO5 | PO4 | 61.9 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO6 | PO4 | 62.2 |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |



PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|---|
| PO1 | (1/3)*(62.8+63.1)/2=20.77 |
| PO4 | $(2/3)^*(62.2+61.9+63.7+62.5)/4=41.25$ |
| PSO1 | $(3/3)^{*}(62.2+61.9+63.7+62.5+63.1+62.8)/6=62.7$ |
| PSO2 | $(3/3)^*(62.2+61.9+63.7+62.5+63.1+62.8)/6=62.7$ |
| PSO3 | $(2/3)^{*}(62.2+61.9+63.7+62.5)/4=41.25$ |

MAPPING GOT/MAPPING TOTAL

Attainment of POs and PSOs

| Course | | POs | | | | | | |] | PSOs | | | | | | | |
|------------|-----|-----|---|-----|---|---|---|---|---|------|----|----|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| SFM | 1 | | | 2 | | | | | | | | | 3 | 2 | 2 | | |
| Attainment | .20 | | | .41 | | | | | | | | | .62 | .62 | .41 | | |



1.5 MARKETING FOR CUSTOMER VALUE

| | At the end of the course the students will be able to: | | | |
|-------------|--|--|--|--|
| CO1: | Understand importance of customer relationships and holistic marketing to create marketing value for the organization | | | |
| CO2: | Define market segments. | | | |
| CO3: | Create product and pricing designs for the defined market segments. | | | |
| CO4: | Analysedistributionandintegratedmarketingcommunication strategies for the given organization. | | | |
| CO5: | Design marketing strategies for the given organization. | | | |
| CO6: | Learn about new product development strategy, steps in new product development | | | |



Course: MARKETING FOR CUSTOMER VALUE

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|--|--------------------|-----------------|---------------------|
| CO1 | Understand importance of customer relationships and holistic marketing to create marketing value for the organization | Conceptual | Understand | 8 | PO1 PSO2 PSO3 |
| CO2 | Define customer segments | Factual Conceptual | Identify | 10 | PO3 PSO1 |
| CO3 | Create product and pricing designs for the defined market segments. | Conceptual Factual | Acquire | 10 | PO2 PSO3 PSO2 |
| CO4 | Analyse distribution and integrated marketing communication strategies for the given organization | Factual Conceptual | Define | 10 | PO4 PSO1 PSO3 |
| CO5 | Design marketing strategies for the given organization | Conceptual Factual Procedural | Assess | 8 | PO1 PSO3 PSO1 |
| CO6 | Explore various marketing strategies | Factual Conceptual | Apply | 10 | PSO3 PSO1 |

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CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 |
|-----|-----|---------------|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 1 | 0 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 | CIE Class |
|-----|-------------|------------------|--------------|--------------|-------------|
| C01 | Cl. Ave (5) | Cl. Ave (5) | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| C01 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO2 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO3 | 0.84 | 0 | 1.68 | 0 | 84 |
| CO4 | 0.83 | 0.83 | 0 | 3.32 | 83 |
| CO5 | 0.82 | 1.64 | 0 | 1.64 | 82 |
| CO6 | 0 | 1.66 | 0 | 3.32 | 83 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 55 |
| CO2 | 55 |
| CO3 | 55 |
| CO4 | 55 |
| CO5 | 55 |
| CO6 | 55 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 85 | 55 | 64 |
| CO2 | 85 | 55 | 64 |
| СОЗ | 84 | 55 | 63.7 |
| CO4 | 83 | 55 | 63.4 |
| CO5 | 82 | 55 | 63.1 |
| CO6 | 83 | 55 | 63.4 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 65 |
| CO2 | 65 |
| CO3 | 64 |
| CO4 | 64 |
| CO5 | 64 |
| CO6 | 64 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 64 | 65 | 0 |
| CO2 | 64 | 65 | -1.4 |
| CO3 | 63.7 | 64 | 0.2 |
| CO4 | 63.4 | 64 | 2.1 |
| CO5 | 63.1 | 64 | 1.7 |
| CO6 | 63.4 | 64 | 0.3 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|---|
| CO1 | 65 | 1 | More Assignments | |
| CO2 | 65 | 1 | Remedial Clasess | |
| CO3 | 64 | 0.3 | Remedial Classes | |
| CO4 | 64 | 0.6 | Assignments | |
| CO5 | 64 | 0.9 | More Interaction classes | |
| CO6 | 64 | 0.6 | Assignments | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| 01 | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 02 | PSO1 | |
| СОЗ | PO2 | 10 |
| 05 | PSO3 | |
| | PSO2 | |
| CO4 | PO4 | 10 |
| 04 | PSO1 | |
| | PSO3 | |
| CO5 | PO1 | 8 |
| 05 | PSO3 | |
| | PSO1 | |
| CO6 | | 10 |
| | PSO3 | 10 |
| | PSO1 | |

Course – PO/PSO Mapping Strength

| Per | centage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|--------------------|
| PO1 | 32 | Mapping Strength 1 |
| PO2 | 20 | Mapping Strength 1 |
| PO3 | 29 | Mapping Strength 1 |
| PO4 | 38 | Mapping Strength 1 |
| PSO1 | 35 | Mapping Strength 2 |
| PSO2 | 48 | Mapping Strength 2 |
| PSO3 | 43 | Mapping Strength 2 |



Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSO | S | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 64 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | 64 |
| CO3 | PO2 | |
| | PSO3 | 63.7 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 63.4 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 63.1 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 63.4 |
| | PSO1 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 24 |
| PO2 | 24 |
| PO3 | 26 |
| PO4 | 27 |
| PSO1 | 35 |

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| PSO2 | 44 | |
|------|----|--|
| PSO4 | 43 | |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | PSOs | | | | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|---|------|----|----|-----|-----|---|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| тос | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | 2 | | 2 | - |
| Attainment | .24 | .24 | .26 | .27 | | | | | | | | | .35 | .44 | | .43 | |



1.6 PERSPECTIVES OF BUSINESS AND INDUSTRY

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the fundamentals of Indian Economy |
| CO2: | Define the Essentials of Business & Industry |
| CO3: | Compare the Start-Ups, MSME & Large-scale Sector |
| CO4: | Learn about the Business crises and managing crises |
| CO5: | Recognize the role of non-governmental organizations (NGOs) |
| CO6: | Learn about provisions of Companies Act 2013, CSR |
| | Rules,2013; characteristics and role of nongovernmental organizations (NGOs) |



PERSPECTIVE OF BUSINESS AND INDUSTRY I SEM) CREDIT 4

| СО | Course Outcome | Knowledge category(Fac tual/Concept ual/Procedur al/Metacogni tive) | Cognitive Level | No. of hours | POs/P SOs |
|-----|--|--|-------------------------|-----------------|----------------------|
| CO1 | Understand the fundamentals of Indian Economy | conceptual | Understand and apply | 7 | POs1 PSOs2 PO2 |
| CO2 | Define the Essentials of Business & Industry | conceptual | Understand and apply | 10 | POs1 PSO 2 PO1 |
| CO3 | Compare the Start-Ups, MSME & Large-scale Sector | Conceptual /factual | Understand and apply | 6 | PO2 PSO1 PO3 |
| CO4 | Learn about the Business crises and managing crises | Conceptual /factual | Understand and apply | 12 | PO3 PSO3 PO1 |
| CO5 | Recognize the role of non- governmental organizations (NGOs) | Conceptual /factual | Understand and apply | 15 | PO1 PSO3 PO2 |
| CO6 | Learn about provisions of Companies Act 2013, CSR Rules,2013; characteristics and role of nongovernmental organizations (NGOs) | Factual/meta cognitive | Evaluate and and apply | 6 | PO1 PSO3 PSO2 |

CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | PPT (5) | T1 (10) | T2 (10) |
|-----|-----------|------------|------------|------------|
| CO1 | 2 | 1 | 5 | 0 |
| CO2 | 1 | 1 | 5 | 0 |
| CO3 | 1 | 2 | 0 | 5 |
| CO4 | 1 | 1 | 0 | 5 |
| CO5 | 0 | 0 | 0 | 0 |

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| CO6 | 0 | 0 | 0 | 0 |
|-----|---|---|---|---|
| | | | | |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SI (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|-----------|-----------------------|-----------------------|--------------------------|
| CO1 | 17.4 | 0.87 | 4.35 | 0 | 87 |
| CO2 | 0.86 | 0.86 | 4.3 | 0 | 86 |
| CO3 | 0.85 | 1.7 | 0 | 4.25 | 85 |
| CO4 | 0.84 | 0.84 | 0 | 4.2 | 84 |
| CO5 | 0 | 0 | 0 | 0 | 83 |
| CO6 | 0 | 0 | 0 | 0 | 82 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 60 |
| CO2 | 60 |
| CO3 | 60 |
| CO4 | 60 |
| CO5 | 60 |
| CO6 | 60 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 87 | 60 | 68.1 |
| CO2 | 86 | 60 | 67.8 |
| CO3 | 85 | 60 | 67.5 |
| CO4 | 84 | 60 | 67.2 |
| CO5 | 83 | 60 | 66.9 |
| CO6 | 82 | 60 | 66.6 |



Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 67 |
| CO2 | 65 |
| CO3 | 63 |
| CO4 | 65 |
| CO5 | 65 |
| CO6 | 68 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | СА-СОА |
| CO1 | 68.1 | 70 | -1.9 |
| CO2 | 67.8 | 65 | 2.8 |
| CO3 | 67.5 | 63 | 4.5 |
| CO4 | 67.2 | 65 | 2.2 |
| CO5 | 66.9 | 67 | -0.1 |
| CO6 | 66.6 | 68 | -1.4 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|--|
| CO1 | 70 | -1.9 | More Assignment to be given | 75 |
| CO2 | 65 | 2.8 | Assignment of more Projects | 75 |
| CO3 | 63 | 4.5 | Previous question paper to be solved | 75 |
| CO4 | 65 | 2.2 | Remedial classes | 75 |
| CO5 | 67 | -0.1 | More assignment | 75 |
| CO6 | 68 | -1.4 | Remedial class | 75 |

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CO-PO/PSO Mappings

| POs/PSOs | Class |
|----------|--|
| | Sessions |
| PSO1 | 7 |
| PSOs2 | |
| PO2 | |
| POs1 | 10 |
| PSO 2 | |
| PO1 | |
| | |
| PO2 | 6 |
| PSO1 | |
| PO3 | |
| PO3 | 12 |
| PSO3 | |
| PO1 | |
| PO1 | 15 |
| PSO3 | |
| PO2 | |
| PO1 | 6 |
| PSO3 | 0 |
| PSO2 | |
| | PSOs2 PO2 POs1 PSO 2 PO1 PO2 PSO1 PO3 PO3 PO3 PSO3 PO1 PO1 PSO3 PO2 PO1 PSO3 |

Course – PO/PSO Mapping Strength

| Percenta | ge of Sessions devoted to each PO/PSO | Mapping Strength |
|----------|---------------------------------------|------------------|
| PO1 | 55 | 2 |
| PO2 | 50 | 2 |
| PO3 | 32 | 1 |
| PSO1 | 34 | 1 |
| PSO2 | 41 | 2 |
| PSO3 | 38 | 1 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | PSOs | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| TOC | 2 | 2 | 1 | - | - | - | - | - | - | - | I | - | 1 | 2 | 1 | - | - | - |

CO Attainment and POs/PSOs

| CO | POs | CO Attainment |
|-----|--------------|---------------|
| | | (%ge) |
| CO1 | PSO1 PSO2 | 68.1 |



| | PO2 | |
|-----|-------|------|
| CO2 | PSO1 | |
| | PSO 2 | 67.8 |
| | PO1 | |
| CO3 | PO2 | |
| | PSO1 | 67.5 |
| | PO3 | |
| CO4 | PO3 | |
| | PSO3 | 67.2 |
| | PSO1 | |
| CO5 | PO1 | |
| | PSO3 | 66.9 |
| | PO2 | 0000 |
| CO6 | PO1 | |
| | PSO3 | 66.6 |
| | PSO2 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 67 |
| PO2 | 68 |
| PO3 | 23 |
| PSO1 | 23 |
| PSO2 | 23 |
| PSO3 | 55 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs



| Course | | POs | | | | | | | | | | PSOs | | | | | |
|------------|-----|-----|-----|---|---|---|---|---|---|----|----|------|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| РНСМ | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | 1 | - | - |
| Attainment | .67 | .68 | .23 | | | | | | | | | | .23 | .23 | .55 | | |



1.7 COMMUNICATION SKILLS

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand importance of effective communication in the corporate environment. |
| CO2: | Define verbal and nonverbal communication |
| CO3: | Create effective communication strategies for corporate wellbeing. |
| CO4: | Analyze situation which leads for inefficiency in productivity due to ineffective communication |
| CO5: | Learn about the importance of effective communication in the corporate environment. |



Course: Communication Skills

Credits: 2

| CO | Course Outcome | Knowledge | Cognitive | No. | POs/PSOs |
|-----|--|--|------------|-------------|--------------------|
| | | category (Factual/ Conceptual/Procedural /Metacognitive) | Level | of hours | |
| CO1 | Understand importance of effective communication in the corporate environment. | Conceptual Factual | Understand | 4 | PO1 PO2 PSO1 |
| CO2 | Define verbal and nonverbal communication | Conceptual Factual | Define | 6 | PO1 PO3 PSO3 |
| CO3 | Create effective communication strategies for corporate wellbeing. | Conceptual Procedural | Create | 8 | PO1 PO2 PSO2 |
| CO4 | Analyze situation which leads for inefficiency in productivity due to ineffective communication | Conceptual Factual | Analyze | 4 | PO1 PO3 PSO1 |
| CO5 | Learn about the importance of effective communication in the corporate environment. | • | Learn | 8 | PO1 PO3 PSO3 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 |
|-----|-----|---------------|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 1 | 0 | 2 | 0 |
| CO2 | 1 | 3 | 4 | 0 |
| CO3 | 1 | 1 | 4 | 2 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 0 | 0 | 4 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 Cl. Ave (5) | SEMINAR/ PPT1 | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|-------------------|------------------|--------------------|--------------------|--------------------------|
| | (-) | Cl. Ave (5) | / | | |
| CO1 | 0.86 | 0 | 1.72 | 0 | 86 |
| CO2 | 0.84 | 2.52 | 3.36 | 0 | 84 |
| CO3 | 0.83 | 0.83 | 3.32 | 1.66 | 83 |
| CO4 | 0.8 | 0.8 | 0 | 3.2 | 80 |
| CO5 | 0.81 | 0 | 0 | 3.24 | 81 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 60 |
| CO2 | 60 |
| CO3 | 60 |
| CO4 | 60 |
| CO5 | 60 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 60 | 67.8 |
| CO2 | 84 | 60 | 67.2 |
| CO3 | 83 | 60 | 66.9 |
| CO4 | 80 | 60 | 66 |
| CO5 | 81 | 60 | 66.3 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 68 |
| CO2 | 68 |
| CO3 | 67 |
| CO4 | 66 |
| CO5 | 66 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 67.8 | 68 | -0.2 |
| CO2 | 67.2 | 68 | -0.8 |
| CO3 | 66.9 | 67 | -0.1 |
| CO4 | 66 | 66 | 0 |
| CO5 | 66.3 | 66 | 0.3 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 68 | -0.2 | | 69 |
| CO2 | 68 | -0.8 | | 69 |
| CO3 | 67 | -0.1 | | 69 |
| CO4 | 66 | 0 | | 68 |
| CO5 | 66 | 0.3 | | 68 |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 4 |
| | PO2 | |
| | PSO1 | |
| CO2 | PO1 | 6 |
| 02 | PO3 | |
| | PSO3 | |
| СОЗ | PO1 | 8 |
| 005 | PO2 | |
| | PSO2 | |
| CO4 | PO1 | 4 |
| 004 | PO3 | |
| | PSO1 | |
| CO5 | PO1 | 8 |
| | PO3 | |
| | PSO3 | |



Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|---|------------------|
| | | Mapping Strength |
| PO1 | 100 | 3 |
| | | Mapping Strength |
| PO2 | 40 | 2 |
| | | Mapping Strength |
| PO3 | 60 | 2 |
| | | Mapping Strength |
| PSO1 | 27 | 1 |
| | | Mapping Strength |
| PSO2 | 27 | 1 |
| | | Mapping Strength |
| PSO3 | 47 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSC | S | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| тос | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PO2 | 67.8 |
| | PSO1 | |
| CO2 | PO1 | |
| | PO3 | 67.2 |
| | PSO3 | - |
| CO3 | PO1 | |
| | PO2 | 66.9 |
| | PSO2 | |
| CO4 | PO1 | |
| | PO3 | 66 |
| | PSO1 | |
| CO5 | PO1 | |
| | PO3 | 66.3 |
| | PSO3 | |

PO and PSO Attainment



Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 67 |
| PO2 | 45 |
| PO3 | 44 |
| PSO1 | 22 |
| PSO2 | 22 |
| PSO3 | 45 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | PS | iOs | | | | | | | |
|-----------|-----|-----|-----|---|---|---|---|---|----|--------|--------|--------|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 0 | 1 1 | 1 2 | 1 | 2 | 3 | 4 | 5 |
| тос | 3 | 2 | 2 | | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - |
| Attainmen | 0.6 | 0.4 | 0.4 | | | | | | | | | | 0.2 | 0.2 | 0.4 | | |
| t | 7 | 5 | 4 | | | | | | | | | | 2 | 2 | 5 | | |



II SEMESTER MBA

2.1 INFORMATION TECHNOLOGY FOR MANAGEMENT

| | At the end of the course the students will be able to: | | | | |
|------|---|--|--|--|--|
| CO1: | Apply a framework and process for aligning and organization's IT objectives with business strategy. | | | | |
| CO2: | Defend the strategic value of information resources for an organization. | | | | |
| CO3: | Understand organization's information systems and technology decision making processes. | | | | |
| CO4: | Identify ways information systems & technology may improve an organization's performance, including improving organizational processes, decision-making, collaboration, and personal productivity. | | | | |
| CO5: | Define what a manager should be able to expect from an IT department in an organization. | | | | |
| CO6: | Apply a framework for evaluating information related ethical dilemmas commonly faced by managers | | | | |



INFORMATION TECHNOLOGY FOR MANAGEMENT

Credits: 4

| СО | Course Outcome | Knowledge | Cognitiv | No. of | POs/ |
|-----|--|---|------------------------------|--------|---------------------------|
| | | category(Factual/Conce ptual/Procedural/Metac ognitive) | e Level | hours | PSOs |
| CO1 | Apply a framework and process for aligning and organization's IT objectives with business strategy. | conceptual | Underst and and apply | 4 | POs1 PSOs 3 |
| CO2 | Defend the strategic value of information resources for an organization. | conceptual | Underst and and apply | 4 | PO3 PSO 1 PO1 |
| CO3 | Understand organization's information systems and technology decision making processes. | Conceptual /factual | Underst and and apply | 10 | PO2 PSO1 PSO2 |
| CO4 | Identify ways information systems & technology may improve an organization's performance, including improving organizational processes, decision-making, collaboration, and personal productivity. | Conceptual /factual | Evaluate and and apply | 10 | PO2 PO3 PO4 |
| CO5 | Define what a manager should be able to expect from an IT department in an organization. | Conceptual /factual | Underst and and apply | 12 | PO1 PSO3 PO3 |
| CO6 | Apply a framework for evaluating information related ethical dilemmas commonly faced by managers | Factual/metacognitive | Evaluate and apply | 16 | PO1 PSO3 PO4 PO2 |

CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | PPT (5) | T1 (10) | T2 (10) |
|-----|-----------|------------|------------|------------|
| CO1 | 2 | 1 | 2 | 0 |
| CO2 | 1 | 1 | 4 | 2 |
| CO3 | 1 | 1 | 2 | 2 |
| CO4 | 0 | 0 | 0 | 2 |
| CO5 | 1 | 1 | 2 | 2 |
| CO6 | 0 | 2 | 0 | 2 |



Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SI (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|-----------|-----------------------|-----------------------|--------------------------|
| CO1 | 2.33 | 0.86 | 2.33 | 0 | 86 |
| CO2 | 0.75 | 0.75 | 3.00 | 1.5 | 75 |
| CO3 | 0.84 | 0.84 | 1.68 | 1.68 | 84 |
| CO4 | 0 | 0 | 0 | 1.52 | 76 |
| CO5 | 0.85 | 0.85 | 1.7 | 1.7 | 85 |
| CO6 | 0 | 2.74 | 0 | 1.46 | 73 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 69 |
| CO2 | 69 |
| CO3 | 69 |
| CO4 | 69 |
| CO5 | 69 |
| CO5 | 69 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 69 | 74.1 |
| CO2 | 75 | 69 | 70.8 |
| CO3 | 84 | 69 | 73.5 |
| CO4 | 76 | 69 | 71.1 |
| CO5 | 85 | 69 | 73.8 |
| CO5 | 73 | 69 | 70.2 |



Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 80 |
| CO3 | 78 |
| CO4 | 77 |
| CO5 | 76 |
| CO6 | 80 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 86 | 72 | 14 |
| CO2 | 75 | 80 | -5 |
| CO3 | 84 | 78 | 6 |
| CO4 | 76 | 77 | -1 |
| CO5 | 85 | 76 | 9 |
| CO6 | 73 | 80 | -7 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 72 | 14 | More assignment | 78 |
| CO2 | 80 | -5 | | 86 |
| CO3 | 78 | 6 | | 80 |
| CO4 | 77 | -1 | | 79 |
| CO5 | 76 | 9 | Conduct more presentation | 80 |
| CO6 | 80 | -7 | | 82 |



CO-PO/PSO Mappings

| POs/PSOs | Class |
|----------|---|
| | Sessions |
| PO1 | 4 |
| PSO3 | |
| PO3 | 4 |
| PSO1 | |
| PO1 | |
| PO2 | 10 |
| PSO1 | |
| PSO2 | |
| PO2 | 10 |
| PO3 | |
| PO4 | |
| PO1 | 12 |
| PSO3 | |
| PO3 | |
| PO1 | 16 |
| PSO3 | 10 |
| PO4 | |
| PO2 | |
| | PO1 PSO3 PO3 PSO1 PO1 PO2 PSO2 PO2 PO2 PO3 PO4 PO1 PSO3 PO3 PO1 PSO3 PO1 PSO3 PO4 |

Course – PO/PSO Mapping Strength

| Percent | tage of Sessions devoted to each PO/PSO | Mapping Strength |
|---------|---|---------------------|
| PO1 | 64.3 | 2 |
| PO2 | 35.7 | 1 |
| PO3 | 25.0 | 1 |
| PO4 | 46.4 | 2 |
| PSO1 | 25.0 | 1 |
| PSO2 | 17.9 | 1 |
| PSO3 | 57.1 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | PSOs | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|------|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| TOC | 2 | 1 | 1 | 2 | I | I | I | I | I | I | - | - | 1 | 1 | 2 | I | I | - |



CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|------|---------------|
| | | (%ge) |
| CO1 | PO1 | 0.6 |
| | PSO3 | 86 |
| CO2 | PO3 | |
| | PSO1 | 75 |
| | PO1 | |
| CO3 | PO2 | |
| | PSO1 | 84 |
| | PSO2 | |
| CO4 | PO2 | |
| | PO3 | 76 |
| | PO4 | |
| CO5 | PO1 | |
| | PSO3 | 85 |
| | PO3 | |
| CO6 | PO1 | |
| | PSO3 | |
| | PO4 | 73 |
| | PO2 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 96 |
| PO2 | 48 |
| PO3 | 72 |
| PO4 | 47 |
| PSO1 | 48 |
| PSO2 | 25 |
| PSO3 | 73 |

= Actual Mapping Strength / 3

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Attainment of POs and PSOs

| Course | POs | | | | | | | | | | | PSOs | | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|---|----|----|------|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - |
| Attainment | .96 | .48 | .72 | .47 | | | | | | | | | .48 | .25 | .73 | | |

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2.2 MANAGERIAL RESEARCH METHODS

| | At the end of the course the students will be able to: | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|
| CO1: | Understand the difference between qualitative and quantitative research methods | | | | | | | |
| CO2: | Analyze research situations from the management perspective | | | | | | | |
| CO3: | Formulate research designs and implement planned research design to solve management issues. | | | | | | | |
| CO4: | Assess the parametric and Non-parametric test | | | | | | | |
| CO5: | Write project proposals and final reports | | | | | | | |
| CO6: | Learn about Univariate and Bivariate Statistical Analysis | | | | | | | |



Course: Management of Research Methods

Credits: 4

| CO | Course Outcome | Vnouvladaa | Comitivo | No. of | POs |
|-----|---------------------------------------|----------------|-------------|--------|-------|
| 0 | Course Outcome | Knowledge | Cognitive | | |
| | | category | Level | hours | /PSOs |
| | | (Factual/ | | | |
| | | Conceptual/ | | | |
| | | Procedural/ | | | |
| | | Metacognitive) | | | |
| CO1 | Understand the difference | Factual/ | analyze/ | 8 | PO4 |
| | between qualitative and | Conceptual) | comapre | | |
| | quantitative research methods | 1 / | _ | | |
| CO2 | Analyze research situations | Factual/ | Understand/ | 6 | PSO1 |
| | from the management | Conceptual | develop | | |
| | perspective | 1 | - | | |
| CO3 | Formulate research designs | Factual/ | Create/ | 12 | PSO2 |
| | and implement planned | Conceptual | formulate | | |
| | research design to solve | 1 | | | |
| | management issues. | | | | |
| CO4 | Assess the parametric and | Factual/ | Understand | 10 | PO1 |
| | Non-parametric test | Conceptual | /design | | |
| CO5 | Write project proposals and | Factual/ | Understand/ | 10 | PSO2 |
| | final reports | Conceptual | create | | |
| CO6 | Learn about Univariate and | Factual/ | Understand/ | 10 | PSO1 |
| | Bivariate Statistical Analysis | Conceptual) | Develop | | |

CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (5) | SEMINAR (5) | T1 (10) | T2 (10) |
|-----|-----------|----------------|------------|------------|
| CO1 | 0 | 1 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 0 | 2 |
| CO5 | 1 | 1 | 0 | 2 |
| CO6 | 1 | 1 | 0 | 3 |



Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 Cl. Ave (5) | SEMINAR (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|----------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0 | 0.85 | 4.25 | 0 | 85 |
| CO2 | 0.83 | 0 | 4.15 | 0 | 83 |
| CO3 | 0.08 | 0.8 | 0 | 2.4 | 80 |
| CO4 | 0.78 | 0.78 | 0 | 1.56 | 78 |
| CO5 | 0.76 | 0.76 | 0 | 1.52 | 76 |
| CO6 | 0.75 | 0.75 | 0 | 2.28 | 75 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 51 |
| CO2 | 51 |
| CO3 | 51 |
| CO4 | 51 |
| CO5 | 51 |
| CO6 | 51 |

Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 85 | 51 | 61.2 |
| CO2 | 83 | 51 | 60.6 |
| CO3 | 80 | 51 | 59.7 |
| CO4 | 78 | 51 | 59.1 |
| CO5 | 76 | 51 | 58.5 |
| C06 | 75 | 51 | 58.2 |



Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 63 |
| CO2 | 61 |
| CO3 | 60 |
| CO4 | 58 |
| CO5 | 57 |
| CO6 | 56 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 61.2 | 63 | 1.8 |
| CO2 | 60.6 | 61 | 0.4 |
| CO3 | 59.7 | 60 | 0.3 |
| CO4 | 59.1 | 58 | -1.1 |
| CO5 | 58.5 | 57 | -1.5 |
| CO6 | 58.2 | 56 | -2.2 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|---|
| CO1 | 63 | 1.8 | More assignments to be given | |
| CO2 | 61 | 0.4 | Previous question paper to be solved | |
| CO3 | 60 | 0.3 | More assignments to be given | |
| CO4 | 58 | -1.1 | Previous question paper to be solved | |
| CO5 | 57 | -1.5 | Remedial class | |
| CO6 | 56 | -2.2 | Previous question paper to be solved | |

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CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO4 | 8 |
| CO2 | PSO1 | 6 |
| CO3 | PSO2 | 12 |
| CO4 | PO1 | 10 |
| CO5 | PSO2 | 10 |
| CO6 | PSO1 | 10 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| PO4 1 TIME 8/56*100=14.28 | 1 |
| PSO1 2 TIMES 16/56*100=28.57 | 1 |
| PSO2 2 TIMES 22/56*100=39.28 | 1 |
| PO1 1 TIME 10/56*100=17.85 | 1 |

Course-POs/PSO Mapping

| Course | | | | | | P | Os | | | | | | | | PSC | S | |
|--------|---|---|---|---|---|---|----|---|---|----|----|----|---|---|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| MRM | 1 | - | - | 1 | I | - | - | - | - | - | I | - | 1 | 2 | I | I | - |

CO Attainment and Pos/PSOs

| СО | POs | CO Attainment (%) |
|-----|------|-------------------|
| C01 | PO4 | 61.2 |
| CO2 | PSO1 | 60.6 |
| CO3 | PSO2 | 59.7 |
| CO4 | PO1 | 59.1 |
| CO5 | PSO2 | 58.5 |



| CO6 | PSO1 | 58.2 |
|-----|------|------|
| | | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| = Actual Mapping Strength / 3 | = / | Actual | Map | ping | Strength | / 3 |
|-------------------------------|-----|--------|-----|------|----------|-----|
|-------------------------------|-----|--------|-----|------|----------|-----|

| PO/PSO | Attainment (%) |
|--------|------------------|
| PO4 | 1/3*61.2/1=20.4 |
| PSO1 | 1/3*60.6/1=20.2 |
| PSO2 | 1/3*58.5/1=19.5 |
| PO1 | 2/3*51.9/3=11.53 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | PSOs | | | | | | | |
|------------|-----|-----|---|-----|---|---|---|---|---|------|----|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| MRM | 2 | - | - | 1 | - | - | - | - | - | - | - | - | 1 | 1 | - | - | - |
| Attainment | .11 | | | .20 | | | | | | | | | .20 | .19 | | | |

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2.3 ENTREPRENEURSHIP AND ETHICS

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the international entrepreneurship opportunities and challenges. |
| CO2: | Identify the risk involved and in a venture capital opportunity. |
| CO3: | Design the CSR activity for various corporate for environmental awareness. |
| CO4: | Analyse the boundaries of social entrepreneurship. |
| CO5: | Demonstrate an ability to engage in critical thinking by analysing situations and constructing and selecting viable solutions to solve problems. |
| CO6: | Learn about establishing strategy for ethical responsibility and approaches to managerial ethics |



Course: ENTREPRENEURSHIP AND ETHICS Credits: 4

| CO CO1 | Course OutcomeUnderstandtheentrepreneurship | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) Conceptual Factual | Cognitiv e Level Understa nd | No. of hour s | POs/PS Os PO1 PO2 PSO1 PSO3 |
|-----------|---|---|---------------------------------------|------------------------|--|
| CO2 | Identify the risk involved and in a venture capital opportunity. | Factual Conceptual | Identify | 10 | PO2 PO4 PSO1 PSO2 |
| CO3 | Design the CSR activity for various corporate for environmental awareness. | Conceptual Factual | Design | 12 | PO2 PO3 PSO3 PSO2 |
| CO4 | Analyze the boundaries of social entrepreneurship. | Factual Conceptual | Analyze | 6 | PO2 P03 PSO1 PSO3 |
| CO5 | Demonstrate an ability to engage in critical thinking by analyzing situations and constructing and selecting viable solutions to solve problems. | Conceptual Factual Procedural | Demonst rate | 8 | PO1 PO4 PSO1 PSO2 PSO3 |
| CO6 | Learn about establishing strategy for ethical responsibility and approaches to managerial ethics | Factual Conceptual | Learn | 12 | PO1 PO3 PO4 PSO3 PSO1 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 1 | 4 | 0 |
| CO3 | 1 | 1 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 1 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | Al | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.82 | 0 | 3.28 | 0 | 82 |
| CO2 | 0.78 | 0.78 | 3.12 | 0 | 78 |
| CO3 | 0.77 | 0.77 | 1.54 | 0 | 77 |
| CO4 | 0.75 | 0.75 | 0 | 3 | 75 |
| CO5 | 0.78 | 0.78 | 0 | 3.12 | 78 |
| CO6 | 0 | 0.79 | 0 | 1.58 | 79 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|--|
| CO1 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |
| CO2 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |
| CO3 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |
| CO4 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |
| CO5 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |
| CO6 | UNIVERSITY MARK AVERAGE (CLASS AVG) 68 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment 0.3 *CIE Cl. Ave |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | +0.7 * SEE Cl. Ave |
| CO1 | 82 | 68 | 72.2 |
| CO2 | 78 | 68 | 71 |
| CO3 | 77 | 68 | 70.7 |
| CO4 | 75 | 68 | 70.1 |
| CO5 | 78 | 68 | 71 |
| CO6 | 79 | 68 | 71.3 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 82 | |
| CO2 | 78 | |
| CO3 | 77 | |
| CO4 | 75 | |
| CO5 | 78 | |
| CO6 | 79 | |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 72.2 | 82 | 9.8 |
| CO2 | 71 | 78 | 7 |
| CO3 | 70.7 | 77 | 6.3 |
| CO4 | 70.1 | 75 | 4.9 |
| CO5 | 71 | 78 | 7 |
| CO6 | 71.3 | 79 | 7.7 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 82 | 9.8 | TEST | |
| CO2 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 78 | 7 | TEST | |
| CO3 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 77 | 6.3 | TEST | |
| CO4 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 75 | 4.9 | TEST | |
| CO5 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 78 | 7 | TEST | |
| CO6 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 79 | 7.7 | TEST | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class Sessions |
|-----|------------|-------------------|
| CO1 | PO1 PO2 | 8 |
| | PSO1 | |
| | PSO3 | |
| CO2 | PO2 | 10 |
| | PO4 | |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO2 | 12 |
| 005 | PO3 | |
| | PSO3 | |
| | PSO2 | |
| CO4 | PO2 | 6 |
| 04 | P03 | |
| | PSO1 | |
| | PSO3 | |
| CO5 | PO1 | 8 |
| | PO4 | |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |



| CO6 | PO1 PO3 PO4 | 12 |
|-----|-------------------|----|
| | PSO3 PSO1 | |

Course – PO/PSO Mapping Strength

| Perc | centage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|--------------------|
| PO1 | 28 /56*100=50 | Mapping Strength 2 |
| PO2 | 36/56*100=64 | Mapping Strength 2 |
| PO3 | 30/56*100=53 | Mapping Strength 2 |
| PO4 | 30/56*100= 53 | Mapping Strength 2 |
| PSO1 | 44/56*100=78 | Mapping Strength 2 |
| PSO2 | 30/56*100=53 | Mapping Strength 2 |
| PSO3 | 40/56*100=71 | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|-----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 2 | 2 | 2 | - | - | - | - | - | - | I | I | 2 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PO2 | |
| | PSO1 | |
| | PSO3 | 72.2 |
| CO2 | PO2 | |
| | PO4 | |
| | PSO1 | |
| | PSO2 | 71 |
| CO3 | PO2 | |
| | PO3 | |
| | PSO3 | |
| | PSO2 | 70.7 |
| CO4 | PO2 | |
| | P03 | |
| | PSO1 | |
| | PSO3 | 70.1 |
| CO5 | PO1 | |
| | PO4 | |
| | PSO1 | |
| | PSO2 | 71 |

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| | PSO3 | |
|-----|------|------|
| CO6 | PO1 | |
| | PO3 | |
| | PO4 | |
| | PSO3 | |
| | PSO1 | 71.3 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|--|
| PO1 | (2/3)72.2+71+71.3/3 = 71.5*0.66=47 |
| PO2 | 2/3*72.2+71+70.7+70.7/4=71.15*0.66=47.43 |
| PO3 | 2/3*70.7+70.1+71.3/3=70.7*0.66=46.6 |
| PO4 | 2/3*71+71+71.3/3=71.1*0.66=46.9 |
| PSO1 | 2/3*72.2+71+70.1+71+71.3/5=71.12*0.66=46.9 |
| PSO2 | 2/3*71+70.7+71/3=71*0.66=46.8 |
| PSO4 | 2/3*72.2+70.7+70.1+71+71.3/5=71.6*0.66=46 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | PSC |)s | | | | | | | |
|------------|------|-------|-------|-------|---|---|---|---|-----|----|----|----|-------|-------|------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |
| Attainment | 0.47 | 0.474 | 0.466 | 0.469 | | | | | | | | | 0.469 | 0.468 | 0.46 | | |



2.4 HUMAN CAPITAL MANAGEMENT

| | At the end of the course the students will be able to: | | | | |
|-------------|---|--|--|--|--|
| CO1: | Explain the functions and importance of HCM | | | | |
| CO2: | Learn about job analysis & job evaluation | | | | |
| CO3: | Understand the importance of training and development | | | | |
| CO4: | Learn about the importance of performance management system in enhancing employee performance | | | | |
| CO5: | Compare the employee relations and legal issues | | | | |
| CO6: | Differentiate SHRM Vs Conventional HRM and other practices. | | | | |



Course: Human Capital Management

Credits: 4

| CO | Course Outcome | Knowledge | Cognitive | No. of | POs/P |
|------|---------------------------------------|----------------|-----------|--------|-------|
| | | category | Level | hours | SOs |
| | | (Factual/ | | | |
| | | Conceptual/ | | | |
| | | Procedural/ | | | |
| | | Metacognitive) | | | |
| CO1 | Explain the functions and | Factual/ | Understan | 8 | PO1 |
| | importance of HCM | Conceptual/ | d and | | PSO1 |
| | | Procedural | evaluate | | PSO2 |
| CO2 | Learn about job analysis & job | Factual/ | Evaluate | 8 | PO2 |
| 02 | evaluation | Conceptual/ | and Apply | | PSO1 |
| | | Procedural | | | PSO2 |
| CO3 | Understand the importance of | Factual/ | Understan | 10 | PO1 |
| COS | training and development | Conceptual/ | d and | | PSO1 |
| | | Procedural | Implement | | PSO2 |
| CO4 | Learn about the importance of | Factual/ | Apply and | 8 | PO2 |
| 0.04 | performance management system | Conceptual/ | Implement | | PSO1 |
| | in enhancing the employee performance | Procedural | | | PSO2 |
| CO5 | Compare the employee relations | Factual/ | Analyse | 12 | PO1 |
| CUJ | and legal issues | Conceptual/ | and Apply | | PSO1 |
| | | Procedural | | | PSO2 |
| CO6 | Differentiate SHRM Vs | Factual/ | Evaluate | 10 | P01 |
| | Conventional HRM and other | Conceptual/ | and Apply | | PS01 |
| | practices | Procedural | | | PS02 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | S1 (5) | T1 (10) | T2 (10) | | | |
|-----|-----------|-----------|------------|------------|--|--|--|
| CO1 | 1 | 0 | 5 | 0 | | | |
| CO2 | 1 | 0 | 5 | 0 | | | |
| CO3 | 1 | 3 | 0 | 5 | | | |
| CO4 | 1 | 2 | 0 | 5 | | | |
| CO5 | 1 | 0 | 0 | 0 | | | |
| CO6 | 0 | 0 | 0 | 0 | | | |

Attainment of COs from CIE Class average in CIE (As Calculated)

| | 8 | | , | | |
|-----|----------------------|---------------------|-----------------------|-----------------------|--------------------------|
| СО | A1 Cl. Ave (5) | S1 Cl.Ave (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
| CO1 | 0.84 | 0 | 4.2 | 0 | 84 |
| CO2 | 0.84 | 0 | 4.2 | 0 | 83 |
| CO3 | 0.84 | 2.52 | 0 | 4.2 | 82 |
| CO4 | 0.84 | 1.68 | 0 | 4.2 | 81 |
| CO5 | 0.84 | 0 | 0 | 0 | 80 |
| CO6 | 0 | 0 | 0 | 0 | 80 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 85 |
| CO2 | 85 |
| CO3 | 85 |
| CO4 | 85 |
| CO5 | 85 |
| CO5 | 85 |
| CO6 | 85 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|----------------------|
| | Cl. Ave | Cl. Ave | 0.3*CIE Cl. Ave |
| | | | +0.7 * SEE Cl. Ave |
| CO1 | 84 | 85 | 83.8 |
| CO2 | 83 | 85 | 84.4 |
| CO3 | 82 | 85 | 84.1 |
| CO4 | 81 | 85 | 83.8 |
| CO5 | 80 | 85 | 83.5 |
| CO6 | 80 | 85 | 83.5 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 84 |
| CO2 | 83 |
| CO3 | 82 |
| CO4 | 81 |
| CO5 | 80 |
| CO6 | 80 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 83.8 | 84 | 0.2 |
| CO2 | 84.4 | 83 | -1.4 |
| CO3 | 84.1 | 82 | -2.1 |
| CO4 | 83.8 | 81 | -2.8 |
| CO5 | 83.5 | 80 | -3.5 |
| CO6 | 83.5 | 80 | -3.5 |

Closure of the Quality Loop for COs:

| | Target | CO | Action proposed to bridge the gap | Modification of |
|-----|--------|------------|-----------------------------------|-----------------|
| | | Attainment | | target where |
| | | gap (%) | | achieved |
| CO1 | 84 | 0.2 | More assignment to be given | |
| CO2 | 83 | -1.4 | | 85 |

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| CO3 | 82 | -2.1 | 84 |
|-----|----|------|----|
| CO4 | 81 | -2.8 | 83 |
| CO5 | 80 | -3.5 | 82 |
| CO6 | 80 | -3.5 | 82 |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| 001 | PSO1 | |
| | PSO2 | |
| CO2 | PO2 | 8 |
| 002 | PSO1 | |
| | PSO2 | |
| CO3 | PO1 | 10 |
| 005 | PSO1 | |
| | PSO2 | |
| CO4 | PO2 | 8 |
| 004 | PSO1 | |
| | PSO2 | |
| CO5 | PO1 | 12 |
| 005 | PSO1 | |
| | PSO2 | |
| CO6 | P01 | 10 |
| | PS01 | 10 |
| | PS02 | |

Course – PO/PSO Mapping Strength (NOTE MAPPING- STRENGTH CAN BE 123)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| 40 OF 58 (69%)SESSIONS ARE DEVOTED TO | 2 |
| PO1 | |
| 16 OF 58 (27%) PO2 | 1 |
| 50 OF 46 (86%) PSO1 | 2 |
| 50 OF 46 (86%) PSO2 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | PSOs | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |



| CO Attai | nment and POs/PSOs | |
|----------|--------------------|---------------|
| СО | POs | CO Attainment |
| | | (%ge) |
| CO1 | PO1 | 83.8 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO2 | 84.4 |
| | PSO1 | 01.1 |
| | PSO2 | |
| CO3 | PO1 | 84.1 |
| | PSO1 | 04.1 |
| | PSO2 | |
| CO4 | PO2 | 83.8 |
| | PSO1 | 05.0 |
| | PSO2 | |
| CO5 | PO1 | 83.5 |
| | PSO1 | 05.5 |
| | PSO2 | |
| CO6 | P01 | 83.5 |
| | PS01 | 05.5 |
| | PS02 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 55.81 |
| PO2 | 28.03 |
| PSO1 | 55.9 |
| PSO2 | 55.9 |

Attainment of POs and PSOs

| Course | POs | | | | | | | | | | PSOs | | | | | | |
|------------|------|------|---|---|---|---|---|---|---|----|------|----|------|------|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| HCM | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |
| Attainment | 0.55 | 0.28 | | | | | | | | | | | 0.55 | 0.55 | | | |

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2.5 FINANCIAL MANAGEMENT

| | At the end of the course the students will be able to: |
|------|--|
| CO1: | Understand the concept of financial management, goals of a firm and agency problem of the company |
| CO2: | Identify the process of banking and insurance sectors calculation in reference to time value of money. |
| CO3: | Develop the company's financial position using comparative analysis through EPS and income statement |
| CO4: | Analyse decision on investment based on cost of capital and risk maintenance. |
| CO5: | Prepare the budget for individual life and for the company with effective manner |
| CO6 | Learn about Walter's Model, Gordon's Model and types of dividends, |



Course: Theory of Computation (Financial Management II SEM) Credits: 4

| CO | Course Outcome | Knowledge | Cogni | No. | POs |
|----|-------------------------------------|---------------------|--------|------|-----|
| | | category(Factual/C | tive | of | /PS |
| | | onceptual/Procedu | Level | hour | Os |
| | | ral/Metacognitive) | | s | |
| CO | Understand the concept of financial | Factual/Procedural | Uderst | 4 | POs |
| 1 | management, the goals of a firm, | | and | | 1 |
| | and agency problems of the | | and | | PS |
| | company | | apply | | Os2 |
| СО | Identify the process of banking and | Concept/Procedura | Evalu | 4 | POs |
| | insurance sector calculation in | 1 | ate | | 1 |
| 2 | reference to the time value of | | and | | PS |
| | | | apply | | O 2 |
| | money. | | | | |
| СО | Develop the company's financial | Procedural/ Factual | Evalu | 10 | PO2 |
| | position using comparative analysis | | ate | | PS |
| 3 | through EPS and income statement | | and | | 01 |
| | | | apply | | |
| СО | Analyse decisions on investment | Procedural/Factual/ | Evalu | 10 | PO3 |
| | based on cost of capital and risk | Metacognitive | ate | | PS |
| 4 | maintenance. | | and | | O3 |
| | | | apply | | PO1 |
| СО | Prepare the budget for individual | Procedural/concept | Evalu | 12 | PO1 |
| | life and for the company in an | /metacgnitive | ate | | PS |
| 5 | effective manner | | and | | O3 |
| | | | apply | | PO2 |
| СО | Learn about Walter's Model, | Procedural/ | Evalu | 16 | PO1 |
| | Gordon's Model, and types of | concept/Metacogni | ate | | PS |
| 6 | dividends, | tive | and | | O3 |
| | | | apply | | |

CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | PPT (5) | T1 (10) | T2 (10) |
|-----|-----------|------------|------------|------------|
| CO1 | 1 | 2 | 4 | 0 |
| CO2 | 1 | 1 | 4 | 0 |
| CO3 | 1 | 1 | 2 | 3 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 0 | 0 | 4 |
| CO6 | 0 | 0 | 0 | 2 |



Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SI (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|-----------|-----------------------|-----------------------|--------------------------|
| CO1 | 0.84 | 1.68 | 3.36 | 0 | 84 |
| CO2 | 0.83 | 0.83 | 3.32 | 0 | 83 |
| CO3 | 0.82 | 0.82 | 1.64 | 2.46 | 82 |
| CO4 | 0.81 | 0.81 | 0 | 3.24 | 81 |
| CO5 | 0.81 | 0 | 0 | 3.24 | 81 |
| CO6 | 0 | 0 | 0 | 1.68 | 84 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 54 |
| CO2 | 54 |
| CO3 | 54 |
| CO4 | 54 |
| CO5 | 54 |
| CO6 | 54 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 83 | 54 | 62.7 |
| CO2 | 82 | 54 | 62.4 |
| CO3 | 81 | 54 | 62.1 |
| CO4 | 82 | 54 | 62.4 |
| CO5 | 80 | 54 | 61.8 |
| CO6 | 84 | 54 | 63 |

Targets: Targets are set for each CO of a course separately as



| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 60 |
| CO2 | 61 |
| CO3 | 78 |
| CO4 | 61 |
| CO5 | 78 |
| CO6 | 65 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 62.7 | 60 | 2.7 |
| CO2 | 62.4 | 61 | 1.4 |
| CO3 | 62.1 | 78 | -15.9 |
| CO4 | 62.4 | 61 | 1.4 |
| CO5 | 61.8 | 78 | -16.2 |
| CO6 | 63 | 65 | -2 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 60 | 2.7 | Remedial class | 75 |
| CO2 | 61 | 1.4 | | 70 |
| CO3 | 78 | -15.9 | | 80 |
| CO4 | 61 | 1.4 | More assignment | 75 |
| CO5 | 78 | -16.2 | | 80 |
| CO6 | 65 | -2 | Remedial class | 75 |



CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|------|----------|----------|
| | | Sessions |
| CO1 | POs1 | 4 |
| COI | PSOs2 | |
| CO2 | POs1 | 4 |
| 002 | PSO 2 | |
| CO3 | PO2 | 10 |
| 005 | PSO1 | |
| CO4 | PO3 | 10 |
| 0.04 | PSO3 | |
| | PO1 | |
| CO5 | PO1 | 12 |
| 005 | PSO3 | |
| CO6 | PO1 PSO3 | 16 |
| | | |

Course – PO/PSO Mapping Strength

| Percent | tage of Sessions devoted to each PO/PSO | Mapping Strength |
|---------|---|------------------|
| PO1 | 36 | 1 |
| PO2 | 46 | 2 |
| PO3 | 25 | 1 |
| PSO1 | 25 | 1 |
| PSO2 | 36 | 1 |
| PSO3 | 68 | 2 |

Course-POs/PSO Mapping

| Course | | | | | | F | Os | | | | | | | |] | PSO | 5 | |
|--------|---|---|---|---|---|---|----|---|---|----|----|----|---|---|---|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| TOC | 1 | 2 | 1 | - | I | I | - | I | I | - | I | - | 1 | 1 | 2 | I | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|-------|---------------|
| | | (%ge) |
| CO1 | POs1 | 62.7 |
| CO2 | PSOs2 | 62.4 |
| CO3 | POs1 | 62.1 |
| CO4 | PSO 2 | 62.4 |



| CO5 | PO2 | 61.8 |
|-----|--------------|------|
| CO6 | PSO1 PSO3 | 63 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 62 |
| PO2 | 42 |
| PO3 | 41 |
| PSO1 | 21 |
| PSO2 | 21 |
| PSO3 | 41 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs

| Course | | POs | | | | | | | PSOs | | | | | | | | |
|------------|-----|-----|-----|---|---|---|---|---|------|----|----|----|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | 2 | - | - |
| Attainment | .62 | .42 | .41 | | | | | | | | | | .41 | .21 | .41 | | |



2.6 QUANTITATIVE TECHNIQUES AND OPERATIONAL RESEARCH

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Identify and develop operational research models from the verbal description of the real system. |
| CO2: | Understand the mathematical tools and professionally allocate scarce resources to maximise profit. |
| CO3: | Learn about critical path analysis to solve real life project scheduling time and timely delivery |
| CO4: | Evaluate customers / clients waiting period for service delivery |
| CO5: | Develop a report that describes the model and analyse the results |
| CO6: | Define Monte Carlo simulation using Random numbers, replacement Models and failure mechanism of items. |



Course: Quantitative Technique and Operational Research Cr

Credits: 4

| СО | Course Outcome | Knowledge category(<i>Fact</i> <i>ual/Conceptu</i> <i>al/</i> <i>Procedural /</i> <i>Metacognitive</i>) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|---|-------------------------|-----------------|---------------------|
| CO1 | Identify and develop operational research models from the verbal description of the real system. | Factual/ Conceptual/ Procedural | Understand and apply | 12 | PO1 PSO1 PSO2 |
| CO2 | Understand the mathematical tools and professionally allocate scarce resources to maximise profit. | Factual/ Conceptual/ Procedural | Evaluate and Apply | 10 | PO1 PSO1 PSO2 |
| CO3 | Learn about critical path analysis to solve real life project scheduling time and timely delivery | Factual/ Conceptual/ Procedural | Evaluate and Apply | 8 | PO4 PSO1 PSO2 |
| CO4 | Evaluate customers / clients waiting period for service delivery | Factual/ Conceptual/ Procedural | Evaluate and Apply | 8 | PO4 PSO1 PSO2 |
| CO5 | Develop a report that describes the model and analyse the results | Conceptual/ Procedural Metacognitive | Evaluate and Apply | 8 | PO4 PSO1 PSO2 |
| CO6 | Define Monte Carlo simulation using Random numbers, replacement Models and failure mechanism of items. | Conceptual/ Procedural Metacognitive | Evaluate and Apply | 10 | PO4 PSO1 PSO2 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 | S1 | T1 | T2 |
|-----|------|------|-----|-----|
| | (10) | (10) | (5) | (5) |
| CO1 | 1 | 0 | 3 | 0 |
| CO2 | 1 | 2 | 2 | 0 |
| CO3 | 2 | 3 | 0 | 1 |
| CO4 | 2 | 0 | 0 | 1 |
| CO5 | 2 | 3 | 0 | 2 |
| CO6 | 2 | 2 | 0 | 1 |

Attainment of COs from CIE Class average in CIE (As Calculated)

| · · · · · · · · · · · · · · · · · · · | 0 | , | | , | |
|---------------------------------------|---------|------------|---------|---------------|-------------|
| CO | A1 | S 1 | T1 | T2 | CIE Class |
| | Cl. Ave | (10) | Cl. Ave | Cl. Ave (5) | Average (%) |
| | (10) | | (5) | | |
| CO1 | 0.83 | 0 | 2.43 | 0 | 83 |
| CO2 | 0.82 | 1.64 | 1.64 | 0 | 82 |
| CO3 | 1.6 | 2.40 | 0 | 0.8=1*80/100 | 80 |
| CO4 | 1.64 | 0 | 0 | 1*84/100=0.84 | 84 |
| CO5 | 1.60 | 2.40 | 0 | 2*80/100=1.60 | 80 |
| CO6 | 1.60 | 1.60 | 0 | 1*80/100=0.8 | 80 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 61 |
| CO2 | 61 |
| CO3 | 61 |
| CO4 | 61 |
| CO5 | 61 |
| CO6 | 61 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|----------------------|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave |
| | | | +0.7 * SEE Cl. Ave |
| CO1 | 83 | 61 | 67.6 |
| CO2 | 82 | 61 | 67.3 |
| CO3 | 80 | 61 | 66.7 |
| CO4 | 84 | 61 | 67.9 |
| CO5 | 80 | 61 | 66.7 |
| CO6 | 80 | 61 | 66.7 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 68 |
| CO2 | 69 |
| CO3 | 66 |
| CO4 | 66 |
| CO5 | 68 |
| CO6 | 67 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 67.6 | 68 | -0.4 |
| CO2 | 67.3 | 69 | -1.7 |
| CO3 | 66.7 | 66 | 0.7 |
| CO4 | 67.9 | 66 | 1.9 |
| CO5 | 66.7 | 68 | -1.3 |
| CO6 | 66.7 | 67 | -0.3 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment | Action proposed to bridge the gap | Modification of |
|-----|--------|---------------|-----------------------------------|-----------------------|
| | | gap (%) | | target where achieved |
| CO1 | 68 | -0.4 | | 67 |
| CO2 | 69 | -1.7 | | 70 |
| CO3 | 66 | 0.7 | REMEDIAL CLASS | |
| CO4 | 66 | 1.9 | MORE ASSIGNMENT | |
| CO5 | 68 | -1.3 | | 70 |
| CO6 | 67 | -0.3 | | 68 |

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CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 10 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO1 | 10 |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO4 | 10 |
| | PSO1 | |
| | PSO2 | |
| CO4 | PO4 | 10 |
| | PSO1 | |
| | PSO2 | |
| CO5 | PO4 | 6 |
| | PSO1 | |
| | PSO2 | |
| CO6 | PO4 | 10 |
| | PSO1 | |
| | PSO2 | |

Course – PO/PSO Mapping Strengt6

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength3/2/1 |
|---|-----------------------|
| PO1 2 TIMES TOTAL HOURS 22 20/56 = 35.7 % | 1 |
| PO4 4 TIMES TOTAL 36/56 *100 64.2 | 2 |
| PSO1 6 TIMES 56 HOURS 100 % | 3 |
| PSO2 6 100% 56/56 100% | 3 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|--|--|---|--|--|--|---|---|---|-----|----|---|---|--|--|--|
| | 1 | 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 1 | 2 | 3 | 4 | 5 | | | | | |
| TOC | 1 | | | 2 | | | | | | | | | 3 | 3 | | | |



| CO Attai | nment and POs/PSOs | |
|----------|--------------------|---------------|
| СО | POs | CO Attainment |
| | | (%ge) |
| CO1 | PO1 | 67.6 |
| | PSO1 | |
| | PSO2 | |
| CO2 | PO1 | 67.3 |
| | PSO1 | |
| | PSO2 | |
| CO3 | PO4 | 66.7 |
| | PSO1 | |
| | PSO2 | |
| CO4 | PO4 | 67.9 |
| | PSO1 | |
| | PSO2 | |
| CO5 | PO4 | 66.7 |
| | PSO1 | |
| | PSO2 | |
| CO6 | PO4 | 66.7 |
| | PSO1 | |
| | PSO2 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|---|
| PO1 | (1/3)*(67.6+67.3)/2=22.25 |
| PO4 | (2/3)*(66.7+67.9+66.7+66.7)/4= 44.22 |
| PSO1 | (3/3)*(67.6+67.3+66.7+67.9+66.7+66.7)/6=67.22 |
| PSO2 | (3/3)*(67.6+67.3+66.7+67.9+66.7+66.7)/6=67.22 |

MAPPING GOT/MAPPING TOTAL

Attainment of POs and PSOs

| Course | | POs | | | | | | | | I | PSOs | | | | | | |
|------------|-----|-----|---|-----|---|---|---|---|---|----|------|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| SFM | 1 | | | 2 | | | | | | | | | 3 | 2 | 2 | | |
| Attainment | .22 | | | .44 | | | | | | | | | .67 | .67 | | | |



2.7 INNOVATION MANAGEMENT

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the need for innovation in the competing |
| | world |
| CO2: | Explore innovation along the technology and market |
| CO3: | Learn about the forecast/deliver strategy dimensions as the innovation moves from idea to market. |
| CO4: | Analyse the risk factor involved in innovation projects and able to rectify in economic effectiveness. |
| CO5: | Understand the need for out of box approach |



Course: Theory of Computation

Credits: 2

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|--|--------------------|-----------------|-------------|
| CO1 | Understand the need for innovation in the competing world | Procedural | Understandin g | 8 | PO1 PSO1 |
| CO2 | Explore innovation along the technology and market | Conceptual | Apply | 8 | PO2 PSO1 |
| CO3 | Learn about the forecast/deliver strategy dimensions as the innovation moves from idea to market. | Factual | Remember | 5 | PO3 PSO2 |
| CO4 | Analyse the risk factor involved in innovation projects and able to rectify in economic effectiveness. | Factual and Procedural | Analyse | 5 | PO3 PSO2 |
| CO5 | Understand the need for out of box approach | Conceptual | Understand | 4 | PO3 PSO2 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (10) | S1 (10) | T1 (5) | T2 (5) |
|-----|------------|------------|-----------|-----------|
| CO1 | 2 | 2 | 2 | 0 |
| CO2 | 2 | 2 | 3 | 0 |
| CO3 | 2 | 2 | 0 | 2 |
| CO4 | 2 | 2 | 0 | 2 |
| CO5 | 2 | 2 | 0 | 1 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (10) | S1 Cl. Ave (10) | T1 Cl. Ave (5) | T2 Cl. Ave (5) | CIE Class Average (%) |
|-----|--------------------|-----------------------|-------------------|-------------------|--------------------------|
| CO1 | 1.72 | 1.72 | 1.72 | 0 | 86 |
| CO2 | 1.72 | 1.72 | 2.58 | 0 | 86 |
| CO3 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO4 | 1.66 | 1.66 | 0 | 1.66 | 83 |
| CO5 | 1.7 | 1.7 | 0 | 0.85 | 85 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 68 |
| CO2 | 68 |
| CO3 | 68 |
| CO4 | 68 |
| CO5 | 68 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 68 | 73.4 |
| CO2 | 86 | 68 | 73.4 |
| CO3 | 85 | 68 | 73.1 |
| CO4 | 83 | 68 | 72.5 |
| CO5 | 85 | 68 | 73.1 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 74 |
| CO2 | 74 |
| CO3 | 72 |
| CO4 | 73 |
| CO5 | 72 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 73.4 | 74 | -0.6 |
| CO2 | 73.4 | 74 | -0.6 |
| CO3 | 73.1 | 72 | 1.1 |
| CO4 | 72.5 | 73 | -0.5 |
| CO5 | 73.1 | 72 | 1.1 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 74 | -0.6 | | 75 |
| CO2 | 74 | -0.6 | | 75 |
| CO3 | 72 | 1.1 | Assignments | |
| CO4 | 73 | -0.5 | | 74 |
| CO5 | 72 | 1.1 | Collaborative learning | |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|------|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO1 | |
| CO2 | PO2 | 8 |
| 002 | PSO1 | |
| CO3 | PO3 | 5 |
| 005 | PSO2 | |
| CO4 | PO3 | 5 |
| 0.04 | PSO2 | |
| CO5 | PO3 | 4 |
| 005 | PSO2 | |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 8 of 30 (26%) Session is devoted to PO1 | Mapping strength is 1 |
| 8 of 30 (26%) Session is devoted to PO2 | Mapping strength is 1 |
| 14 of 30 (46%) Session is devoted to PO3 | Mapping strength is 2 |
| 16 of 30 (53%) Session is devoted to PSO1 | Mapping strength is 2 |
| 14 of 30 (46%) Session is devoted to PSO2 | Mapping strength is 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | | PSC |)s | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|---|---|-----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| IM | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | 2 | - | - | - |

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72.5

73.1

POs CO CO Attainment (%ge) CO1 PO1 PSO1 73.4 CO2 PO2 PSO1 73.4 CO3 PO3 PSO2 73.1

CO Attainment and POs/PSOs

| PO and PSO | Attainment |
|------------|------------|

PO3 PSO2

PO3 PSO2

CO4

CO5

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|-----------------------------|
| PO1 | 1/3*(73.4/1)=24.46 |
| PO2 | 1/3*(73.4/1)=24.46 |
| PO3 | 2/3*(73.1+72.5+73.1)/3=48.6 |
| PSO1 | 2/3*(73.4+73.4)/2=48.93 |
| PSO2 | 2/3*(73.1+72.5+73.1)/3=48.6 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | | | F | SOs | | |
|------------|-----|-----|-----|---|---|---|---|---|---|----|----|----|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| IM | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | 2 | - | - | - |
| Attainment | 0.2 | 0.2 | 0.4 | I | - | I | - | - | I | I | I | - | 0.4 | 0.4 | | | |

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III SEMESTER

3.1 STRATEGIC MANAGEMENT & CORPORATE GOVERNANCE

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the competitive environment of an organization using tools such as the 5 forces model of competition, driving force analysis, strategic group mapping and competitor analysis. |
| CO2: | Evaluate organizational resources and competitive position using tools such as SWOT analysis, value chain analysis, and benchmarking. |
| CO3: | Formulate strategies that are effective and ethical |
| CO4: | Demonstrate adequate understanding of the strategy implementation process |
| CO5: | Develop strategies for effectively communicate orally and in writing |



| Course | e: Strategic Management and C | Corporate Go | vernance | Credit | ts: 4 |
|--------|--|--|---------------------------|-----------------|--------------|
| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs /PSOs |
| CO1 | Understand the competitive environment of an organization using tools such as the 5 forces model of competition, driving force analysis, strategic group mapping and competitor analysis. | Factual/ Conceptual) | analyze | 4 | PO4 |
| CO2 | Evaluate organizational resources and competitive position using tools such as SWOT analysis, value chain analysis, and benchmarking. | Factual/ Conceptual | Understan d/ develop | 12 | PO1 |
| CO3 | Formulate strategies that are effective and ethical | Factual/ Conceptual | Create/ formulate | 8 | PSO3 |
| CO4 | Demonstrate adequate understanding of the strategy implementation process | Factual/ Conceptual | Understan d/ design | 12 | PO1 |
| CO5 | Develop strategies for effectively communicate orally and in writing | Factual/ Conceptual | Understan d/ create | 10 | PEO2 |
| CO6 | To analyse the Organization's Accountability to Its Board of Directors, Role and Responsibilities of the Board | Factual/ Conceptual) | Understan d/ Develop | 10 | PO4 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (5) | SEMINAR (5) | T1 (10) | T2 (10) |
|-----|-----------|----------------|------------|------------|
| CO1 | 0 | 1 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 0 | 2 |
| CO5 | 1 | 1 | 0 | 2 |
| CO6 | 1 | 1 | 0 | 3 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SEMINAR (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|----------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0 | 0.86 | 4.3 | 0 | 86 |
| CO2 | 0.8 | 0 | 4 | 0 | 80 |
| CO3 | 0.78 | 0.78 | 0 | 2.34 | 78 |
| CO4 | 0.77 | 0.77 | 0 | 1.54 | 77 |
| CO5 | 0.76 | 0.76 | 0 | 1.52 | 76 |
| CO6 | 0.75 | 0.75 | 0 | 2.25 | 75 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 65 |
| CO2 | 65 |
| CO3 | 65 |
| CO4 | 65 |
| CO5 | 65 |
| CO6 | 65 |

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Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 65 | 71.3 |
| CO2 | 80 | 65 | 69.5 |
| CO3 | 78 | 65 | 68.9 |
| CO4 | 77 | 65 | 68.6 |
| CO5 | 76 | 65 | 68.3 |
| C06 | 75 | 65 | 68 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 78 |
| CO2 | 80 |
| CO3 | 76 |
| CO4 | 77 |
| CO5 | 79 |
| CO6 | 77 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 71.3 | 78 | 6.7 |
| CO2 | 69.5 | 80 | 10.5 |
| CO3 | 68.9 | 76 | 7.1 |
| CO4 | 68.6 | 77 | 8.4 |
| CO5 | 68.3 | 79 | 10.7 |
| CO6 | 68 | 77 | 9 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|---|
| CO1 | 78 | 6.7 | More assignments to be given | |
| CO2 | 80 | 10.5 | Previous question paper to be solved | |
| CO3 | 76 | 7.1 | More assignments to be given | |
| CO4 | 77 | 8.4 | Previous question paper to be solved | |
| CO5 | 79 | 10.7 | Remedial class | |
| CO6 | 77 | 9 | Previous question paper to be solved | |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class Sessions |
|-----|----------|-------------------|
| CO1 | PO4 | 8 |
| CO2 | PO1 | 10 |
| CO3 | PSO3 | 10 |
| CO4 | PO1 | 12 |
| CO5 | PEO2 | 10 |
| CO6 | PO4 | 6 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| PO4 2TIMES 14/56*100=25 | 1 |
| PO1 2 TIMES 22/56*100=39.28 | 1 |
| PSO3 1 TIME 10/56*100=17.85 | 1 |
| PEO 2 1 TIME 10/56*100=17.85 | 1 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSO | S | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| SMCG | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 | - | - |

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CO Attainment and Pos/PSOs

| СО | POs | CO Attainment (%) |
|-----|------|-------------------|
| CO1 | PO4 | 71.3 |
| CO2 | PO1 | 69.5 |
| CO3 | PSO3 | 68.9 |
| CO4 | PO1 | 68.6 |
| CO5 | PEO2 | 68.3 |
| CO6 | PO4 | 68 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 23.01 |
| PO4 | 23 |
| PSO2 | 22.5 |
| PSO3 | 22.73 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | PSOs | | | | | | | | |
|------------|-----|-----|---|-----|---|---|---|---|------|----|----|----|---|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| SMCG | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 | - | - |
| Attainment | .23 | - | | .23 | | | | | | | | | | .22 | .22 | | |



3.2 PROJECTS AND OPERATIONS MANAGEMENT

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the behavioural aspects of managing operations. |
| CO2: | Understand production and inventory control methodologies. |
| CO3: | Demonstrate knowledge and insight into the various tools of operations management; |
| CO4: | Develop insights into the competencies required to become an effective manager in TQM or operations. |
| CO5: | Explain and evaluate the quality processes in manufacturing and service sector to improve the operational performance |
| CO6: | Learn about ABC, VED and other inventory techniques |



Course: Theory of Computation

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|--|-------------------------------|-----------------|----------|
| CO1 | Understand Operations, production and inventory control methodologies. | Factual, Procedural | Understand and Remember | 8 | PSO1 |
| CO2 | Demonstrate knowledge and insight into the various tools of operations management; | Conceptual | Apply | 10 | PSO2 |
| CO3 | Develop insights into the competencies required to become an effective manager in TQM or operations. | Conceptual | Create | 10 | PSO2 |
| CO4 | Explain and evaluate the quality processes in manufacturing and service sector to improve the operational performance. | Conceptual | Understand | 10 | PO3 |
| CO5 | Identify future challenges and directions that relate to process and plant layout. | Factual | Remember | 10 | PSO2 |
| CO6 | Apply the tasks, tools and underlying principles of operations management in the manufacturing and service sectors. | Conceptual | Apply | 8 | PSO2 |



CO Attainment Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (10) | S1 (10) | T1 (5) | T2 (5) |
|-----|------------|------------|-----------|-----------|
| CO1 | 2 | 2 | 2 | 0 |
| CO2 | 2 | 2 | 3 | 0 |
| CO3 | 2 | 2 | 0 | 2 |
| CO4 | 2 | 2 | 0 | 2 |
| CO5 | 2 | 1 | 0 | 1 |
| CO6 | 0 | 1 | 0 | 0 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (10) | S1 Cl. Ave (10) | T1 Cl. Ave (5) | T2 Cl. Ave (5) | CIE Class Average (%) |
|-----|-----------------------|-----------------------|----------------------|----------------------|--------------------------|
| CO1 | 1.74 | 1.74 | 1.74 | 0 | 87 |
| CO2 | 1.66 | 1.66 | 2.49 | 0 | 83 |
| CO3 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO4 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO5 | 1.72 | 0.86 | 0 | 0.86 | 86 |
| CO6 | 0 | 0.84 | 0 | 0 | 84 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 64 |
| CO2 | 64 |
| CO3 | 64 |
| CO4 | 64 |
| CO5 | 64 |
| CO6 | 64 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 87 | 64 | 70.9 |
| CO2 | 83 | 64 | 69.7 |
| CO3 | 85 | 64 | 70.3 |
| CO4 | 85 | 64 | 70.3 |
| CO5 | 86 | 64 | 70.6 |
| CO6 | 84 | 64 | 70 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 68 |
| CO3 | 69 |
| CO4 | 72 |
| CO5 | 69 |
| CO6 | 71 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 70.9 | 72 | 1.1 |
| CO2 | 69.7 | 68 | -1.7 |
| CO3 | 70.3 | 69 | -1.3 |
| CO4 | 70.3 | 72 | 1.7 |
| CO5 | 70.6 | 69 | -1.6 |
| CO6 | 70 | 71 | 1 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|------------------------------------|--|
| CO1 | 72 | 1.1 | Presentations | |
| CO2 | 68 | -1.7 | | 71 |
| CO3 | 69 | -1.3 | | 71 |
| CO4 | 72 | 1.7 | Peer to peer learning | |
| CO5 | 69 | -1.6 | | 71 |
| CO6 | 71 | 1 | Learning through group discussions | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PSO1 | 8 |
| CO2 | PSO2 | 10 |
| CO3 | PSO2 | 10 |
| CO4 | PO3 | 10 |
| CO5 | PSO2 | 10 |
| CO6 | PSO2 | 8 |
| | | 56 |

Course – PO/PSO Mapping Strength

Note: Mapping strength – 1 – below 40,2 – 40 to 100,3 - 100)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 8 of 56 (16%) Session is devoted to PSO1 | Mapping strength is 1 |
| 38 of 56 (67.8%) Session is devoted to PSO2 | Mapping strength is 2 |
| 10 of 56 (17.8%) Session is devoted to PO3 | Mapping strength is 1 |

Course-POs/PSO Mapping



| Course | | POs | | | | | | | | PSC |)s | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| РОМ | - | - | 1 | I | I | - | - | I | - | - | I | I | 1 | 2 | - | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|------|---------------|
| | | (%ge) |
| CO1 | PSO1 | 70.9 |
| CO2 | PSO2 | 69.7 |
| CO3 | PSO2 | 70.3 |
| CO4 | PO3 | 70.3 |
| CO5 | PSO2 | 70.6 |
| CO6 | PSO2 | 70 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|---------------------------------|
| PSO1 | 1/3*(70.9/1)=23.63 |
| PSO2 | 2/3*(69.7+70.3+70.6+70)/4=46.76 |
| PO3 | 1/3*(70.3/1)=23.43 |

Attainment of POs and PSOs

| Course | | POs PSOs | | | | | | | | | | | | | | | |
|------------|---|----------|-----|---|---|---|---|---|---|----|----|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| РОМ | - | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| Attainment | - | - | 0.2 | - | - | - | - | - | - | - | - | - | 0.2 | 0.4 | - | - | - |



Human Resource Development

| | At the end of the course the students will be able to: |
|-----|---|
| CO1 | Understand the concepts of human resource management |
| CO2 | Learn about the concepts of human capital formation and human development index |
| CO3 | Analyze the importance of human relations in organisations and performance appraisal |
| CO4 | Learn about the concept of motivation and its theories |

Course: Human Resource Development

Credits: 3

| CO CO1 | Course Outcome Understand the concepts of human resource | Knowledge category(Factual/ Conceptual/Procedural /Metacognitive) Conceptual Procedural | Cognitive Level Understand | No. of hours 14 | POs/PSOs PO1 PSO1 PSO2 PSO3 |
|-----------|---|--|----------------------------------|--------------------------|---|
| CO2 | management Learn about the | Factual Conceptual | Learn | 14 | PO3 |
| | concepts of human capital formation and human development index | Conceptuur | | | PSO1 PSO2 PSO3 |
| CO3 | Analyzetheimportanceofhuman relations inorganisationsorganisationsandperformanceappraisal | Conceptual Factual | Analyze | 14 | PO2 PO4 PSO3 PSO2 |
| CO4 | Learn about the concept of motivation and its theories | Factual Conceptual | Learn | 14 | PO4 PO2 PSO1 PSO2 PSO3 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 |
|-----|-----|---------------|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 2 | 1 | 5 | 0 |
| CO2 | 1 | 1 | 5 | 0 |
| CO3 | 1 | 2 | 0 | 5 |
| CO4 | 1 | 1 | 0 | 5 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 1.7 | 0.85 | 4.25 | 0 | 85 |
| CO2 | 0.84 | 0.84 | 4.2 | 0 | 84 |
| CO3 | 0.83 | 1.66 | 0 | 4.15 | 83 |
| CO4 | 0.84 | 0.84 | 0 | 4.2 | 84 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 60 |
| CO2 | 60 |
| CO3 | 60 |
| CO4 | 60 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 85 | 60 | 67.5 |
| CO2 | 84 | 60 | 67.2 |
| СОЗ | 83 | 60 | 66.9 |
| CO4 | 84 | 60 | 67.2 |

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Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 68 |
| CO2 | 67 |
| CO3 | 67 |
| CO4 | 68 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 67.5 | 68 | -0.5 |
| CO2 | 67.2 | 67 | 0.2 |
| CO3 | 66.9 | 67 | -0.1 |
| CO4 | 67.2 | 68 | -0.8 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 68 | -0.5 | | 69 |
| CO2 | 67 | 0.2 | | 68 |
| CO3 | 67 | -0.1 | | 68 |
| CO4 | 68 | -0.8 | | 69 |



CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 14 |
| 001 | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| | | |
| CO2 | PO3 | 14 |
| 002 | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| | | |
| СОЗ | PO2 | 14 |
| 205 | PO4 | |
| | PSO3 | |
| | PSO2 | |
| | | |
| CO4 | PO4 | 14 |
| 04 | PO2 | |
| | PSO1 | |
| | PSO2 | |
| | PSO3 | |

Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|------------------|
| PO1 | | Mapping Strength |
| | 25 | 1 |
| PO2 | | Mapping Strength |
| | 50 | 2 |
| PO3 | | Mapping Strength |
| | 25 | 1 |
| PO4 | | Mapping Strength |
| | 50 | 2 |
| PSO1 | | Mapping Strength |
| | 75 | 2 |
| PSO2 | | Mapping Strength |
| | 100 | 3 |
| PSO3 | | Mapping Strength |
| | 100 | 3 |



Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | PSC | S | | | |
|--------|----------------------------|-----|---|---|---|---|---|---|---|---|---|---|-----|---|---|---|---|
| | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | | |
| тос | 1 | 2 | 1 | 2 | - | - | - | - | - | - | - | - | 3 | 4 | 4 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------------------------------------|---------------------|
| CO1 | PO1 PSO1 PSO2 PSO3 | 67.5 |
| CO2 | PO3 PSO1 PSO2 PSO3 | 67.2 |
| CO3 | PO2 PO4 PSO3 PSO2 | 66.9 |
| CO4 | PO4 PO2 PSO1 PSO2 PSO3 | 67.2 |

PO and PSO Attainment

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Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 23 |
| PO2 | 45 |

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| PO3 | 22 |
|------|----|
| PO4 | 45 |
| PSO1 | 67 |
| PSO2 | 90 |
| PSO3 | 90 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | PSOs | | | | | | |
|----------|-----|-----|-----|-----|---|---|---|---|---|--------|--------|--------|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 0 | 1 1 | 1 2 | 1 | 2 | 3 | 4 | 5 |
| тос | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - | - |
| Attainme | 0.2 | 0.4 | 0.2 | 0.4 | | | | | | | | | 0.6 | 0.9 | 0.9 | | |
| nt | 3 | 5 | 2 | 5 | | | | | | | | | 7 | 0 | 0 | | |



SPECIALIZATION

MARKETING

M1 RETAILING MANAGEMENT AND SERVICES

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Develop strategic thinking and planning skills specific to the retail industry, including analyzing market trends |
| CO2: | Learn strategies for building and maintaining strong customer relationships, including customer segmentation, loyalty programs, and personalized marketing approaches |
| CO3: | Understand merchandising principles and techniques for curating product assortments, pricing strategies, and promotional tactics to meet consumer demands and drive sales. |
| CO4: | Acquire financial management skills specific to the retail industry, including budgeting, financial analysis, revenue forecasting |
| CO5: | Identify the role of store manager and retail touch points in detail |
| CO6: | Explore various marketing strategies tailored to retail, such as visual merchandising, store promotions, digital marketing |

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RETAILING MANAGEMENT AND SERVICES

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|--|--------------------|-----------------|---------------------|
| CO1 | Develop strategic thinking and planning skills specific to the retail industry, including analyzing market trends | Conceptual | Understand | 8 | PO1 PSO2 PSO3 |
| CO2 | Learn strategies for building and maintaining strong customer relationships, including customer segmentation, loyalty programs, and personalized marketing approaches | Factual Conceptual | Identify | 10 | PO3 PSO1 |
| CO3 | Understand merchandising principles and techniques for curating product assortments, pricing strategies, and promotional tactics to meet consumer demands and drive sales. | Conceptual Factual | Acquire | 10 | PO2 PSO3 PSO2 |
| CO4 | Acquire financial management skills specific to the retail industry, including budgeting, financial analysis, revenue forecasting | Factual Conceptual | Define | 10 | PO4 PSO1 PSO3 |
| CO5 | Identify the role of store manager and retail touch points in detail | Conceptual Factual Procedural | Assess | 8 | PO1 PSO3 PSO1 |
| CO6 | Explore various marketing strategies tailored to retail, such as visual merchandising, store promotions, digital marketing. | Factual Conceptual | Apply | 10 | PSO3 PSO1 |

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CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 | CIE Class |
|-----|-------------|------------------|--------------|--------------|-------------|
| CO1 | Cl. Ave (5) | Cl. Ave (5) | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| CO1 | 0 | 0 | 1.72 | 0 | 86 |
| CO2 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO3 | 0.83 | 0.83 | 3.32 | 0 | 83 |
| CO4 | 0.8 | 1.6 | 0 | 1.6 | 80 |
| CO5 | 0.78 | 1.56 | 0 | 3.12 | 78 |

Attainment of COs from SEE

| СО | Class Average in SEE | |
|-----|----------------------|--|
| CO1 | 57 | |
| CO2 | 57 | |
| CO3 | 57 | |
| CO4 | 57 | |
| CO5 | 57 | |
| CO6 | 57 | |

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Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
|-----|----------------|----------------|--|
| CO1 | 86 | 57 | 65.7 |
| CO2 | 85 | 57 | 65.4 |
| CO3 | 83 | 57 | 64.8 |
| CO4 | 80 | 57 | 63.9 |
| CO5 | 78 | 57 | 63.3 |
| CO6 | 86 | 57 | 65.7 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 66 | |
| CO2 | 64 | |
| CO3 | 65 | |
| CO4 | 66 | |
| CO5 | 65 | |
| CO6 | 66 | |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | СА-СОА |
| CO1 | 65.7 | 66 | 0 |
| CO2 | 65.4 | 64 | -1.4 |
| CO3 | 64.8 | 65 | 0.2 |
| CO4 | 63.9 | 66 | 2.1 |
| CO5 | 63.3 | 65 | 1.7 |

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| CO6 65.7 | 66 | 0.3 |
|----------|----|-----|
|----------|----|-----|

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 66 | 0 | NO ACTION | 67 |
| CO2 | 64 | -1.4 | NO ACTION | 67 |
| CO3 | 65 | 0.2 | Remedial Classes | |
| CO4 | 66 | 2.1 | Assignments | |
| CO5 | 65 | 1.7 | More Interaction classes | |
| CO6 | 66 | 0.3 | Assignments | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 002 | PSO1 | |
| CO3 | PO2 | 10 |
| 005 | PSO3 | |
| | PSO2 | |
| CO4 | PO4 | 10 |
| 04 | PSO1 | |
| | PSO3 | |
| CO5 | PO1 | 8 |
| 005 | PSO3 | |
| | PSO1 | |
| CO6 | | 10 |
| | PSO3 | 10 |
| | PSO1 | |



Course – PO/PSO Mapping Strength

| Perc | Percentage of Sessions devoted to each PO/PSO Mapping Strength | | | |
|------|--|--------------------|--|--|
| PO1 | 29 | Mapping Strength 1 | | |
| PO2 | 18 | Mapping Strength 1 | | |
| PO3 | 36 | Mapping Strength 1 | | |
| PO4 | 36 | Mapping Strength 1 | | |
| PSO1 | 68 | Mapping Strength 2 | | |
| PSO2 | 50 | Mapping Strength 2 | | |
| PSO3 | 82 | Mapping Strength 2 | | |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | PSC |)s | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|-----|----|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | I | - | - | I | - | - | - | 2 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 65.7 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | 65.4 |
| CO3 | PO2 | |
| | PSO3 | 64.8 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 63.9 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 63.3 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 65.7 |
| | PSO1 | |



PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 22 |
| PO2 | 22 |
| PO3 | 22 |
| PO4 | 22 |
| PSO1 | 43 |
| PSO2 | 65 |
| PSO4 | 65 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs

| Course | | POs | | | | | | F | PSOs | 5 | | | | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|------|----|----|----|-----|-----|---|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | | 2 | - |
| Attainment | .22 | .22 | .22 | .22 | | | | | | | | | .43 | .65 | | .65 | |



M2 CONSUMER BEHAVIOUR

| | At the end of the course the students will be able to: |
|------|---|
| C01: | Evaluate into the psychological factors influencing consumer behaviour, including motivations, perceptions, attitudes, and emotions. |
| CO2: | Differentiate the techniques for understanding consumer needs and preferences, conducting market research, and developing innovative products and services that meet consumer demands. |
| CO3: | Analyse the stages of the consumer decision-making process, including problem recognition, information search, evaluation of alternatives, purchase decision, and post-purchase evaluation |
| CO4: | Identify strategies for segmenting consumer markets based on demographics, psychographics, and behaviour, and develop targeting strategies to effectively reach and engage with specific consumer segments |
| CO5: | Implement qualitative and quantitative research methods for studying consumer behaviour, including surveys, focus groups, experiments, and observational research. |
| CO6: | Develop the understanding about the importance of building and maintaining long-term relationships with consumers, and learn CRM strategies for personalizing interactions, managing customer feedback, and fostering loyalty. |



CONSUMER BEHAVIOUR

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|--|--------------------|-----------------|---------------------|
| CO1 | Evaluate into the psychological factors influencing consumer behaviour, including motivations, perceptions, attitudes, and emotions. | Conceptual | Understand | 8 | PO1 PSO2 PSO3 |
| CO2 | Differentiate the techniques for understanding consumer needs and preferences, conducting market research, and developing innovative products and services that meet consumer demands. | Factual Conceptual | Identify | 10 | PO3 PSO1 |
| CO3 | Analyse the stages of the consumer decision- making process, including problem recognition, information search, evaluation of alternatives, purchase decision, and post- purchase evaluation | Conceptual Factual | Acquire | 10 | PO2 PSO3 PSO2 |
| CO4 | Identify strategies for segmenting consumer markets based on demographics, psychographics, and behaviour, and develop targeting strategies to effectively reach and engage with specific consumer segments | Factual Conceptual | Define | 10 | PO4 PSO1 PSO3 |
| CO5 | Implement qualitative and quantitative research methods for studying consumer behaviour, including surveys, focus groups, experiments, and observational research. | Conceptual Factual Procedural | Assess | 8 | PO1 PSO3 PSO1 |

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| CO6 | Develop the | Factual | Apply | 10 | |
|-----|-------------------------|------------|-------|----|------|
| 000 | understanding about the | Conceptual | | | PSO3 |
| | importance of building | | | | PSO1 |
| | and maintaining long- | | | | |
| | term relationships with | | | | |
| | consumers, and learn | | | | |
| | CRM strategies for | | | | |
| | personalizing | | | | |
| | interactions, managing | | | | |
| | customer feedback, and | | | | |
| | fostering loyalty | | | | |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | Al | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 | CIE Class |
|-----|-------------|------------------|--------------|--------------|-------------|
| CO1 | Cl. Ave (5) | Cl. Ave (5) | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| CO1 | 0 | 0 | 1.02 | 0 | 51 |
| CO2 | 0.5 | 0 | 2 | 0 | 50 |
| CO3 | 0.5 | 0.5 | 2 | 0 | 50 |
| CO4 | 0.49 | 0.98 | 0 | 0.98 | 49 |
| CO5 | 0.48 | 0.96 | 0 | 1.92 | 48 |



Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 45 |
| CO2 | 45 |
| CO3 | 45 |
| CO4 | 45 |
| CO5 | 45 |
| CO6 | 45 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 51 | 45 | 46.8 |
| CO2 | 50 | 45 | 46.5 |
| CO3 | 50 | 45 | 46.5 |
| CO4 | 49 | 45 | 46.2 |
| CO5 | 48 | 45 | 45.9 |
| CO6 | 51 | 45 | 46.8 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 48 |
| CO2 | 47 |
| CO3 | 48 |
| CO4 | 47 |
| CO5 | 47 |
| CO6 | 48 |



CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 46.8 | 48 | 1 |
| CO2 | 46.5 | 47 | 0.5 |
| CO3 | 46.5 | 48 | 1.5 |
| CO4 | 46.2 | 47 | 0.8 |
| CO5 | 45.9 | 47 | 1.1 |
| CO6 | 46.8 | 48 | 1.2 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 48 | 1 | More Interaction classes | |
| CO2 | 47 | 0.5 | Assignments | |
| CO3 | 48 | 1.5 | Remedial Classes | |
| CO4 | 47 | 0.8 | Assignments | |
| CO5 | 47 | 1.1 | More Interaction classes | |
| CO6 | 48 | 1.2 | Assignments | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 002 | PSO1 | |
| CO3 | PO2 | 10 |
| 005 | PSO3 | |
| | PSO2 | |
| CO4 | PO4 | 10 |
| 004 | PSO1 | |
| | PSO3 | |



| CO5 | PO1 PSO3 PSO1 | 8 |
|-----|---------------------|----|
| CO6 | PSO3 PSO1 | 10 |

Course – PO/PSO Mapping Strength

| Pero | centage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|--------------------|
| PO1 | 25 | Mapping Strength 1 |
| PO2 | 22 | Mapping Strength 1 |
| PO3 | 34 | Mapping Strength 1 |
| PO4 | 35 | Mapping Strength 1 |
| PSO1 | 34 | Mapping Strength 1 |
| PSO2 | 55 | Mapping Strength 2 |
| PSO3 | 71 | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|-----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 46.8 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | 46.5 |
| CO3 | PO2 | |
| | PSO3 | 46.5 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 46.2 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 45.9 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 46.8 |
| | PSO1 | |



PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 34 |
| PO2 | 32 |
| PO3 | 33 |
| PO4 | 33 |
| PSO1 | 44 |
| PSO2 | 51 |
| PSO4 | 46 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | F | PSOs | | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|---|----|----|------|-----|-----|---|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | 2 | | 2 | - |
| Attainment | .34 | .32 | .33 | .33 | | | | | | | | | .44 | .51 | | .46 | |



M3 RURAL AND AGRICULTURAL MARKETING

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Develop a comprehensive understanding of rural market characteristics, including demographics, consumer behaviour, and purchasing power, in the context of agricultural economies. |
| CO2: | Construct market research and segmentation analysis to identify rural market segments, consumer preferences, and unmet needs in agricultural product markets. |
| CO3: | Identifying marketing strategies and tactics tailored to rural market environments, considering factors such as product positioning, pricing strategies, promotion channels, and distribution networks |
| CO4: | Examine the structure and dynamics of agricultural value chains, including production, processing, distribution, and marketing, to identify value-added opportunities and supply chain inefficiencies |
| CO5: | Evaluate supply chain management practices and logistics solutions for efficiently sourcing, transporting, and distributing agricultural products in rural areas, considering challenges such as perishability and seasonality |
| CO6: | Assessing future trends and opportunities in rural marketing and contract farming in India, including the role of technology, sustainability, and inclusive growth agendas |



Course: RURAL AND AGRICULTURE MARKETING

Credits: 4

| СО | Course Outcome | Knowledge category (<i>Factual</i> / | Cognitive Level | No. of hours | POs/PSOs |
|-----|--------------------------|---|--------------------|-----------------|-------------|
| | | Conceptual/ Procedural/ | | | |
| | | Metacognitive) | | | |
| CO1 | Develop a | Conceptual | Develop | 8 | PO1 PO2 |
| | comprehensive | | | | PSO1 |
| | understanding of rural | | | | PSO2 |
| | market characteristics, | | | | |
| | including demographics, | | | | |
| | consumer behavior, and | | | | |
| | purchasing power, in the | | | | |
| | context of agricultural | | | | |
| | economies. | | | | |
| CO2 | Construct market | Factual | G | 10 | PO1 |
| | research and | Conceptual | Construct | | PO3 PSO2 |
| | segmentation analysis to | | | | PO4 |
| | identify rural market | | | | |
| | segments, consumer | | | | |
| | preferences, and unmet | | | | |
| | needs in agricultural | | | | |
| | product markets. | | | | |
| CO3 | Identifying marketing | Conceptual | Identify | 10 | PO2 |
| | strategies and tactics | Factual | | | PO3 PSO1 |
| | tailored to rural market | | | | PSO3 |
| | environments, | | | | |
| | considering factors such | | | | |
| | as product positioning, | | | | |
| | pricing strategies, | | | | |
| | promotion channels, and | | | | |
| | distribution networks | | | | |



| CO4 | Examine the structure and dynamics of agricultural value chains, including production, processing, distribution, and marketing, to identify value-added opportunities and supply chain inefficiencies | Factual Conceptual | Examine | 10 | PO4 PSO2 PSO3 |
|-----|---|-------------------------------------|-----------|----|----------------------------|
| CO5 | Evaluatesupplychainmanagementpracticesandlogisticssolutionsforefficientlysourcing,transporting,anddistributingagriculturalproductsinruralareas,consideringchallengesasperishabilityandseasonality | Conceptual Factual Procedural | Evaluate | 8 | PO4 PO1 PSO1 PSO2 |
| CO6 | Assessing future trends and opportunities in rural marketing and contract farming in India, including the role of technology, sustainability, and inclusive growth agendas | Factual Conceptual | Assessing | 10 | PO2 PO3 PSO3 PSO2 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | Al | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 1 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | Al | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.8 | 0 | 3.2 | 0 | 80 |
| CO2 | 0.76 | 0 | 3.04 | 0 | 76 |
| CO3 | 0.78 | 0.78 | 1.56 | 0 | 78 |
| CO4 | 0.75 | 0.75 | 0 | 3 | 75 |
| CO5 | 0.77 | 0.77 | 0 | 3.08 | 77 |
| CO6 | 0 | 1.5 | 0 | 1.5 | 75 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------------|
| CO1 | UNIVERSITY MARK AVERAGE 62 |
| CO2 | UNIVERSITY MARK AVERAGE 62 |
| CO3 | UNIVERSITY MARK AVERAGE 62 |
| CO4 | UNIVERSITY MARK AVERAGE 62 |
| CO5 | UNIVERSITY MARK AVERAGE 62 |
| CO6 | UNIVERSITY MARK AVERAGE 62 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 80 | 62 | 67.4 |
| CO2 | 76 | 62 | 66.2 |
| CO3 | 78 | 62 | 66.8 |
| CO4 | 75 | 62 | 65.9 |
| CO5 | 77 | 62 | 66.5 |
| CO6 | 75 | 62 | 65.9 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 80 | |
| CO2 | 76 | |
| CO3 | 78 | |
| CO4 | 75 | |
| CO5 | 77 | |
| CO6 | 75 | |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| CO1 | 67.4 | 80 | 12.6 |
| CO2 | 66.2 | 76 | 9.8 |
| CO3 | 66.8 | 78 | 11.2 |
| CO4 | 65.9 | 75 | 9.1 |
| CO5 | 66.5 | 77 | 10.5 |
| CO6 | 65.9 | 75 | 9.1 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | | | GIVING ASSIGNMENTS & CONDUCT | |
| | 80 | 12.6 | SLIP TEST | |
| CO2 | | | GIVING ASSIGNMENTS & CONDUCT | |
| | 76 | 9.8 | SLIP TEST | |
| CO3 | | | GIVING ASSIGNMENTS & CONDUCT | |
| | 78 | 11.2 | SLIP TEST | |
| CO4 | | | GIVING ASSIGNMENTS & CONDUCT | |
| | 75 | 9.1 | SLIP TEST | |
| CO5 | | | GIVING ASSIGNMENTS & CONDUCT | |
| | 77 | 10.5 | SLIP TEST | |
| CO6 | | 9.1 | GIVING ASSIGNMENTS & CONDUCT | |
| | 75 | 2.1 | SLIP TEST | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class Sessions |
|-----|---------------------|-------------------|
| CO1 | PO1 PO2 | 8 |
| | PSO1 PSO2 | |
| CO2 | PO1 PO3 | 10 |
| | PSO2 PO4 | |
| CO3 | PO2 PO3 | 10 |
| | PSO1 PS03 | |
| CO4 | PO4 PSO2 PSO3 | 10 |
| CO5 | PO4 PO1 | 8 |
| | PSO1 PSO2 | |
| CO6 | PO2 PO3 | 10 |

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| PSO3 | |
|------|--|
| PSO2 | |
| | |

Course – PO/PSO Mapping Strength

| Perc | centage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|--------------------|
| PO1 | =26/56*100=46.42 | Mapping Strength 2 |
| PO2 | = 28/56*100=50 | Mapping Strength 2 |
| PO3 | =30/56*100=53 | Mapping Strength 2 |
| PO4 | =28 /56*100=50 | Mapping Strength 2 |
| PSO1 | = 26 /56*100=46.42 | Mapping Strength 2 |
| PSO2 | = 46/56*100=82.1 | Mapping Strength 2 |
| PSO3 | = 30/56*100=53 | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|-----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PO2 | |
| | PSO1 | |
| | PSO2 | 67.4 |
| CO2 | PO1 | |
| | PO3 | |
| | PSO2 | |
| | PO4 | |
| | | 66.2 |
| CO3 | PO2 | |
| | PO3 | |
| | PSO1 | |
| | PS03 | |
| | | 66.8 |
| CO4 | PO4 | |
| | PSO2 | |
| | PSO3 | 65.9 |
| CO5 | PO4 | |
| | PO1 | |
| | PSO1 | |
| | PSO2 | 66.5 |

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| CO6 | PO2 | |
|-----|----------------------------|------|
| | PO3 | |
| | PSO3 | |
| | PO2 PO3 PSO3 PSO2 | |
| | | 65.9 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| = Actual | Mapping | Strength / 3 |
|----------|---------|--------------|
|----------|---------|--------------|

| PO/PSO | Attainment (%) |
|--------|---|
| PO1 | 2/3*67.4+66.2+66.5/3=66.7*0.66=44.46 |
| PO2 | 2/3*67.4+66.8+65.9+/3=66.7*0.66=44.4 |
| PO3 | 2/3*66.8+65.9+66.2/3=66.35*0.66=44.2 |
| PO4 | 2/3*66.2+65.9+66.5/3=66.2*0.66=44.1 |
| PSO1 | 2/3*67.4+66.8+66.5/3=66.9*0.66=44.1 |
| PSO2 | 2/3*67.4+66.2+65.9+66.5+65.9/5=66.38*0.66=43.81 |
| PSO3 | 2/3*66.8+65.9+65.9/3=66.2*0.66=43.6 |

Attainment of POs and PSOs

| Course | POs | | | | | | PS | Os | | | | | | | | | |
|------------|-------|------|-------|-------|---|---|----|----|---|----|----|----|------|------|------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |
| Attainment | 0.444 | 0.44 | 0.442 | 0.441 | | | | | | | | | 0.44 | 0.43 | 0.43 | | |



SPECIALIZATION

HEALTHCARE MANAGEMENT

H1 PERSPECTIVES ON HEALTH CARE SECTOR

| | At the end of the course the students will be able to: |
|------|--|
| CO1: | To develop management and leadership skills specific to the healthcare sector, including strategic planning, organizational behaviour, quality improvement, and change management. |
| CO2: | Implement the economic principles underlying healthcare financing and reimbursement mechanisms, including insurance systems, payment models, and healthcare market dynamics. |
| CO3: | Improving healthcare quality and patient safety, including implementing evidence-based practices, measuring performance, and managing risk. |
| CO4: | Analyse about health information technology systems and their role in improving healthcare delivery, including electronic health records, telemedicine, health analytics, and interoperability standards. |
| CO5: | Formulate and to collaborate effectively with diverse healthcare professionals and stakeholders to improve patient outcomes and population health. |
| CO6: | Proficient in research methods and evaluation techniques relevant to the healthcare sector, including study design, data collection, analysis, and interpretation. |



III SEM PERSPECTIVE OF HEALTH CARE

CREDIT 4

| СО | Course Outcome | Knowledge category(Factual/Conce ptual/Procedural/Metac ognitive) | Cognitiv e Level | No. of hours | POs/ PSOs |
|-----|---|--|------------------------------|-----------------|---------------------------|
| CO1 | To develop management and leadership skills specific to the healthcare sector, including strategic planning, organizational Behavior, quality improvement, and change management. | Conceptual/ factual | Underst and and apply | 8 | POs1 PSOs 2 PSO3 |
| CO2 | To Implement the economic principles underlying healthcare financing and reimbursement mechanisms, including insurance systems, payment models, and healthcare market dynamics. | Conceptual/factual | Underst and and apply | 8 | POs1 PSO 2 PO2 |
| CO3 | To Improving healthcare quality and patient safety, including implementing evidence- based practices, measuring performance, and managing risk. | Conceptual /factual | Underst and and apply | 10 | PO2 PSO1 PO3 |
| CO4 | To Analyse about health information technology systems and their role in improving healthcare delivery, including electronic health records, telemedicine, health analytics, and interoperability standards. | Conceptual /factual | Underst and and apply | 12 | PO3 PSO3 PO1 |
| CO5 | To Formulate and to collaborate effectively with diverse healthcare professionals and stakeholders to improve patient outcomes and population health. | Conceptual /factual | Underst and and apply | 12 | PO1 PSO3 PO2 |
| CO6 | To Proficient in research methods and evaluation techniques relevant to the healthcare sector, including study design, data collection, analysis, and interpretation. | Factual/metacognitive | Evaluate and and apply | 6 | PO1 PSO3 PO2 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | PPT (5) | T1 (10) | T2 (10) |
|-----|-----------|---------|------------|------------|
| CO1 | 1 | 2 | 2 | 2 |
| CO2 | 1 | 1 | 2 | 1 |
| CO3 | 1 | 1 | 2 | 2 |
| CO4 | 1 | 1 | 0 | 2 |
| CO5 | 1 | 0 | 2 | 1 |
| CO6 | 0 | 0 | 2 | 1 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SI (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|--------|-----------------------|-----------------------|--------------------------|
| CO1 | 0.53 | 1.06 | 1.06 | 1.06 | 53 |
| CO2 | 0.52 | 0.52 | 1.04 | 0.52 | 52 |
| CO3 | 0.5 | 0.5 | 1 | 1 | 50 |
| CO4 | 0.52 | 0.52 | 0 | 1.04 | 52 |
| CO5 | 0.53 | 0 | 1.06 | 0.53 | 53 |
| CO6 | 0 | 0 | 0 | 0.5 | 50 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 46 |
| CO2 | 46 |
| CO3 | 46 |
| CO4 | 46 |
| CO5 | 46 |
| CO6 | 46 |

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Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 53 | 46 | 48.1 |
| CO2 | 52 | 46 | 47.8 |
| CO3 | 50 | 46 | 47.2 |
| CO4 | 52 | 46 | 47.8 |
| CO5 | 53 | 46 | 48.1 |
| CO6 | 60 | 46 | 47.2 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 50 |
| CO2 | 55 |
| CO3 | 60 |
| CO4 | 60 |
| CO5 | 55 |
| CO6 | 55 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 48.1 | 40 | 8.1 |
| CO2 | 47.8 | 50 | -2.2 |
| CO3 | 47.2 | 48 | -0.8 |
| CO4 | 47.8 | 45 | 2.8 |
| CO5 | 48.1 | 49 | -0.9 |
| CO6 | 47.2 | 45 | 2.2 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|---|
| CO1 | 40 | 8.1 | More assignment to be given | 75 |
| CO2 | 50 | -2.2 | Previous question paper to be solved | 75 |
| CO3 | 48 | -0.8 | Remedial class | 75 |
| CO4 | 45 | 2.8 | More assignment to be given | 75 |
| CO5 | 49 | -0.9 | Remedial class | 75 |
| CO6 | 45 | 2.2 | Remedial class | 75 |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | POs1 | 4 |
| 001 | PSOs2 | |
| | PSO3 | |
| CO2 | POs1 | 4 |
| 02 | PSO2 | |
| | 2PO2 | |
| | | |
| CO3 | PO2 | 10 |
| 003 | PSO1 | |
| | PO3 | |
| CO4 | PO3 | 10 |
| 04 | PSO3 | |
| | PO1 | |
| CO5 | PO1 | 12 |
| 005 | PSO3 | |
| | PO2 | |
| CO6 | PO1 | 16 |
| | PSO3 | 10 |
| | PO2 | |



Course – PO/PSO Mapping Strength

| Percentage | e of Sessions devoted to each PO/PSO | Mapping Strength |
|------------|--------------------------------------|------------------|
| PO1 | 64 | 2 |
| PO2 | 57 | 2 |
| PO3 | 25 | 1 |
| PSO1 | 18 | 1 |
| PSO2 | 14 | 1 |
| PSO3 | 75 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSOs | | | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|------|----|----|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| тос | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - | - |

CO Attainment and POs/PSOs

| CO | POs | CO Attainment |
|-----|-------|---------------|
| | | (%ge) |
| CO1 | POs1 | |
| | PSOs2 | 48.1 |
| | PSO3 | |
| CO2 | POs1 | |
| | PSO2 | 47.8 |
| | 2PO2 | |
| CO3 | PO2 | |
| | PSO1 | 47.2 |
| | PO3 | |
| CO4 | PO3 | |
| | PSO3 | 47.8 |
| | PO1 | |
| CO5 | PO1 | |
| | PSO3 | 48.1 |
| | PO2 | |
| CO6 | PO1 | |
| | PSO3 | 47.2 |
| | PO2 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3



| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 63 |
| PO2 | 32 |
| PO3 | 19 |
| PSO1 | 16 |
| PSO2 | 16 |
| PSO3 | 62 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | I | PSOs | | | | | | |
|------------|-----|-----|-----|---|---|---|---|---|---|----|------|----|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| РНСМ | 2 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | 1 | 2 | - | - |
| Attainment | .63 | .32 | .19 | | | | | | | | | | .19 | .16 | .62 | | |



H2 MANAGEMENT OF PUBLIC HEALTH SYSTEMS

| | At the end of the course the students will be able to: |
|-------------|---|
| CO1: | Comprehensive understanding of public health principles, including epidemiology, biostatistics, environmental health, social and behavioural sciences, and health policy and management. |
| CO2: | To develop skills in management and leadership specific to public health settings, including strategic planning, organizational development, financial management, and human resources management. |
| CO3: | To understand the economic principles underlying healthcare systems and public health interventions, including financing mechanisms, cost-effectiveness analysis, and resource allocation. |
| CO4: | Assessing health equity issues and the social determinants of health, including factors such as race& ethnicity. |
| CO5: | To analyse and evaluate health policies at local, national, and international levels, considering their impact on public health outcomes and equity. |
| CO6: | Examining socioeconomic status, and geographic location influence health outcomes and access to healthcare. |



| Course | e: Management of Public Hea | alth System | Cree | lits: 4 | |
|--------|---|--|------------------------|-----------------|----------|
| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
| CO1 | Comprehensive understanding of public health principles, including epidemiology, biostatistics, environmental health, social and behavioral sciences, and health policy and management. | Factual/ Conceptual) | analyze/ comapre | 8 | PO3 |
| CO2 | To develop skills in management and leadership specific to public health settings, including strategic planning, organizational development, financial management, and human resources management. | Factual/ Conceptual | Understand/ develop | 10 | PSO1 |
| CO3 | To understand the economic principles underlying healthcare systems and public health interventions, including financing mechanisms, cost- effectiveness analysis, and resource allocation. | Factual/ Conceptual | Create/ formulate | 10 | PO2 |
| CO4 | Assessing health equity issues and the social determinants of health, including how factors such as race, ethnicity | Factual/ Conceptual | Understand/ design | 12 | PEO2 |
| CO5 | To analyse and evaluate health policies at local, national, and international levels, considering their impact on public health outcomes and equity | Factual/ Conceptual | Understand/c reate | 10 | PSO2 |
| CO6 | Examining socioeconomic status, and geographic location influence health outcomes and access to healthcare. | Factual/ Conceptual) | Understand/ Develop | 6 | PSO2 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (5) | SEMINAR (5) | T1 (10) | T2 (10) |
|-----|-----------|----------------|------------|------------|
| CO1 | 0 | 1 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 0 | 2 |
| CO5 | 1 | 1 | 0 | 2 |
| CO6 | 1 | 1 | 0 | 3 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SEMINAR (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|----------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0 | 0.88 | 4.4 | 0 | 88 |
| CO2 | 0.86 | 0 | 4.3 | 0 | 86 |
| CO3 | 0.82 | 0.82 | 0 | 2.46 | 82 |
| CO4 | 0.78 | 0.78 | 0 | 1.56 | 78 |
| CO5 | 0.76 | 0.76 | 0 | 1.52 | 76 |
| CO6 | 0.75 | 0.75 | 0 | 2.25 | 75 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 62 |
| CO2 | 62 |
| CO3 | 62 |
| CO4 | 62 |
| CO5 | 62 |
| CO6 | 62 |



| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 88 | 62 | 69.8 |
| CO2 | 86 | 62 | 69.2 |
| CO3 | 82 | 62 | 68 |
| CO4 | 78 | 62 | 66.8 |
| CO5 | 76 | 62 | 66.2 |
| C06 | 75 | 62 | 65.9 |

Computation of CO Direct Attainment in the course:

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 71 |
| CO3 | 70 |
| CO4 | 65 |
| CO5 | 64 |
| CO6 | 63 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 69.8 | 72 | 2.2 |
| CO2 | 69.2 | 71 | 1.8 |
| CO3 | 68 | 70 | 2 |
| CO4 | 66.8 | 65 | -1.8 |
| CO5 | 66.2 | 64 | -2.2 |

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| | <i>a c c</i> | | (a | • • | 1 |
|---|--------------|-------|------------|------|---|
| (| CO6 | (7 0 | 63 | -2.9 | |
| | • | 65.9 | | | |
| | | | | | |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|--|
| CO1 | 72 | 2.2 | More assignments to be given | |
| CO2 | 71 | 1.8 | Previous question paper to be solved | |
| CO3 | 70 | 2 | More assignments to be given | |
| CO4 | 65 | -1.8 | Previous question paper to be solved | |
| CO5 | 64 | -2.2 | Remedial class | |
| CO6 | 63 | -2.9 | Previous question paper to be solved | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO3 | 8 |
| CO2 | PSO1 | 10 |
| CO3 | PO2 | 10 |
| CO4 | PSO2 | 12 |
| CO5 | PSO2 | 10 |
| CO6 | PSO2 | 6 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| PO3 1 TIME 8/56*100=14.28 | 1 |
| PSO1 1 TIME 10/56*100=17.85 | 1 |
| PO2 1 TIME 10/56*100=17.85 | 1 |
| PSO2 3 TIMES 28/56*100=50 | 2 |

Course-POs/PSO Mapping

| Course POs | PSOs |
|------------|------|
|------------|------|

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| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|---|---|---|----|----|----|---|---|---|---|---|
| MPHS | - | 1 | 1 | I | - | - | - | - | - | - | - | I | 1 | 2 | - | - | - |

CO Attainment and Pos/PSOs

| СО | POs | CO Attainment (%) |
|-----|------|-------------------|
| C01 | PO3 | 69.8 |
| CO2 | PSO1 | 69.2 |
| CO3 | PO2 | 68 |
| CO4 | PSO2 | 66.8 |
| CO5 | PSO2 | 66.2 |
| CO6 | PSO2 | 65.9 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|------------------|
| PO3 | 1/3*69.8/1=23.26 |
| PSO1 | 1/3*69.2/1=23.06 |
| PO2 | 1/3*68/1=22.66 |
| PSO2 | 3/3*198.9/3=66.3 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | PSOs | | | | | | |
|------------|---|-----|-----|---|---|---|---|---|---|----|------|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| MPHS | - | 1 | 1 | - | - | - | - | - | - | - | - | - | 1 | 3 | - | - | - |
| Attainment | | .22 | .23 | | | | | | | | | | .23 | .66 | | | |



H3 HEALTH ECONOMICS

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | Understand the fundamental principles and concepts of health economics. |
| CO2: | Identify the relevance of Evaluation in healthcare. |
| CO3: | Acquire knowledge about Current Assets and the methodologies used for valuing Inventory. |
| CO4: | Defining the methodologies employed to achieve Economic Efficiency, Operational Efficiency, and Allocation Efficiency. |
| CO5: | Assess strategies for market entry, competition, and innovation in healthcare delivery. |
| CO6: | Apply supply analysis techniques to evaluate the availability of healthcare resources, including medical professionals, facilities, and technology, in the target market area. |



Course: H3 HEALTH ECONOMICS

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|--|--------------------|--------------------|------------------------------------|
| CO1 | Understand the fundamental principles and concepts of health economics | Conceptual Procedural | Understand | 6 | PO1 PSO2 PSO3 |
| CO2 | Identify the relevance Evaluation in healthcare | Factual Conceptual | Identify | 10 | PO3 PSO1 PSO2 PSO4 |
| CO3 | Acquire knowledge about Current Assets and the methodologies used for valuing Inventory. | Conceptual Factual Procedural | Acquire | 10 | PO2 PSO3 PSO1 |
| CO4 | Defining the methodologies employed to achieve Economic Efficiency, Operational Efficiency, and Allocation Efficiency. | Procedural Conceptual | Define | 10 | PO4 PSO1 PSO3 PSO2 |
| CO5 | Assess strategies for market entry, competition, and innovation in healthcare delivery. | Conceptual Factual | Assess | 12 | PO1 PSO3 PSO1 PSO4 |
| CO6 | Apply supply analysis techniques to evaluate the availability of healthcare resources, including medical professionals, facilities, and technology, in the target market area. | Procedural Conceptual | Apply | 8 | PO4 PO3 PSO3 PSO1 PSO4 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | SEMINAR/ PPT1 | T1 (10) | T2 (10) |
|-----|--------|------------------|------------|------------|
| | (5) | (5) | (10) | (10) |
| CO1 | 0 | 0 | 2 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 1 | 4 | 0 |
| CO4 | 1 | 2 | 0 | 2 |
| CO5 | 1 | 2 | 0 | 4 |
| CO6 | 1 | 0 | 0 | 4 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0 | 0 | 1.74 | 0 | 87 |
| CO2 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO3 | 0.82 | 0.82 | 3.28 | 0 | 82 |
| CO4 | 0.86 | 1.72 | 0 | 1.72 | 86 |
| CO5 | 0.84 | 1.68 | 0 | 3.36 | 84 |
| CO6 | 0.83 | 0 | 0 | 3.32 | 83 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 70 |
| CO2 | 70 |
| CO3 | 70 |
| CO4 | 70 |
| CO5 | 70 |
| CO6 | 70 |



Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave |
|-----|----------------|----------------|--|
| | | | +0.7 * SEE Cl. Ave |
| CO1 | 87 | 70 | 75.1 |
| CO2 | 85 | 70 | 74.5 |
| CO3 | 82 | 70 | 73.6 |
| CO4 | 86 | 70 | 74.8 |
| CO5 | 84 | 70 | 74.2 |
| CO6 | 83 | 70 | 73.9 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 76 |
| CO2 | 74 |
| CO3 | 74 |
| CO4 | 75 |
| CO5 | 74 |
| CO6 | 73 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 75.1 | 76 | 1 |
| CO2 | 74.5 | 74 | -0.5 |
| CO3 | 73.6 | 74 | 0.5 |
| CO4 | 74.8 | 75 | 0.2 |
| CO5 | 74.2 | 74 | -0.2 |
| CO6 | 73.9 | 73 | -0.9 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|--|
| CO1 | | 1 | More assignment to be included in the | |
| | 76 | I | schedule | |
| CO2 | 74 | -0.5 | | 75 |
| CO3 | 74 | 0.5 | More assignment to be included in the schedule | |
| CO4 | 75 | 0.2 | | 76 |
| CO5 | 74 | -0.2 | | 75 |
| CO6 | 73 | -0.9 | | 74 |

CO-PO/PSO Mappings

| СО | POs/PSOsS | Class |
|-----|-----------|----------|
| | | Sessions |
| CO1 | PO1 | 6 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 002 | PSO1 | |
| | PSO2 | |
| | PSO4 | |
| CO3 | PO2 | 10 |
| 003 | PSO3 | |
| | PSO1 | |
| CO4 | PO4 | 10 |
| 04 | PSO1 | |
| | PSO3 | |
| | PSO2 | |
| CO5 | PO1 | 12 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO6 | PO4 | 8 |
| 000 | PO3 | 8 |
| | PSO3 | |
| | PSO1 | |
| | PSO4 | |



Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|-----------------------|
| PO1 | 32% | Mapping Strength 1 |
| PO2 | 18% | Mapping Strength 1 |
| PO3 | 32% | Mapping Strength |
| PO4 | 32% | Mapping Strength 1 |
| PSO1 | 71% | Mapping Strength 2 |
| PSO2 | 46% | Mapping Strength 2 |
| PSO3 | 82% | Mapping Strength 2 |
| PSO4 | 54% | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | PSC |)s | | | | | | | |
|--------|---|--|---|---|---|---|---|---|-----|----|---|---|---|---|---|---|---|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 1 | 2 | 3 | 4 | 5 | | | | | |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 75.1 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | |
| | PSO2 | 74.5 |
| | PSO4 | |
| CO3 | PO2 | |
| | PSO3 | 73.6 |
| | PSO1 | |
| CO4 | PO4 | |
| | PSO1 | - 4 0 |
| | PSO3 | 74.8 |
| | PSO2 | |
| CO5 | PO1 | |
| | PSO3 | 74.2 |
| | PSO1 | |

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| | PSO4 | |
|-----|------|------|
| CO6 | PO4 | |
| | PO3 | |
| | PSO3 | 73.9 |
| | PSO1 | 75.5 |
| | PSO4 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 25 |
| PO2 | 25 |
| PO3 | 25 |
| PO4 | 25 |
| PSO1 | 50 |
| PSO2 | 50 |
| PSO3 | 50 |
| PSO4 | 49 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs

| Course | | POs | | | | | F | PSOs | | | | | | | | | |
|------------|-----|-----|-----|-----|---|---|---|------|---|----|----|----|-----|-----|-----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |
| Attainment | .25 | .25 | .25 | .25 | - | - | - | - | - | - | - | I | .50 | .50 | .50 | .49 | - |



SPECIALIZATION

FINANCE

F1 INDIAN FINANCIAL SYSTEM

| | At the end of the course the students will be able to: |
|------|--|
| CO1: | Develop a comprehensive understanding of the structure, functions, and components of the financial system. |
| CO2: | Analyze the functions, roles, and regulatory frameworks of various types of financial institutions, including banks, credit unions, insurance companies, and investment firms. |
| CO3: | Evaluate the risks associated with non-banking financial activities and develop risk management strategies. |
| CO4: | Develop proficiency in financial planning and advisory services, including budgeting, wealth management, and retirement planning. |
| CO5: | Apply fundamental and technical analysis techniques to evaluate investment opportunities and make informed trading decisions. |
| CO6: | Understand the role and functions of a stock exchange in the financial market ecosystem. |



Course: Indian financial system

Credits: 4

| СО | Course Outcome | Knowledge category(Factual/ Conceptual/Procedural /Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|--|--------------------|--------------------|-----------------------------|
| CO1 | Develop a comprehensive understanding of the structure, functions, and components of the financial system. | Conceptual Procedural | Develop | 6 | PO1 PSO2 PSO3 |
| CO2 | Analyze the functions, roles, and regulatory frameworks of various types of financial institutions, including banks, credit unions, insurance companies, and investment firms. | Factual Conceptual | Analyze | 12 | PO3 PSO1 PSO2 PSO3 |
| CO3 | Evaluate the risks associated with non- banking financial activities and develop risk management strategies. | Conceptual Factual | Evaluate | 8 | PO2 PSO3 PSO2 |
| CO4 | Develop proficiency in financial planning and advisory services, including budgeting, wealth management, and retirement planning. | Factual Conceptual | Develop | 12 | PO4 PSO1 PSO2 PSO3 |
| CO5 | Apply fundamental and technical analysis techniques to evaluate investment opportunities and make informed trading decisions. | Conceptual Factual Procedural | Apply | 12 | PO1 PSO1 PSO2 PSO3 |
| CO6 | Understand the role and functions of a stock exchange in the financial market ecosystem. | Procedural Conceptual | Understand | 6 | PO4 PSO3 PSO1 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 |
|-----|-----|---------------|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 0 | 2 | 0 |
| CO4 | 1 | 2 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.88 | 0 | 3.52 | 0 | 88 |
| CO2 | 0.86 | 0 | 3.44 | 0 | 86 |
| CO3 | 0.87 | 0 | 1.74 | 0 | 87 |
| CO4 | 0.85 | 1.7 | 0 | 3.4 | 85 |
| CO5 | 0.83 | 0.83 | 0 | 3.32 | 83 |
| CO6 | 0 | 1.68 | 0 | 1.68 | 84 |

Attainment of COs from SEE

| СО | Class Average in SEE | |
|-----|----------------------|--|
| CO1 | 65 | |
| CO2 | 65 | |
| CO3 | 65 | |
| CO4 | 65 | |
| CO5 | 65 | |
| CO6 | 65 | |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 88 | 65 | 71.9 |
| CO2 | 86 | 65 | 71.3 |
| СО3 | 87 | 65 | 71.6 |
| CO4 | 85 | 65 | 71 |
| CO5 | 83 | 65 | 70.4 |
| CO6 | 84 | 65 | 70.7 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 72 |
| CO3 | 72 |
| CO4 | 72 |
| CO5 | 71 |
| CO6 | 71 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 71.9 | 72 | 0.1 |
| CO2 | 71.3 | 72 | 0.7 |
| CO3 | 71.6 | 72 | 0.4 |
| CO4 | 71 | 72 | 1 |
| CO5 | 70.4 | 71 | 0.6 |
| CO6 | 70.7 | 71 | 0.3 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|---|
| CO1 | 72 | 0.1 | | 75 |
| CO2 | 72 | 0.7 | Better concepts and case studies to be used | |
| CO3 | 72 | 0.4 | | 73 |
| CO4 | 72 | 1 | More assignment to be included in the schedule | |
| CO5 | 71 | 0.6 | More assignment to be included in the schedule | |
| CO6 | 71 | 0.3 | | 72 |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|----------|----------|----------|
| | | Sessions |
| CO1 | PO1 | 6 |
| 001 | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 12 |
| COZ | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| <u> </u> | PO2 | 8 |
| CO3 | PSO3 | |
| | PSO2 | |
| CO4 | PO4 | 12 |
| 04 | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO5 | PO1 | 12 |
| 05 | PSO1 | |
| | PSO2 | |
| | PSO3 | |
| CO6 | PO4 | C |
| CO6 | PSO3 | 6 |
| | PSO1 | |

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Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|---|--------------------|
| PO1 | 32% | Mapping Strength 1 |
| PO2 | 14% | Mapping Strength 1 |
| PO3 | 21% | Mapping Strength 1 |
| PO4 | 32% | Mapping Strength 1 |
| PSO1 | 75% | Mapping Strength 2 |
| PSO2 | 89% | Mapping Strength 2 |
| PSO3 | 100% | Mapping Strength 3 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | PSO | S | | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|-----|----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 71.9 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | 71.3 |
| CO3 | PO2 | |
| | PSO3 | 71.6 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 71 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 70.4 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 70.7 |
| | PSO1 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| | |

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| PO1 | 24 |
|------|----|
| PO2 | 24 |
| PO3 | 24 |
| PO4 | 24 |
| PSO1 | 63 |
| PSO2 | 48 |
| PSO3 | 71 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | Р | SOs | | | | | | |
|------------|------|------|------|------|---|---|---|---|---|----|-----|----|-----|-----|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| ТОС | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - | - |
| Attainment | 0.24 | 0.24 | 0.24 | 0.24 | | | | | | | | | .63 | .48 | .71 | | |



F2 SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | To understand the concept Investment, speculation and risk |
| CO2: | To identify the concepts and understanding of Fundamental and technical analysis |
| CO3: | To explore the concepts of securities, ROI, Bonds |
| CO4: | To assess the different theories of capital market and derivative market. |

Course: Security Analysis and Portfolio Management

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|--|-------------------------------------|--------------------|--------------------|
| CO1 | To understand the concept of Investment, speculation and risk. | Conceptual | Understand and remember | 10 | PO1 PSO1 |
| CO2 | To brief out the concepts and understanding of Fundamental and technical analysis. | Factual/ Procedural | Understand and apply | 20 | PO1 PO3 PSO2 |
| CO3 | To explore the concepts of securities, ROI, Bonds. | Conceptual | Understand and remember | 10 | PO1 PSO2 |
| CO4 | To assess the different theories of capital market and derivative market. | Metacognitive | Understand, analyse and apply | 16 | PO1 PSO2 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | SI (5) | T1 (10) | T2 (10) |
|-----|-----------|-----------|------------|------------|
| CO1 | 1 | 1 | 5 | 0 |
| CO2 | 2 | 1 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 5 |
| CO4 | 1 | 2 | 0 | 5 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SI C1. Ave (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|-------------------|----------------------|--------------------|--------------------|--------------------------|
| CO1 | 0.87 | 0.87 | 4.35 | 0 | 87 |
| CO2 | 1.7 | 0.85 | 4.25 | 0 | 85 |
| CO3 | 0.75 | 0.75 | 0 | 3.75 | 75 |
| CO4 | 0.82 | 1.64 | 0 | 4.10 | 82 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|--|
| CO1 | UNIVERSITY MARK AVERAGE (CLASS AVG) 77 |
| CO2 | UNIVERSITY MARK AVERAGE |
| CO3 | UNIVERSITY MARK AVERAGE |
| CO4 | UNIVERSITY MARK AVERAGE |
| CO5 | UNIVERSITY MARK AVERAGE |
| CO6 | UNIVERSITY MARK AVERAGE |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 87 | 77 | 80 |
| CO2 | 85 | 77 | 79.4 |
| CO3 | 75 | 77 | 76.4 |
| CO4 | 82 | 77 | 78.5 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 85 | |
| CO2 | 75 | |
| CO3 | 70 | |
| CO4 | 80 | |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 80 | 85 | -5 |
| CO2 | 79.4 | 75 | 4.4 |
| CO3 | 76.4 | 70 | 6.4 |
| CO4 | 78.5 | 80 | -1.5 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|---|
| CO1 | 85 | 5 | More assignments to be given | |
| | | | Audio visual presentations | |
| CO2 | 75 | 0 | Conduct slip tests | |
| CO3 | 70 | 0 | Revision of important topics to be conducted | |
| CO4 | 80 | 1.5 | Previous year question papers to be solved | |
| | | | Tutorial classes | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class Sessions |
|-----|----------|----------------|
| CO1 | PO1 | 10 |
| COI | PSO1 | |
| CO2 | PO1 | 20 |
| 002 | PO3 | |
| | PSO2 | |
| CO3 | PO1 | 10 |
| 005 | PSO2 | |
| CO4 | PO1 | 16 |
| 04 | PSO2 | |
| | | 56 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 56 of 56 (100%) sessions devoted to PO1 | Mapping strength is 3 |
| 36 of 56 (64%) sessions devoted to PSO2 | Mapping strength is 2 |
| 10 of 56 (18%) sessions devoted to PSO1 | Mapping strength is 1 |
| 20 of 56 (36%) sessions devoted to PO3 | Mapping strength is 1 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | PSOs | | | | |
|--------|---|--|---|---|---|---|---|---|---|----|---|---|---|------|---|---|---|--|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | | 12 | 1 | 2 | 3 | 4 | 5 | | | |
| TOC | 3 | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - | |

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CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|--------------------|---------------|
| | | (%ge) |
| CO1 | PO1 PSO1 | 75.8 |
| CO2 | PO1 PO3 PSO2 | 74.3 |
| CO3 | PO1 PSO2 | 75.2 |
| CO4 | PO1 PSO2 | 74.3 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|-------------------------------------|
| PO1 | 3/3*(74.8+74.3+75.2+74.3/4) = 74.65 |
| PSO1 | 1/3*(75.8/1) = 25.26 |
| PSO2 | 2/3*(74.3+75.2+74.3/3) = 49.7 |
| PO3 | 1/3*(74.3/1) = 24.76 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | | | | PSOs | | | | | | |
|------------|-----|--|-----|---|---|---|---|---|---|---|---|---|-----|-----|------|---|---|--|--|--|--|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | | | | | |
| TOC | 3 | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - | | | | |
| Attainment | .74 | | .24 | | | | | | | | | | .25 | .49 | | | | | | | |



F3 CORPORATE TAX PLANNING AND MANAGEMENT

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Develop effective communication and collaboration skills to work with tax professionals, executives, and stakeholders in implementing tax planning strategies and managing tax- related risks. |
| CO2: | Learn how to optimize corporate tax planning strategies to enhance shareholder value and achieve strategic business objectives, such as maximizing after-tax profits, minimizing the cost of capital, and enhancing competitiveness. |
| CO3: | Analyze the implications of proposed tax policy changes, tax reform legislation, and court rulings on corporate tax planning strategies and business operations. |
| CO4: | Understand the ethical and legal considerations involved in corporate tax planning and management, including principles of tax ethics, corporate governance, and professional responsibility. |
| CO5: | Identify potential tax risks and exposures facing corporations, such as tax audits, disputes, and penalties, and develop strategies to mitigate these risks and ensure compliance with tax laws. |
| CO6: | Differentiate between legitimate tax planning strategies aimed at minimizing tax liability within the boundaries of the law and illegal activities such as tax evasion or fraudulent behavior. |



Course: Corporate Tax Planning & Management Credits: 4

| CO | Course Outcome Types of companies, Residential | Knowled ge category(Factual/ Conceptual/ Procedural /Metacogniti ve) Conceptua | Cognitive Level | No. of hours | POs/PSOs PO1 |
|-----|--|---|--------------------|--------------------|-----------------------------|
| 1 | Status and Incidence of tax for companies, computation of taxable and tax liability according to income Tax Provisions | l Procedural | | | PSO2 PSO3 |
| CO2 | Tax planning, Tax Avoidance and evasion – Meaning and difference. Objectives and types of Tax Planning, Areas of Tax Planning – Location of Business, Nature of Business, From of ownership | Factual Conceptua I | Analyse | 12 | PO3 PSO1 PSO2 PSO3 |
| CO3 | Exports and Import procedure. Meaning and Type, Features and sources, applicability, chargeability of customs Duty, Exceptions for levy of customs duty. | Conceptua I Factual | Evaluate | 8 | PO2 PSO3 PSO2 |
| CO4 | Introduction of Goods and Service Tax, Constitutional Framework, Orientation top CGST, SGST and IGST, Definitions- Supply, inward supply, Outward supply, Continuous Supply. | Factual Conceptua I | Develop | 12 | PO4 PSO1 PSO2 PSO3 |
| CO5 | Taxable and Exempted Goods; valuation of taxable Supply of Goods, Computation of GST Liability on Supply of goods. | Conceptua I Factual Procedural | Apply | 12 | PO1 PSO1 PSO2 PSO3 |
| CO6 | Registration under GST, Tax Invoice ,Levy and Collection of GST, Computation Scheme, Due dates for Payment of GST, GST Return. | Procedural Conceptua I | Understa nd | 6 | PO4 PSO3 PSO1 |

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CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ PPT1 | T1 | T2 |
|-----|-----|---------------|------|------|
| | (5) | (5) | (10) | (10) |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 0 | 2 | 0 |
| CO4 | 1 | 2 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 4 |
| CO6 | 0 | 2 | 0 | 2 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.88 | 0 | 3.52 | 0 | 88 |
| CO2 | 0.86 | 0 | 3.44 | 0 | 86 |
| CO3 | 0.87 | 0 | 1.74 | 0 | 87 |
| CO4 | 0.85 | 1.7 | 0 | 3.4 | 85 |
| CO5 | 0.83 | 0.83 | 0 | 3.32 | 83 |
| CO6 | 0 | 1.68 | 0 | 1.68 | 84 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 65 |
| CO2 | 65 |
| CO3 | 65 |
| CO4 | 65 |
| CO5 | 65 |
| CO6 | 65 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 88 | 65 | 71.9 |
| CO2 | 86 | 65 | 71.3 |
| СО3 | 87 | 65 | 71.6 |
| CO4 | 85 | 65 | 71 |
| CO5 | 83 | 65 | 70.4 |
| CO6 | 84 | 65 | 70.7 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 72 |
| CO3 | 72 |
| CO4 | 72 |
| CO5 | 71 |
| CO6 | 71 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 71.9 | 72 | 0.1 |
| CO2 | 71.3 | 72 | 0.7 |
| CO3 | 71.6 | 72 | 0.4 |
| CO4 | 71 | 72 | 1 |
| CO5 | 70.4 | 71 | 0.6 |
| CO6 | 70.7 | 71 | 0.3 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|--|
| CO1 | 72 | 0.1 | | 75 |
| CO2 | 72 | 0.7 | Better concepts and case studies to be used | |
| CO3 | 72 | 0.4 | | 73 |
| CO4 | 72 | 1 | More assignment to be included in the schedule | |
| CO5 | 71 | 0.6 | More assignment to be included in the schedule | |
| CO6 | 71 | 0.3 | | 72 |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class Sessions |
|-----|-----------------------------|-------------------|
| CO1 | PO1 PSO2 PSO3 | 6 |
| CO2 | PO3 PSO1 PSO2 PSO3 | 12 |
| CO3 | PO2 PSO3 PSO2 | 8 |
| CO4 | PO4 PSO1 PSO2 PSO3 | 12 |
| CO5 | PO1 PSO1 PSO2 PSO3 | 12 |
| CO6 | PO4 PSO3 PSO1 | 6 |

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Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each | Mapping Strength |
|------|--|------------------|
| | PO/PSO | |
| PO1 | | Mapping Strength |
| | 32% | 1 |
| PO2 | | Mapping Strength |
| | 14% | 1 |
| PO3 | | Mapping Strength |
| | 21% | 1 |
| PO4 | | Mapping Strength |
| | 32% | 1 |
| PSO1 | | Mapping Strength |
| | 75% | 2 |
| PSO2 | | Mapping Strength |
| | 89% | 2 |
| PSO3 | | Mapping Strength |
| | 100% | 3 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | PSO | S | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|-----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| тос | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | I | 2 | 2 | 3 | - | _ |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 71.9 |
| | PSO3 | |
| CO2 | PO3 | |
| | PSO1 | 71.3 |
| CO3 | PO2 | |
| | PSO3 | 71.6 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 71 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 70.4 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 70.7 |
| | PSO1 | |



PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 24 |
| PO2 | 24 |
| PO3 | 24 |
| PO4 | 24 |
| PSO1 | 63 |
| PSO2 | 48 |
| PSO3 | 71 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs

| Course | | POs | | | | | | | | P | SOs | | | | | | |
|-----------|-----|-----|-----|-----|---|---|---|---|---|--------|--------|--------|----|----|----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1 0 | 1 1 | 1 2 | 1 | 2 | 3 | 4 | 5 |
| тос | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 3 | - | - |
| Attainmen | 0.2 | 0.2 | 0.2 | 0.2 | | | | | | | | | .6 | .4 | .7 | | |
| t | 4 | 4 | 4 | 4 | | | | | | | | | 3 | 8 | 1 | | |



IV SEMESTER

4.1 INTERNATIONAL BUSINESS DYNAMICS

| | At the end of the course the students will be able to: | | | | |
|------|---|--|--|--|--|
| CO1: | Understand the concept of globalization and International Business | | | | |
| CO2: | Compare the trade with Domestic, international, multinational, transnational companies. | | | | |
| CO3: | Investigate and analyse the Foreign Direct investment and Foreign Institutional Investment. | | | | |
| CO4: | Learn how business organizations operate in an international environment. | | | | |
| CO5: | Identify the impact of international influences on business | | | | |
| CO6: | Define major activities in international marketing Human Resource Management and Approaches, Expatriation and Repatriation Process. | | | | |



Course: INTERNATIONAL BUSINESS AND DYNAMICS

Credits: 4

| CO | Course Outcome | Knowledge | Cognitive | No. of | POs/PSOs |
|-----|-----------------------------|-------------------------------|-------------|--------|--------------|
| | | category (Factual/ | Level | hours | |
| | | Conceptual/ | | | |
| | | Procedural/ Metacognitive) | | | |
| CO1 | Understand the concent of | Conceptual | Understand | 10 | PO1 |
| | Understand the concept of | Factual | | | PO4 |
| | globalization and | | | | PSO1 PSO3 |
| | International Business | | | | _ |
| CO2 | Compare the trade with | Factual Conceptual | Compare | 8 | PO1 PO2 |
| | Domestic, international, | Conceptual | | | PSO1 |
| | multinational, | | | | PS02 |
| | transnational companies. | | | | |
| CO3 | Investigate and analyse | Conceptual | Investigate | 8 | PO1 |
| | the Foreign Direct | Factual | | | PO4 PSO3 |
| | investment and Foreign | | | | PSO2 |
| | Institutional Investment. | | | | |
| | | Factual | Learn | 10 | PO4 |
| CO4 | Learn how business | Conceptual | Lean | 10 | PSO1 |
| | organizations operate in | | | | PSO2 PO2 |
| | an international | | | | PO2 |
| | environment. | | | | |
| CO5 | Identify the impact of | Conceptual | Identify | 10 | PO1 |
| | international influences on | Factual Procedural | | | PO3 PSO3 |
| | business | 1 roccumut | | | PSO1 |
| | | Factual | Define | 10 | PO4 |
| CO6 | Define major activities in | Conceptual | | 10 | PO4 PO3 |
| | international marketing | _ | | | PSO3 |
| | Human Resource | | | | PSO1 |
| | Management and | | | | |
| | Approaches, Expatriation | | | | |
| | and Repatriation Process. | | | | |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | Τ2 |
|-----|-----|-------------|------|------|
| | (5) | PPT1 (5) | (10) | (10) |
| CO1 | 1 | 0 | 3 | 0 |
| COI | 1 | 0 | 5 | 0 |
| CO2 | 1 | 1 | 3 | 0 |
| CO3 | 1 | 1 | 4 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 1 | 0 | 3 |
| CO6 | 0 | 1 | 0 | 3 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.83 | 0 | 2.49 | 0 | 83 |
| CO2 | 0.81 | 0.81 | 2.43 | 0 | 81 |
| CO3 | 0.78 | 0.78 | 3.12 | 0 | 78 |
| CO4 | 0.79 | 0.79 | 0 | 3.16 | 79 |
| CO5 | 0.76 | 0.76 | 0 | 2.28 | 76 |
| CO6 | 0 | 0.77 | 0 | 2.31 | 77 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------------|
| CO1 | UNIVERSITY MARK AVERAGE 65 |
| CO2 | UNIVERSITY MARK AVERAGE 65 |
| CO3 | UNIVERSITY MARK AVERAGE 65 |
| CO4 | UNIVERSITY MARK AVERAGE 65 |
| CO5 | UNIVERSITY MARK AVERAGE 65 |
| CO6 | UNIVERSITY MARK AVERAGE 65 |



Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
|-----|----------------|----------------|--|
| CO1 | 83 | 65 | 70.4 |
| CO2 | 81 | 65 | 69.8 |
| CO3 | 78 | 65 | 68.9 |
| CO4 | 79 | 65 | 69.2 |
| CO5 | 76 | 65 | 68.3 |
| CO6 | 77 | 65 | 68.6 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) | |
|-----|------------------------|--|
| CO1 | 83 | |
| CO2 | 81 | |
| CO3 | 78 | |
| CO4 | 79 | |
| CO5 | 76 | |
| CO6 | 77 | |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| CO1 | 70.4 | 83 | 12.6 |
| CO2 | 69.8 | 81 | 11.2 |
| CO3 | 68.9 | 78 | 9.1 |
| CO4 | 69.2 | 79 | 9.8 |
| CO5 | 68.3 | 76 | 7.7 |
| CO6 | 68.6 | 77 | 8.4 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 83 | 12.6 | TEST | |
| CO2 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 81 | 11.2 | TEST | |
| CO3 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 78 | 9.1 | TEST | |
| CO4 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 79 | 9.8 | TEST | |
| CO5 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 76 | 7.7 | TEST | |
| CO6 | | | GIVING ASSIGNMENTS & CONDUCT SLIP | |
| | 77 | 8.4 | TEST | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 10 |
| 001 | PO4 | |
| | PSO1 | |
| | PSO3 | |
| CO2 | PO1 | 8 |
| 002 | PO2 | |
| | PSO1 | |
| | PS02 | |
| CO3 | PO1 | 8 |
| 005 | PO4 | |
| | PSO3 | |
| | PSO2 | |
| CO4 | PO4 | 10 |
| 004 | PSO1 | |
| | PSO2 | |
| | PO2 | |
| | PO3 | |
| CO5 | PO1 | 10 |
| | PO3 | |
| | PSO3 | |
| | PSO1 | |

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| CO6 | PO4 PO3 PSO3 PSO1 | 10 |
|-----|----------------------------|----|
| | PSO1 | |

Course – PO/PSO Mapping Strength

| Perc | entage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|---|--------------------|
| PO1 | 36/56*100=64.2 | Mapping Strength 2 |
| PO2 | 18/56*100=32.1 | Mapping Strength 1 |
| PO3 | 28/56*100=50 | Mapping Strength 2 |
| PO4 | 38/56*100=67 | Mapping Strength 2 |
| PSO1 | 38/56*100=67 | Mapping Strength 2 |
| PSO2 | 26/56*100=46.4 | Mapping Strength 2 |
| PSO3 | 38/56*100=67 | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | PSC |)s | | | | |
|--------|---|--|---|---|---|---|---|---|---|---|---|-----|----|---|---|---|---|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | |
| TOC | 2 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PO4 | |
| | PSO1 | |
| | PSO3 | 70.4 |
| CO2 | PO1 | |
| | PO2 | |
| | PSO1 | |
| | PS02 | 69.8 |
| CO3 | PO1 | |
| | PO4 | |
| | PSO3 | |
| | PSO2 | 68.9 |
| CO4 | PO4 | |
| | PSO1 | |
| | PSO2 | |
| | PO2 | |
| | PO3 | 69.2 |
| CO5 | PO1 | 68.3 |

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| | PO3 | |
|-----|------|------|
| | PSO3 | |
| | PSO1 | |
| CO6 | PO4 | |
| | PO3 | |
| | PSO3 | |
| | PSO1 | 68.6 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

| PO/PSO | Attainment (%) |
|--------|--|
| PO1 | (2/3)*70.4+69.8+68.9+68.3/4=69.35*.66=45.7 |
| PO2 | 1/3*69.8+69.2/2=69.5*0.66=23.1 |
| PO3 | 2/3*69.2+68.3+68.6/3=68.7*0.66=45.3 |
| PO4 | 2/3*70.4+68.9+69.2+68.6/4=69.2*0.66=45.7 |
| PSO1 | 2/3*70.4+69.8+69.2+68.3+68.6/5=69.26*0.66=45 |
| PSO2 | 2/3*69.8+68.9+69.2/3=69.1*0.66=45.6 |
| PSO3 | 2/3*68.6+68.3+68.9+70.4/4=69*0.66=45.5 |

= Actual Mapping Strength / 3

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | PS | Os | | | | |
|------------|-------|--|-------|-------|---|---|---|---|---|---|---|----|-------|-------|-------|---|---|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | |
| TOC | 2 | 1 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | - | - |
| Attainment | 0.457 | 0.231 | 0.453 | 0.457 | | | | | | | | | 0.450 | 0.456 | 0.455 | | |



SPECIALIZATION

MARKETING

M4 STRATEGIC BRAND MANAGEMENT

| | At the end of the course the students will be able to: |
|-------------|---|
| CO1: | Judge the development of comprehensive brand strategies aligned with the company's overall business objectives, vision, and values, including brand positioning, differentiation, and competitive advantage. |
| CO2: | Define and manage the company's brand architecture, including the relationships between corporate brands, product brands, sub-brands, and brand extensions, to ensure clarity and consistency across all touchpoints. |
| CO3: | Compare the development and maintenance of the company's brand identity, including logos, visual elements, colour schemes, typography, and brand guidelines, ensuring consistency and adherence to brand standards. |
| CO4: | Develop and execute integrated brand communication strategies across various channels and touchpoints, including advertising, public relations, digital marketing, social media, events, and sponsorships, to build brand awareness and equity. |
| CO5: | Justify consistent and positive brand experiences for customers at every touchpoint, including online and offline interactions, product/service delivery, customer service, and post-purchase support, to strengthen brand loyalty and advocacy. |
| CO6: | Analyze brand performance metrics, market trends, competitor activities, and customer feedback to assess brand health, identify opportunities, and inform strategic decision- making |



Course: STRATEGIC BRAND MANAGEMENT Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual / Procedural / Metacognit ive) | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|--|--------------------------------|-----------------|---------------------|
| CO1 | Judge the development of comprehensive brand strategies aligned with the company's overall business objectives, vision and values including brand positioning, differentiation and competitive advantage | Factual/ Conceptual / Procedural | Understand and evaluate | 8 | PO1 PSO1 PSO2 |
| CO2 | Define and manage the company's brand architecture including the relationships between corporate brands, sub-brands and brand extensions, to ensure clarity and consistency across all touchpoints | Factual/ Conceptual / Procedural | Evaluate and Apply | 10 | PO2 PSO1 PSO2 |
| CO3 | Compare the development and maintanence of the company's brand guidelines, ensuring consistency and adherence to brand standards | Factual/ Conceptual / Procedural | Understand and Implement | 12 | PO1 PSO1 PSO2 |
| CO4 | Develop and execute integrated brand communication strategies across various channels and touchpoints, including advertising, public relations, digital marketing, social | Factual/ Conceptual / Procedural | Apply and Implement | 8 | PO2 PSO1 PSO2 |

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| | media, events and sponsorships to build brand awareness and equity | | | | |
|-----|--|---|-----------------------|----|---------------------|
| CO5 | Justify consistent and positive brand experiences for customers at every touchpoint, including online and offline interactions, product/service delivery, customer service, and post- purchase support to strengthen brand loyality and advocacy. | Factual/ Conceptual / Procedural | Analyse and Apply | 8 | PO1 PSO1 PSO2 |
| CO6 | Analyze brand performance metrics, market trends, competitive activities and customer feedback to access brand health, identify oppurtunities and inform stratrgic decision making | Factual/ Conceptual / Procedural | Evaluate and Apply | 10 | P01 PS01 PS02 |



CO Attainment

Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (5) | S1 (5) | T1 (10) | T2 (10) |
|-----|-----------|-----------|------------|------------|
| CO1 | 2 | 1 | 2 | 5 |
| CO2 | 0 | 0 | 5 | 0 |
| CO3 | 1 | 2 | 0 | 0 |
| CO4 | 1 | 0 | 2 | 0 |
| CO5 | 1 | 2 | 0 | 5 |
| CO6 | 0 | 0 | 1 | 0 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | S1 Cl.Ave (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|---------------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0.86 | 0.86 | 1.72 | 4.3 | 86 |
| CO2 | 0.86 | 0 | 4.3 | 0 | 85 |
| CO3 | 0.86 | 1.72 | 0 | 0 | 84 |
| CO4 | 0.86 | 0 | 1.72 | 0 | 83 |
| CO5 | 0.86 | 1.72 | 0 | 4.3 | 82 |
| CO6 | 0 | 0 | 0.86 | 0 | 82 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 84 |
| CO2 | 88 |
| CO3 | 88 |
| CO4 | 88 |



| | CO5 | 88 |
|---|-----|----|
| | CO5 | 88 |
| ĺ | CO6 | 88 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|---------------------------------------|
| | Cl. Ave | Cl. Ave | 0.3*CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 88 | 87.4 |
| CO2 | 85 | 88 | 87.1 |
| CO3 | 84 | 88 | 86.8 |
| CO4 | 83 | 88 | 86.5 |
| CO5 | 82 | 88 | 86.2 |
| CO6 | 82 | 88 | 86.2 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 85 |
| CO2 | 84 |
| CO3 | 83 |
| CO4 | 82 |
| CO5 | 81 |
| CO6 | 81 |



CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 84.3 | 85 | -0.7 |
| CO2 | 84 | 84 | 0 |
| CO3 | 83 | 83 | 0 |
| CO4 | 83.4 | 82 | 1.4 |
| CO5 | 83.1 | 81 | 2.1 |
| CO6 | 83.1 | 81 | 2.1 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 85 | -0.7 | More assignment to be given | 85 |
| CO2 | 84 | 0 | | 84 |
| CO3 | 83 | 0 | | 83 |
| CO4 | 82 | 1.4 | | 82 |
| CO5 | 81 | 2.1 | | 81 |
| CO6 | 81 | 2.1 | | 81 |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|------|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO1 | |
| | PSO2 | |
| CO2 | PO2 | 8 |
| 002 | PSO1 | |
| | PSO2 | |
| CO3 | PO1 | 10 |
| COS | PSO1 | |
| | PSO2 | |
| CO4 | PO2 | 10 |
| 0.04 | PSO1 | |

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| | PSO2 | |
|-----|------|----|
| CO5 | PO1 | 10 |
| COS | PSO1 | |
| | PSO2 | |
| CO6 | P01 | 10 |
| 000 | PS01 | 10 |
| | PS02 | |

Course – PO/PSO Mapping Strength (NOTE MAPPING- STRENGTH CAN BE 123)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| 38 OF 56 (69%)SESSIONS ARE DEVOTED TO | 4 |
| PO1 | |
| 18 OF 56 (27%) PO2 | 2 |
| 56 OF 56 (86%) PSO1 | 2 |
| 56 OF 56 (86%) PSO2 | 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | PSC |)s | | | |
|--------|---|--|--|--|--|--|--|--|---|---|---|---|-----|----|--|--|--|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | | 1 | 2 | 3 | 4 | 5 | | | | |
| TOC | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|---------------------|---------------|
| | | (%ge) |
| CO1 | PO1 PSO1 PSO2 | 83.8 |
| CO2 | PO2 PSO1 PSO2 | 84.4 |
| CO3 | PO1 PSO1 PSO2 | 84.1 |
| CO4 | PO2 PSO1 PSO2 | 83.8 |
| CO5 | PO1 PSO1 PSO2 | 83.5 |
| CO6 | P01 PS01 PS02 | 83.5 |

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PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 55.81 |
| PO2 | 28.03 |
| PSO1 | 55.9 |
| PSO2 | 55.9 |

Attainment of POs and PSOs

| Course | | POs | | | | | | PS | Os | | | | | | | | |
|------------|------|------|---|---|---|---|---|----|----|----|----|----|------|------|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| HCM | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |
| Attainment | 0.55 | 0.28 | | | | | | | | | | | 0.55 | 0.55 | | | |



M5 INTERNATIONAL MARKETING STRATEGY

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Understand the key concepts and principles of global marketing, including market segmentation, targeting, positioning, and marketing mix strategies. |
| CO2: | Identify different research methods used in information systems research, including quantitative, qualitative, and mixed-method approaches. |
| CO3: | Evaluate different market entry modes available to firms, such as exporting, licensing, joint ventures, strategic alliances, franchising, foreign direct investment (FDI), and mergers and acquisitions. |
| CO4: | Examine global product strategies, including standardization versus adaptation, new product development, and product lifecycle management in diverse markets. |
| CO5: | Analyze the factors influencing pricing decisions, including cost structure, competition, demand elasticity, market positioning, and perceived value. |
| CO6: | Interpret emerging trends and technologies in documentation management, such as electronic documentation systems, blockchain technology, and digital signature |

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M5 INTERNATIONAL MARKETING STRATEGY

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/Meta cognitive) | Cognitive Level | No. of hours | POs/PSO s |
|-----|--|--|--------------------|--------------------|-------------------------------------|
| C01 | Understand the key concepts and principles of global marketing, including market segmentation, targeting, positioning, and marketing mix strategies. | Conceptual Procedural | Understand | 12 | PO1 PSO2 PSO3 |
| CO2 | Identify different research methods used in information systems research, including quantitative, qualitative, and mixed-method approaches. | Factual Conceptual | Identify | 10 | PO3 PSO1 PSO2 PSO4 |
| CO3 | Evaluate different market entry modes available to firms, such as exporting, licensing, joint ventures, strategic alliances, franchising, foreign direct investment (FDI), and mergers and acquisitions. | Conceptual Factual | Evaluate | 8 | PO2 PSO3 PSO2 PSO1 PSO4 |
| CO4 | Examine global product strategies, including standardization versus adaptation, new product development, and product lifecycle management in diverse markets. | Factual Conceptual | Examine | 8 | PO4 PSO1 PSO3 PSO2 |
| CO5 | Analyze the factors influencing pricing decisions, including cost structure, competition, demand elasticity, market positioning, and perceived value. | Conceptual Factual Procedural | Analyze | 8 | PO1 PSO3 PSO1 PSO4 |
| CO6 | Interpret emerging trends and technologies in documentation management, such as electronic documentation systems, blockchain technology, and digital signature | Procedural Conceptual | Interpret | 10 | PO4 PSO3 PSO1 |

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CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 0 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 2 | 0 | 2 |
| CO6 | 0 | 2 | 0 | 4 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.82 | 0 | 3.28 | 0 | 82 |
| CO2 | 0.83 | 0 | 3.32 | 0 | 83 |
| CO3 | 0.81 | 0 | 1.62 | 0 | 81 |
| CO4 | 0.78 | 0.78 | 0 | 3.12 | 78 |
| CO5 | 0.79 | 1.58 | 0 | 1.58 | 79 |
| CO6 | 0 | 1.6 | 0 | 3.2 | 80 |

Attainment of COs from SEE

| СО | Class Average in SEE | |
|-----|----------------------|--|
| CO1 | 52 | |
| CO2 | 52 | |
| CO3 | 52 | |
| CO4 | 52 | |
| CO5 | 52 | |
| CO6 | 52 | |



Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
|-----|----------------|----------------|--|
| CO1 | 82 | 52 | 61 |
| CO2 | 83 | 52 | 61.3 |
| CO3 | 81 | 52 | 60.7 |
| CO4 | 78 | 52 | 59.8 |
| CO5 | 79 | 52 | 60.1 |
| CO6 | 80 | 52 | 60.4 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 61 |
| CO2 | 62 |
| CO3 | 61 |
| CO4 | 60 |
| CO5 | 60 |
| CO6 | 60 |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 61 | 61 | 0 |
| CO2 | 61.3 | 62 | 0.7 |
| CO3 | 60.7 | 61 | 0.3 |
| CO4 | 59.8 | 60 | 0.2 |
| CO5 | 60.1 | 60 | -0.1 |
| CO6 | 60.4 | 60 | -0.4 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|--|
| CO1 | 61 | 0 | | 62 |
| CO2 | 62 | 0.7 | More assignment to be included in the schedule | |
| CO3 | 61 | 0.3 | | 62 |
| CO4 | 60 | 0.2 | | 61 |
| CO5 | 60 | -0.1 | | 61 |
| CO6 | 60 | -0.4 | | 61 |

CO-PO/PSO Mappings

| СО | POs/PSOsS | Class |
|-----|-----------|----------|
| | | Sessions |
| CO1 | PO1 | 12 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 02 | PSO1 | |
| | PSO2 | |
| | PSO4 | |
| CO3 | PO2 | 8 |
| 005 | PSO3 | |
| | PSO2 | |
| | PSO1 | |
| | PSO4 | |
| CO4 | PO4 | 8 |
| 004 | PSO1 | |
| | PSO3 | |
| | PSO2 | |
| CO5 | PO1 | 8 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO6 | PO4 | 10 |
| 000 | PSO3 | 10 |
| | PSO1 | |



Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|-----------------------|
| PO1 | 36% | Mapping Strength 1 |
| PO2 | 14% | Mapping Strength 1 |
| PO3 | 18% | Mapping Strength 1 |
| PO4 | 32% | Mapping Strength 1 |
| PSO1 | 79% | Mapping Strength 2 |
| PSO2 | 68% | Mapping Strength 2 |
| PSO3 | 82% | Mapping Strength 2 |
| PSO4 | 46% | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|-----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | 61 |
| | PSO3 | |
| CO2 | PO3 | (1.2 |
| | PSO1 | 61.3 |
| CO3 | PO2 | |
| | PSO3 | 60.7 |
| | PSO2 | |
| CO4 | PO4 | |
| | PSO1 | 59.8 |
| | PSO3 | |
| CO5 | PO1 | |
| | PSO3 | 60.1 |
| | PSO1 | |
| CO6 | PO4 | |
| | PSO3 | 60.4 |
| | PSO1 | |

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PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 20 |
| PO2 | 20 |
| PO3 | 20 |
| PO4 | 20 |
| PSO1 | 40 |
| PSO2 | 40 |
| PSO3 | 40 |
| PSO4 | 40 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | F | PSOs | | | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|---|----|------|----|-----|-----|-----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |
| Attainment | .20 | .20 | .20 | .20 | | | | | | | | | .40 | .41 | .40 | .40 | |



M6 DIGITAL MARKETING

| | At the end of the course the students will be able to: |
|-------------|--|
| CO1: | To understand the basics of digital marketing. |
| CO2: | To develop a comprehensive digital marketing strategy |
| CO3: | To use new media such as search engine and social networking. |
| CO4: | To evaluate the risks involved in digital marketing. It shall make them be able to attract and retain customers online |
| CO5: | To operate customer acquisition efforts through targeted digital advertising campaigns, lead generation initiatives, and conversion optimization strategies, while also implementing strategies to nurture customer relationships and improve retention rates. |
| CO6: | To illustrate the development and implementation of digital branding initiatives to enhance brand visibility, reputation, and credibility across online channels, ensuring brand consistency and messaging alignment. |



Course: DIGITAL MARKETING

Credits: 4

| СО | Course Outcome | Knowledge category(<i>Factual/Conce</i> <i>ptual/Procedural/Metac</i> <i>ognitive</i>) | Cognitiv e Level | No. of hours | POs/ PSOs |
|-----|--|---|------------------------------|-----------------|--------------------|
| CO1 | To understand the basics of digital marketing. | conceptual | Underst and and apply | 10 | POs1 PSOs 2 |
| CO2 | To develop a comprehensive digital marketing strategy | conceptual | Underst and and apply | 10 | POs1 PSO 2 |
| CO3 | To use new media such as search engines and social networking. | Conceptual /factual | Underst and and apply | 10 | PO2 PSO1 |
| CO4 | To evaluate the risks involved in digital marketing. It shall make them be able to attract and retain customers online | Conceptual /factual | Underst and and apply | 10 | PO3 PSO3 PO1 |
| CO5 | To operate customer acquisition efforts through targeted digital advertising campaigns, lead generation initiatives, and conversion optimization strategies, while also implementing strategies to nurture customer relationships and improve retention rates. | Conceptual /factual | Underst and and apply | 10 | PO1 PSO3 PO2 |
| CO6 | To illustrate the development and implementation of digital branding initiatives to enhance brand visibility, reputation, and credibility across online channels, ensuring brand consistency and messaging alignment. | Factual/metacognitive | Evaluate and and apply | 8 | PO1 PSO3 |



CO Attainment Direct Attainment of COs Assessment Plan for CIE

| CO | A1 | PPT (5) | T1 | T2 |
|-----|-----|---------|------|------|
| | (5) | | (10) | (10) |
| CO1 | 2 | 1 | 4 | 2 |
| CO2 | 1 | 1 | 4 | 2 |
| CO3 | 1 | 1 | 2 | 3 |
| CO4 | 1 | 1 | 0 | 1 |
| CO5 | 0 | 1 | 0 | 1 |
| CO6 | 0 | 0 | 0 | 1 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| CO | A1 | SI (5) | T1 | T2 | CIE Class |
|-----|---------|--------|---------|---------|-------------|
| | Cl. Ave | | Cl. Ave | Cl. Ave | Average (%) |
| | (5) | | (10) | (10) | |
| CO1 | 1.66 | 0.83 | 3.32 | 1.66 | 83 |
| CO2 | 0.82 | 0.82 | 3.28 | 1.64 | 82 |
| CO3 | 0.81 | 0.81 | 1.62 | 2.43 | 81 |
| CO4 | 0.82 | 0.82 | 0 | 0.82 | 82 |
| CO5 | 0 | 0.80 | 0 | 0.80 | 80 |
| CO6 | 0 | 0 | 0 | 0.82 | 82 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 75 |
| CO2 | 75 |
| CO3 | 75 |
| CO4 | 75 |
| CO5 | 75 |

Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|----------------------|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave |
| | | | +0.7 * SEE Cl. Ave |
| CO1 | 83 | 75 | 77.4 |
| CO2 | 82 | 75 | 77.1 |
| CO3 | 81 | 75 | 76.8 |
| CO4 | 82 | 75 | 77.1 |
| CO5 | 80 | 75 | 76.5 |



Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 80 |
| CO2 | 80 |
| CO3 | 78 |
| CO4 | 77 |
| CO5 | 78 |
| CO6 | 80 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| CO1 | 77.4 | 80 | 2.6 |
| CO2 | 77.1 | 80 | 2.9 |
| CO3 | 76.8 | 78 | 1.2 |
| CO4 | 77.1 | 77 | 0.1 |
| CO5 | 76.5 | 78 | 1.5 |
| CO6 | 77.4 | 80 | 2.6 |

Closure of the Quality Loop for COs:

| | Target | CO | Action proposed to bridge the gap | Modification of |
|-----|--------|------------|-----------------------------------|-----------------|
| | | Attainment | | target where |
| | | gap (%) | | achieved |
| CO1 | 80 | 2.6 | | 82 |
| CO2 | 80 | 2.9 | | 82 |
| CO3 | 78 | 1.2 | | 80 |
| CO4 | 77 | 0.1 | | 79 |
| CO5 | 78 | 1.5 | | 80 |
| CO6 | 80 | 2.6 | | 82 |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | POs1 | 10 |
| | PSOs2 | |
| CO2 | POs1 | 10 |
| | PSO 2 | |
| CO3 | PO1 | 10 |
| | PO2 | |
| CO4 | PO2 | 10 |
| | PSO1 | |
| CO5 | PO1 | 10 |
| | PO2 | |
| CO6 | PO3 | 8 |
| | | |

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| Course - | PO/PSO | Mapping | Strength |
|----------|--------|---------|----------|
|----------|--------|---------|----------|

| ~ | | | | | | | | | | |
|---|----------|--|------------------|--|--|--|--|--|--|--|
| | Percenta | age of Sessions devoted to each PO/PSO | Mapping Strength | | | | | | | |
| | PO1 | 35 | 2 | | | | | | | |
| | PO3 | 17.85 | 1 | | | | | | | |
| | PSO1 | 17.85 | 1 | | | | | | | |
| | PSO2 | 35 | 2 | | | | | | | |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | PSOs | 5 | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|---|------|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 |
| ТОС | 2 | - | 1 | - | - | - | - | I | - | - | - | - | 1 | 2 | - | - | - | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|-------|---------------|
| | | (%ge) |
| CO1 | PO1 | 77.4 |
| CO2 | PSO2 | 77.1 |
| CO3 | PO1 | 76.8 |
| | PSO 2 | |
| CO4 | PO3 | 77.1 |
| | PSO3 | |
| | PO1 | |
| CO5 | PO2 | 76.5 |
| | PSO1 | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 20.59 |
| PSO1 | 25.5 |
| PSO2 | 25.6 |
| PO3 | 25.7 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | PSOs | | | | | |
|------------|-----|-----|-----|---|---|---|---|---|---|----|----|------|-----|----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | - | 1 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| Attainment | .21 | | .26 | | | | | | | | | | .26 | 27 | | | |



SPECIALIZATION

LOGISTICS AND SUPPLY CHAIN MANAGEMENT

LSCM 4 WAREHOUSING AND INVENTORY MANAGEMENT

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Develop and implement strategic plans to optimize warehouse operations and inventory management processes. |
| CO2: | To construct in-depth knowledge in material requirement planning and costs associated with warehousing and accounting for inventories. |
| CO3: | Identify warehouse operations to improve efficiency, reduce costs, and enhance overall productivity. |
| CO4: | Implement strategies for effective inventory control, including inventory forecasting, replenishment, and cycle counting |
| CO5: | Identify and implement technology solutions such as warehouse management systems (WMS) and inventory management software to automate processes and improve accuracy. |
| CO6: | Experiment strong relationships with suppliers and vendors to ensure timely and accurate delivery of goods and material |



Course: Theory of Computation

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitiv e) | Cogniti ve Level | No. of hours | POs/ PSOs |
|-----|---|--|------------------------------|-----------------|-----------------|
| CO1 | Develop and implement strategic plans to optimize warehouse operations and inventory management processes. | Procedural | Evaluat e and Apply | 10 | PO1 PSO 1 |
| CO2 | To construct in-depth knowledge in material requirement planning and costs associated with warehousing and accounting for inventories. | Conceptual | Evaluat e | 10 | PO1 PSO 2 |
| CO3 | Identify warehouse operations to improve efficiency, reduce costs, and enhance overall productivity. | Procedural | Remem ber | 10 | PO1 PO3 |
| CO4 | Implement strategies for effective inventory control, including inventory forecasting, replenishment, and cycle counting | Conceptual | Apply | 10 | PO2 PSO 2 |
| CO5 | Identify and implement technology solutions such as warehouse management systems (WMS) and inventory management software to automate processes and improve accuracy. | Conceptual | Apply and Remem ber | 10 | PO3 PSO 1 |
| CO6 | Experiment strong relationships with suppliers and vendors to ensure timely and accurate delivery of goods and material | Procedural | Apply | 6 | PO3 PSO 2 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (10) | S1 (10) | T1 (5) | T2 (5) |
|-----|------------|------------|-----------|-----------|
| CO1 | 2 | 2 | 2 | 0 |
| CO2 | 2 | 2 | 3 | 0 |
| CO3 | 2 | 2 | 0 | 2 |
| CO4 | 2 | 2 | 0 | 2 |
| CO5 | 2 | 1 | 0 | 1 |
| CO6 | 0 | 1 | 0 | 0 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (10) | S1 Cl. Ave(10) | T1 Cl. Ave (5) | T2 Cl. Ave (5) | CIE Class Average (%) |
|-----|--------------------|-------------------|-------------------|-------------------|--------------------------|
| CO1 | 1.72 | 1.72 | 1.72 | 0 | 86 |
| CO2 | 1.7 | 1.7 | 2.55 | 0 | 85 |
| CO3 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO4 | 1.66 | 1.66 | 0 | 1.66 | 83 |
| CO5 | 1.7 | 0.85 | 0 | 0.85 | 85 |
| CO6 | 0 | 0.86 | 0 | 0 | 86 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 86 |
| CO2 | 86 |
| CO3 | 86 |
| CO4 | 86 |
| CO5 | 86 |
| CO6 | 86 |



Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 86 | 86 |
| CO2 | 85 | 86 | 85.7 |
| CO3 | 85 | 86 | 85.7 |
| CO4 | 83 | 86 | 85.1 |
| CO5 | 85 | 86 | 85.7 |
| CO6 | 86 | 86 | 86 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 87 |
| CO2 | 86 |
| CO3 | 84 |
| CO4 | 85 |
| CO5 | 86 |
| CO6 | 87 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 86 | 87 | 1 |
| CO2 | 85.7 | 86 | 1.7 |
| CO3 | 85.7 | 84 | 1.7 |
| CO4 | 85.1 | 85 | 0.1 |
| CO5 | 85.7 | 86 | -0.3 |
| CO6 | 86 | 87 | -1 |

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Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|--------------------------|-----------------------------------|---|
| CO1 | 87 | -1 | | 88 |
| CO2 | 86 | -0.3 | | 87 |
| CO3 | 84 | 1.7 | Assignments | |
| CO4 | 85 | 0.1 | Peer to peer learning | |
| CO5 | 86 | -0.3 | | 87 |
| CO6 | 87 | -1 | | 88 |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 10 |
| COI | PSO1 | |
| CO2 | PO1 | 10 |
| 002 | PSO2 | |
| CO3 | PO1 | 10 |
| COS | PO3 | |
| CO4 | PO2 | 10 |
| 004 | PSO2 | |
| CO5 | PO3 | 10 |
| COS | PSO1 | |
| CO6 | PO3 | 6 |
| 000 | PSO2 | 0 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 30 of 56 (32.1%) Session is devoted to PO1 | Mapping strength is 1 |
| 10 of 56 (17.8%) Session is devoted to PO2 | Mapping strength is 1 |
| 26 of 56 (46.4.8%) Session is devoted to PO3 | Mapping strength is 2 |
| 20 of 56 (35.7%) Session is devoted to PSO1 | Mapping strength is 1 |
| 26 of 56 (46.4%) Session is devoted to PSO2 | Mapping strength is 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC |)s | | | | | |
|--------|---|----------------------------|---|---|---|---|---|----|---|---|-----|----|---|---|---|---|---|
| | 1 | 1 2 3 4 5 6 7 8 9 10 11 12 | | | | | | 12 | 1 | 2 | 3 | 4 | 5 | | | | |
| WIM | 1 | 1 | 2 | - | I | I | - | - | - | I | I | I | 1 | 2 | I | - | - |



CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|------|---------------|
| | | (%ge) |
| CO1 | PO1 | |
| | PSO1 | 86 |
| CO2 | PO1 | |
| | PSO2 | 85.7 |
| CO3 | PO1 | |
| | PO3 | 85.7 |
| CO4 | PO2 | |
| | PSO2 | 85.1 |
| CO5 | PO3 | |
| | PSO1 | 85.7 |
| CO6 | PO3 | |
| | PSO2 | 86 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------------------|
| PO1 | 1/3*(86+85.7+85.7)/3=28.6 |
| PO2 | 1/3*(85.1)/1=28.36 |
| PO3 | 2/3*(85.7+85.7+86)/3=57.2 |
| PSO1 | 1/3*(86+86+85.1)/2=42.85 |
| PSO2 | 2/3*(85.7+81.6+86)/3=56.28 |

Attainment of POs and PSOs

| Course | | POs | | | | | | F | SOs | | | | | | | | |
|------------|-----|-----|-----|---|---|---|---|---|-----|----|----|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| WIM | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| Attainment | 0.2 | 0.2 | 0.5 | I | - | - | - | - | - | I | I | - | 0.4 | 0.5 | I | - | - |



LSCM 5 E-COMMERCE

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Understand the fundamental concepts and components of e- commerce. |
| CO2: | Identify different types of e-commerce models and their respective advantages and limitations. |
| CO3: | Analyze the impact of e-commerce on traditional business models and industries. |
| CO4: | Evaluate the importance of user experience (UX) design in e- commerce websites and applications. |
| CO5: | Demonstrate proficiency in using e-commerce platforms and tools for online selling. |
| CO6: | Explore various online payment systems and their security implications. |



Course: E COMMERCE

Credits: 4

| CO | Course Outcome | Knowledge | Cognitive | No. of | POs/P |
|-----|-------------------------------------|----------------|-----------|--------|-------|
| | | category | Level | hours | SOs |
| | | (Factual/ | | | |
| | | Conceptual/ | | | |
| | | Procedural/ | | | |
| | | Metacognitive) | | | |
| CO1 | Understand the fundamental | Factual/ | Understan | 8 | PO1 |
| | concepts and components of E | Conceptual/ | d and | | PSO1 |
| | Commerce | Procedural | evaluate | | PSO2 |
| CO2 | Identify different types of E | Factual/ | Evaluate | 8 | PO2 |
| 02 | Commerce models and their | Conceptual/ | and Apply | | PSO1 |
| | respective advantage and | Procedural | | | PSO2 |
| | limitations | | | | |
| CO3 | Analyse the impact of E | Factual/ | Understan | 10 | PO1 |
| COJ | Commerce on traditional business | Conceptual/ | d and | | PSO1 |
| | model and industries | Procedural | Implement | | PSO2 |
| CO4 | Evaluate the importance of user | Factual/ | Apply and | 10 | PO2 |
| 04 | experience(UX) design in E | Conceptual/ | Implement | | PSO1 |
| | Commerce, websites and applications | Procedural | | | PSO2 |
| 005 | Demonstrate proficiency in using | Factual/ | Analyse | 10 | PO1 |
| CO5 | E Commerce platforms and tools | Conceptual/ | and Apply | | PSO1 |
| | for online selling | Procedural | | | PSO2 |
| | Explore various online payment | Factual/ | Evaluate | 10 | P01 |
| CO6 | systems and their security | Conceptual/ | and Apply | | PS01 |
| | implications | Procedural | | | PS02 |

CO Attainment Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (5) | S1 (5) | T1 (10) | T2 (10) |
|-----|-----------|-----------|------------|------------|
| CO1 | 1 | 0 | 5 | 0 |
| CO2 | 1 | 0 | 2 | 0 |
| CO3 | 1 | 3 | 0 | 0 |
| CO4 | 1 | 0 | 3 | 5 |
| CO5 | 2 | 2 | 1 | 5 |
| CO6 | 0 | 0 | 1 | 0 |

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Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | S1 Cl.Ave (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|---------------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0.85 | 0 | 4.25 | 0 | 85 |
| CO2 | 0.85 | 0 | 1.7 | 0 | 84 |
| CO3 | 0.85 | 2.55 | 0 | 0 | 83 |
| CO4 | 0.85 | 0 | 2.55 | 4.25 | 82 |
| CO5 | 0.85 | 1.7 | 0.85 | 4.25 | 81 |
| CO6 | 0 | 0 | 0.85 | 0 | 81 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 84 |
| CO2 | 84 |
| CO3 | 84 |
| CO4 | 84 |
| CO5 | 84 |
| CO5 | 84 |
| CO6 | 84 |

Computation of CO Direct Attainment in the course:

| СО | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|---------------------------------------|
| | Cl. Ave | Cl. Ave | 0.3*CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 85 | 84 | 84.3 |
| CO2 | 84 | 84 | 84 |
| CO3 | 83 | 84 | 83 |
| CO4 | 82 | 84 | 83.4 |
| CO5 | 81 | 84 | 83.1 |
| CO6 | 81 | 84 | 83.1 |

Targets: Targets are set for each CO of a course separately as



| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 85 |
| CO2 | 84 |
| CO3 | 83 |
| CO4 | 82 |
| CO5 | 81 |
| CO6 | 81 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 84.3 | 85 | -0.7 |
| CO2 | 84 | 84 | 0 |
| CO3 | 83 | 83 | 0 |
| CO4 | 83.4 | 82 | 1.4 |
| CO5 | 83.1 | 81 | 2.1 |
| CO6 | 83.1 | 81 | 2.1 |

Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|--|
| CO1 | 85 | -0.7 | More assignment to be given | 85 |
| CO2 | 84 | 0 | | 84 |
| CO3 | 83 | 0 | | 83 |
| CO4 | 82 | 1.4 | | 82 |
| CO5 | 81 | 2.1 | | 81 |
| CO6 | 81 | 2.1 | | 81 |



CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|------|----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO1 | |
| | PSO2 | |
| CO2 | PO2 | 8 |
| 002 | PSO1 | |
| | PSO2 | |
| CO3 | PO1 | 10 |
| 005 | PSO1 | |
| | PSO2 | |
| CO4 | PO2 | 10 |
| 0.04 | PSO1 | |
| | PSO2 | |
| CO5 | PO1 | 10 |
| 005 | PSO1 | |
| | PSO2 | |
| CO6 | P01 | 10 |
| | PS01 | 10 |
| | PS02 | |

Course – PO/PSO Mapping Strength (NOTE MAPPING- STRENGTH CAN BE 123)

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| 38 OF 56 (69%)SESSIONS ARE DEVOTED TO | 4 |
| PO1 | |
| 18 OF 56 (27%) PO2 | 2 |
| 56 OF 56 (86%) PSO1 | 2 |
| 56 OF 56 (86%) PSO2 | 2 |

Course-POs/PSO Mapping

| Course | | | | | | Р | Os | | | | | | | | PSC |)s | |
|--------|---|---|---|---|---|---|----|---|---|----|----|----|---|---|-----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment |
|-----|---------------------|---------------|
| | | (%ge) |
| CO1 | PO1 PSO1 PSO2 | 83.8 |
| CO2 | PO2 PSO1 | 84.4 |



| | PSO2 | | |
|-----|------|------|--|
| CO3 | PO1 | 84.1 | |
| | PSO1 | 04.1 | |
| | PSO2 | | |
| CO4 | PO2 | 83.8 | |
| | PSO1 | 05.0 | |
| | PSO2 | | |
| CO5 | PO1 | 83.5 | |
| | PSO1 | 05.5 | |
| | PSO2 | | |
| CO6 | P01 | 83.5 | |
| | PS01 | 05.5 | |
| | PS02 | | |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 55.81 |
| PO2 | 28.03 |
| PSO1 | 55.9 |
| PSO2 | 55.9 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | PS | Os | | | | | | | |
|------------|------|------|---|---|---|---|---|---|----|----|----|----|------|------|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| НСМ | 2 | 1 | | | | | | | | | | | 2 | 2 | | | |
| Attainment | 0.55 | 0.28 | | | | | | | | | | | 0.55 | 0.55 | | | |



LSCM 6 INTERNATIONAL LOGISTICS MANAGEMENT

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | To understand the various processes involved in International Trade and the various types of Marketing Channels and its role in Logistics. |
| CO2: | To introduce the Concept of Multimodal transportation, their legal classifications, Characteristics and the choice of transport. |
| CO3: | To construct the basic concepts of Containerization and also focuses on Chartering. |
| CO4: | To create basic knowledge on Inventory management, Packaging and various kinds of packing. |
| CO5: | To develop relationships with international carriers, freight forwarders, customs brokers, and other logistics service providers to negotiate favorable terms, ensure reliable transportation, and minimize costs. |
| CO6: | To implement strategic plans to optimize the global supply chain, including transportation, warehousing, inventory management, and distribution, to ensure efficient and cost- effective operations |



Course: International Logistics Management

Credits: 4

| СО | Course Outcome | Knowledge category | Cognitive Level | No. of hours | POs/PSOs |
|-----|--|-----------------------|-----------------------|-----------------|-------------|
| CO1 | To understand the various processes involved in International Trade and the various types of Marketing Channels and its role in Logistics | Procedural | Evaluate and Apply | 10 | PO1 PSO1 |
| CO2 | To introduce the concept of Multimodel transport, their legal classifications | Conceptual | Evaluate | 10 | PO1 PSO2 |
| CO3 | To construct the basic concepts of Containerization and also focuses on Chartering | Procedural | Remember | 10 | PO1 PO3 |
| CO4 | To create basic knowledge on Inventory management. | Conceptual | Apply | 10 | PO2 PSO2 |
| CO5 | To develop relationships with international carriers | Conceptual | Apply and Remember | 10 | PO3 PSO1 |
| CO6 | To implement strategic plans to optimize the global supply chain including transportation, warehousing etc | Procedural | Apply | 6 | PO3 PSO2 |



CO Attainment Direct Attainment of COs Assessment Plan for CIE

| СО | A1 (10) | S1 (10) | T1 (5) | T2 (5) |
|-----|------------|------------|-----------|-----------|
| CO1 | 2 | 2 | 2 | 0 |
| CO2 | 2 | 2 | 3 | 0 |
| CO3 | 2 | 2 | 0 | 2 |
| CO4 | 2 | 2 | 0 | 2 |
| CO5 | 2 | 1 | 0 | 1 |
| CO6 | 0 | 1 | 0 | 0 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (10) | S1 Cl. Ave (10) | T1 Cl. Ave (5) | T2 Cl. Ave (5) | CIE Class Average (%) |
|-----|-----------------------|-----------------------|----------------------|----------------------|-----------------------------|
| CO1 | 1.72 | 1.72 | 1.72 | 0 | 86 |
| CO2 | 1.7 | 1.7 | 2.55 | 0 | 85 |
| CO3 | 1.7 | 1.7 | 0 | 1.7 | 85 |
| CO4 | 1.66 | 1.66 | 0 | 1.66 | 83 |
| CO5 | 1.7 | 0.85 | 0 | 0.85 | 85 |
| CO6 | 0 | 0.86 | 0 | 0 | 86 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 86 |
| CO2 | 86 |
| CO3 | 86 |
| CO4 | 86 |
| CO5 | 86 |
| CO6 | 86 |



Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 86 | 86 | 86 |
| CO2 | 85 | 86 | 85.7 |
| CO3 | 85 | 86 | 85.7 |
| CO4 | 83 | 86 | 85.1 |
| CO5 | 85 | 86 | 85.7 |
| CO6 | 86 | 86 | 86 |

Targets: Targets are set for each CO of a course separately as

| CO | Target (Class Average) |
|-----|------------------------|
| CO1 | 87 |
| CO2 | 86 |
| CO3 | 84 |
| CO4 | 85 |
| CO5 | 86 |
| CO6 | 87 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|---------------------------------|
| CO1 | 86 | 87 | 1 |
| CO2 | 85.7 | 86 | 1.7 |
| CO3 | 85.7 | 84 | 1.7 |
| CO4 | 85.1 | 85 | 0.1 |
| CO5 | 85.7 | 86 | -0.3 |
| CO6 | 86 | 87 | -1 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|-----------------------------------|---|
| CO1 | 87 | -1 | | 88 |
| CO2 | 86 | -0.3 | | 87 |
| CO3 | 84 | 1.7 | Assignments | |
| CO4 | 85 | 0.1 | Peer to peer learning | |
| CO5 | 86 | -0.3 | | 87 |
| CO6 | 87 | -1 | | 88 |

CO-PO/PSO Mappings

| CO | POs/PSOs | Class |
|-----|----------|----------|
| | | Sessions |
| CO1 | PO1 | 10 |
| 01 | PSO1 | |
| CO2 | PO1 | 10 |
| 02 | PSO2 | |
| CO3 | PO1 | 10 |
| COS | PO3 | |
| CO4 | PO2 | 10 |
| 004 | PSO2 | |
| CO5 | PO3 | 10 |
| COS | PSO1 | |
| CO6 | PO3 | 6 |
| 00 | PSO2 | O |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|-----------------------|
| 30 of 56 (32.1%) Session is devoted to PO1 | Mapping strength is 1 |
| 10 of 56 (17.8%) Session is devoted to PO2 | Mapping strength is 1 |
| 26 of 56 (46.4.8%) Session is devoted to PO3 | Mapping strength is 2 |
| 20 of 56 (35.7%) Session is devoted to PSO1 | Mapping strength is 1 |
| 26 of 56 (46.4%) Session is devoted to PSO2 | Mapping strength is 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | PSC |)s | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|-----|----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| WIM | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |

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CO Attainment and POs/PSOs

| CO | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO1 | 86 |
| CO2 | PO1 | |
| | PSO2 | 85.7 |
| CO3 | PO1 | |
| | PO3 | 85.7 |
| CO4 | PO2 | |
| | PSO2 | 85.1 |
| CO5 | PO3 | |
| | PSO1 | 85.7 |
| CO6 | PO3 | |
| | PSO2 | 86 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength) = Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------------------|
| PO1 | 1/3*(86+85.7+85.7)/3=28.6 |
| PO2 | 1/3*(85.1)/1=28.36 |
| PO3 | 2/3*(85.7+85.7+86)/3=57.2 |
| PSO1 | 1/3*(86+86+85.1)/2=42.85 |
| PSO2 | 2/3*(85.7+81.6+86)/3=56.28 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | | I | SOs | | | |
|------------|-----|-----|-----|---|---|---|---|---|---|----|----|----|-----|-----|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| WIM | 1 | 1 | 2 | - | - | - | - | - | - | - | - | - | 1 | 2 | - | - | - |
| Attainment | 0.2 | 0.2 | 0.5 | I | - | - | - | - | - | - | - | - | 0.4 | 0.5 | - | - | - |



SPECIALIZATION

HUMAN RESOURCE

H4 STRATEGIC HRM

| | At the end of the course the students will be able to: |
|------|--|
| CO1: | Developing HR policies and procedures that align with legal requirements and industry best practices. |
| CO2: | Apply various strategic fit models such as SWOT analysis, Porter's Five Forces, Value Chain analysis, and the VRIO framework to assess strategic fit within organizations. |
| CO3: | Critically assess the impact of HR systems on organizational culture, employee engagement, and overall performance. |
| CO4: | Identify HR strategies to support organizational growth, restructuring, mergers, acquisitions, and other strategic initiatives. |
| CO5: | Examine the role of leadership in driving strategic change and fostering organizational agility and innovation. |
| CO6: | Understanding and key skills that are required by today's HR professionals. |



H4 STRATEGIC HRM

Credits: 4

| CO | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/Metac ognitive) | Cognitive Level | No. of hours | POs/PSO s |
|-----|---|--|--------------------|--------------------|-----------------------------|
| CO1 | Developing HR policies and procedures that align with legal requirements and industry best practices. | Conceptual Procedural | Develop | 8 | PO1 PSO2 PSO3 |
| CO2 | Apply various strategic fit models such as SWOT analysis, Porter's Five Forces, Value Chain analysis, and the VRIO framework to assess strategic fit within organizations. | Factual Conceptual | Apply | 10 | PO3 PSO1 PSO2 PSO4 |
| CO3 | Critically assess the impact of HR systems on organizational culture, employee engagement, and overall performance. | Conceptual Factual Procedural | Evaluate | 10 | PO2 PSO3 PSO1 PSO4 |
| CO4 | Identify HR strategies to support organizational growth, restructuring, mergers, acquisitions, and other strategic initiatives. | Procedural Conceptual | Identify | 10 | PO4 PSO1 PSO3 PSO2 |
| CO5 | Examine the role of leadership in driving strategic change and fostering organizational agility and innovation. | Conceptual Factual | Examine | 10 | PO1 PSO3 PSO1 PSO4 |
| CO6 | Understanding and key skills that are required by today's HR professionals. | Procedural Conceptual | Understand | 8 | PO4 PSO3 PSO1 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 0 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 2 | 0 | 2 |
| CO6 | 0 | 2 | 0 | 4 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.88 | 0 | 3.52 | 0 | 88 |
| CO2 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO3 | 0.89 | 0 | 1.78 | 0 | 89 |
| CO4 | 0.86 | 0.86 | 0 | 3.44 | 86 |
| CO5 | 0.87 | 1.74 | 0 | 1.74 | 87 |
| CO6 | 0 | 1.66 | 0 | 3.32 | 83 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 64 |
| CO2 | 64 |
| CO3 | 64 |
| CO4 | 64 |
| CO5 | 64 |
| CO6 | 64 |



Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
|-----|----------------|----------------|--|
| CO1 | 88 | 64 | 71.2 |
| CO2 | 85 | 64 | 70.3 |
| CO3 | 89 | 64 | 71.5 |
| CO4 | 86 | 64 | 70.6 |
| CO5 | 87 | 64 | 70.9 |
| CO6 | 83 | 64 | 69.7 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 71 |
| CO3 | 72 |
| CO4 | 71 |
| CO5 | 71 |
| CO6 | 70 |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 71.2 | 72 | 1 |
| CO2 | 70.3 | 70 | -0.3 |
| CO3 | 71.5 | 72 | 0.5 |
| CO4 | 70.6 | 70 | -0.6 |
| CO5 | 70.9 | 71 | 0.1 |
| CO6 | 69.7 | 70 | 0.5 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|--|
| CO1 | 72 | 1 | More assignment to be included in the schedule | |
| CO2 | 70 | -0.3 | | 71 |
| CO3 | 72 | 0.5 | More assignment to be included in the schedule | |
| CO4 | 70 | -0.6 | | 71 |
| CO5 | 71 | 0.1 | | 71 |
| CO6 | 70 | 0.5 | More assignment to be included in the schedule | |

CO-PO/PSO Mappings

| СО | POs/PSOsS | Class |
|-----|-----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 02 | PSO1 | |
| | PSO2 | |
| | PSO4 | |
| | | |
| CO3 | PO2 | 10 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO4 | PO4 | 10 |
| 004 | PSO1 | |
| | PSO3 | |
| | PSO2 | |
| CO5 | PO1 | 10 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO6 | PO4 | 8 |
| | PSO3 | 0 |
| | PSO1 | |



Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|-----------------------|
| PO1 | 32% | Mapping Strength 1 |
| PO2 | 18% | Mapping Strength 1 |
| PO3 | 18% | Mapping Strength 1 |
| PO4 | 32% | Mapping Strength 1 |
| PSO1 | 86% | Mapping Strength 2 |
| PSO2 | 68% | Mapping Strength 2 |
| PSO3 | 82% | Mapping Strength 2 |
| PSO4 | 54% | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | | | | | PSC |)s | |
|--------|---|-----|---|---|---|---|---|---|---|----|----|----|---|---|-----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | I | - | 2 | 2 | 2 | 2 | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | |
| | PSO3 | 60.55 |
| CO2 | PO3 | |
| | PSO1 | 60.7 |
| CO3 | PO2 | |
| | PSO3 | |
| | PSO2 | 61.3 |
| CO4 | PO4 | |
| | PSO1 | |
| | PSO3 | 60.1 |
| CO5 | PO1 | |
| | PSO3 | |
| | PSO1 | 60.46 |
| CO6 | PO4 | |
| | PSO3 | |
| | PSO1 | 60.7 |

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PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 20 |
| PO2 | 20 |
| PO3 | 20 |
| PO4 | 20 |
| PSO1 | 40 |
| PSO2 | 40 |
| PSO3 | 40 |
| PSO4 | 40 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | | | | | PSOs | | | | |
|------------|-----|-----|-----|-----|---|---|---|---|---|----|----|----|------|-----|-----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |
| Attainment | .20 | .20 | .20 | .20 | | | | | | | | | .40 | .41 | .40 | .40 | |



HUMAN RESOURCE

H5 INTERNATIONAL HRM

| | At the end of the course the students will be able to: |
|------|--|
| CO1: | Identifying the fundamental principles and theories of international human resource management, including cultural diversity, legal frameworks, and global talent management. |
| CO2: | Develop skills to navigate cultural differences and effectively manage diverse teams across different countries and regions. |
| CO3: | Learn about recruitment, selection, and deployment of employees in international assignments, including expatriate management, repatriation, and cross-border mobility. |
| CO4: | Understand the complexities of designing competitive compensation packages, managing international benefits, and addressing issues such as currency fluctuations and taxation. |
| CO5: | Explore the unique challenges and opportunities faced by HR professionals in MNCs, including coordinating HR practices across multiple locations, standardizing policies, and fostering a global corporate culture. |
| CO6: | Recognize ethical dilemmas and legal issues related to HRM in an international context, such as compliance with labour laws, human rights standards, and cultural norms. |



Course: International Human Resource Management

Credits: 4

| СО | Course Outcome | Knowledge category (Factual/ Conceptual/ Procedural/ Metacognitive) | Cognitive Level | No. of hours | POs/ PSOs |
|-----|---|--|------------------------|-----------------|--------------|
| CO1 | Identifying the fundamental principles and theories of international human resource management, including cultural diversity, legal frameworks, and global talent management. | Factual/ Conceptual) | analyze/ comapre | 8 | PSO1 |
| CO2 | Develop skills to navigate cultural differences and effectively manage diverse teams across different countries and regions. | Factual/ Conceptual | Understand /develop | 10 | PO2 |
| CO3 | Learn about recruitment, selection, and deployment of employees in international assignments, including expatriate management, repatriation, and cross-border mobility. | Factual/ Conceptual | Create /formulate | 10 | PO2 |
| CO4 | Understand the complexities of designing competitive compensation packages, managing international benefits, and addressing issues such as currency fluctuations and taxation. | Factual/ Conceptual | Understand /design | 10 | PO4 |
| CO5 | Explore the unique challenges and opportunities faced by HR professionals in MNCs, including coordinating HR practices across multiple locations, standardizing policies, and fostering a global corporate culture. | Factual/ Conceptual | Understand/ create | 10 | PSO3 |
| CO6 | Recognize ethical dilemmas and legal issues related to HRM in an international context, such as compliance with labor laws, human rights standards, and cultural norms. | Factual/ Conceptual) | Understand/ Develop | 8 | PO3 |



CO Attainment Direct Attainment of COs

Assessment Plan for CIE

| СО | A1 (5) | SEMINAR (5) | T1 (10) | T2 (10) |
|-----|-----------|----------------|------------|------------|
| CO1 | 0 | 1 | 5 | 0 |
| CO2 | 1 | 0 | 5 | 0 |
| CO3 | 1 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 0 | 2 |
| CO5 | 1 | 1 | 0 | 2 |
| CO6 | 1 | 1 | 0 | 3 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 Cl. Ave (5) | SEMINAR (5) | T1 Cl. Ave (10) | T2 Cl. Ave (10) | CIE Class Average (%) |
|-----|----------------------|----------------|-----------------------|-----------------------|--------------------------|
| CO1 | 0 | 0.89 | 4.45 | 0 | 89 |
| CO2 | 0.97 | 0 | 4.85 | 0 | 97 |
| CO3 | 0.85 | 0.85 | 0 | 2.55 | 85 |
| CO4 | 0.83 | 0.83 | 0 | 1.66 | 83 |
| CO5 | 0.8 | 0.80 | 0 | 1.60 | 80 |
| CO6 | 0.78 | 0.78 | 0 | 2.34 | 78 |

Attainment of COs from SEE

| CO | Class Average in SEE |
|-----|----------------------|
| CO1 | 68 |
| CO2 | 68 |
| CO3 | 68 |
| CO4 | 68 |
| CO5 | 68 |
| CO6 | 68 |

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Computation of CO Direct Attainment in the course:

| CO | CIE | SEE | Direct CO Attainment |
|-----|---------|---------|--|
| | Cl. Ave | Cl. Ave | 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
| CO1 | 89 | 68 | 74.3 |
| CO2 | 97 | 68 | 76.7 |
| CO3 | 85 | 68 | 73.1 |
| CO4 | 83 | 68 | 72.5 |
| CO5 | 80 | 68 | 71.6 |
| C06 | 78 | 68 | 71 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 76 |
| CO2 | 78 |
| CO3 | 75 |
| CO4 | 71 |
| CO5 | 70 |
| CO6 | 69 |

CO Attainment Gap

| СО | CO Attainment | Target (Class Average) | CO attainment Gap CA-COA |
|-----|---------------|------------------------|-----------------------------|
| CO1 | 74.3 | 76 | 1.7 |
| CO2 | 76.7 | 78 | 1.3 |
| CO3 | 73.1 | 75 | 1.9 |
| CO4 | 72.5 | 71 | -1.5 |
| CO5 | 71.6 | 70 | -1.6 |
| CO6 | 71 | 69 | -2 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--------------------------------------|---|
| CO1 | 76 | 1.7 | More assignments to be given | |
| CO2 | 78 | 1.3 | Previous question paper to be solved | |
| CO3 | 75 | 1.9 | More assignments to be given | |
| CO4 | 71 | -1.5 | Previous question paper to be solved | |
| CO5 | 70 | -1.6 | Remedial class | |
| CO6 | 69 | -2 | Previous question paper to be solved | |

CO-PO/PSO Mappings

| СО | POs/PSOs | Class Sessions |
|-----|----------|-------------------|
| CO1 | PSO1 | 8 |
| CO2 | PO2 | 10 |
| CO3 | PO2 | 10 |
| CO4 | PO4 | 10 |
| CO5 | PSO3 | 10 |
| CO6 | PO3 | 8 |

Course – PO/PSO Mapping Strength

| Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|---|------------------|
| PSO1 1 TIME 8/56*100=14.28 | 1 |
| PO2 2 TIMES 20/56*100=35.71 | 1 |
| PO4 1 TIME 10/56*100=17.85 | 1 |
| PSO3 1 TIME 10/56*100=17.85 | 1 |
| PO3 1 TIME 8/56*100=14.28 | 1 |

Course-POs/PSO Mapping

| Course | | POs | | | | | | | | | PSC | S | | | | | |
|--------|---|-----|---|---|---|---|---|---|---|----|-----|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| IHRM | - | 2 | 1 | 1 | - | I | I | - | - | - | - | - | 1 | - | 1 | - | - |



CO Attainment and Pos/PSOs

| СО | POs | CO Attainment (%) |
|-----|------|-------------------|
| C01 | PSO1 | 74.3 |
| CO2 | PO2 | 76.7 |
| CO3 | PO2 | 73.1 |
| CO4 | PO4 | 72.5 |
| CO5 | PSO3 | 71.6 |
| CO6 | PO3 | 71 |

PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor

Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|------------------|
| PSO1 | 1/3*74.3/1=24.76 |
| PO2 | 2/3*76.7/1=51.13 |
| PO4 | 1/3*72.5/1=24.16 |
| PSO3 | 1/3*71.6/1=23.86 |
| PO3 | 1/3*71/1=23.66 |

Attainment of POs and PSOs

| Course | | POs | | | | | | | PSOs | 5 | | | | | | | |
|------------|---|-----|-----|-----|---|---|---|---|------|----|----|----|-----|---|-----|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| IHRM | - | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - | 1 | - | - |
| Attainment | | .51 | .23 | .24 | | | | | | | | | .24 | | .23 | | |



H6 TALENT AND KNOWLEDGE MANAGEMENT

| | At the end of the course the students will be able to: |
|------|---|
| CO1: | Understand the fundamental concepts and theories of talent and knowledge management. |
| CO2: | Identify the role of talent and knowledge management in organizational success and competitiveness. |
| CO3: | Analyze the process of attracting, selecting, and retaining talent within organizations. |
| CO4: | Evaluate strategies for developing and nurturing talent through training, mentoring, and career planning. |
| CO5: | Examine the importance of knowledge creation, sharing, and utilization in organizational performance. |



Talent & Knowledge Management

Credits: 4

| СО | Course Outcome | Knowledge Category | Cognitive Level | No. of hours | POs/PSOs |
|-----|---|-------------------------------------|--------------------|--------------------|-----------------------------|
| CO1 | Talent - Engine of new economy - Difference between talent and knowledge workers - Leveraging talent - Talent value chain | Conceptual Procedural | Develop | 8 | PO1 PSO2 PSO3 |
| CO2 | Elements, benefits and challenges of Talent Management System - Building blocks of talent management: competencies, performance management | Factual Conceptual | Apply | 10 | PO3 PSO1 PSO2 PSO4 |
| CO3 | Talent Planning – Succession management process - Cross functional capabilities and fusion of talents | Conceptual Factual Procedural | Evaluate | 10 | PO2 PSO3 PSO1 PSO4 |
| CO4 | Return on talent (ROT) - ROT measurements - Optimizing investment in talent - Integrating compensation with talent management | Procedural Conceptual | Identify | 10 | PO4 PSO1 PSO3 PSO2 |
| CO5 | Knowledge economy - Understanding Knowledge management - Types of knowledge - Knowledge centric organizations - Knowledge management framework. | Conceptual Factual | Examine | 10 | PO1 PSO3 PSO1 PSO4 |
| CO6 | Interviews with five senior executives of two organizations on their talent and knowledge management practices. | Procedural Conceptual | Understand | 8 | PO4 PSO3 PSO1 |



CO Attainment

Direct Attainment of COs Assessment Plan for CIE

| СО | A1 | SEMINAR/ | T1 | T2 |
|-----|-----|----------|------|------|
| | (5) | PPT1 | (10) | (10) |
| | | (5) | | |
| CO1 | 1 | 0 | 4 | 0 |
| CO2 | 1 | 0 | 4 | 0 |
| CO3 | 1 | 0 | 2 | 0 |
| CO4 | 1 | 1 | 0 | 4 |
| CO5 | 1 | 2 | 0 | 2 |
| CO6 | 0 | 2 | 0 | 4 |

Attainment of COs from CIE

Class average in CIE (As Calculated)

| СО | A1 | SEMINAR/ | T1 | T2 | CIE Class |
|-----|-------------|-------------|--------------|--------------|-------------|
| | Cl. Ave (5) | PPT1 | Cl. Ave (10) | Cl. Ave (10) | Average (%) |
| | | Cl. Ave (5) | | | |
| CO1 | 0.88 | 0 | 3.52 | 0 | 88 |
| CO2 | 0.85 | 0 | 3.4 | 0 | 85 |
| CO3 | 0.89 | 0 | 1.78 | 0 | 89 |
| CO4 | 0.86 | 0.86 | 0 | 3.44 | 86 |
| CO5 | 0.87 | 1.74 | 0 | 1.74 | 87 |
| CO6 | 0 | 1.66 | 0 | 3.32 | 83 |

Attainment of COs from SEE

| СО | Class Average in SEE |
|-----|----------------------|
| CO1 | 64 |
| CO2 | 64 |
| CO3 | 64 |
| CO4 | 64 |
| CO5 | 64 |
| CO6 | 64 |



Computation of CO Direct Attainment in the course:

| СО | CIE Cl. Ave | SEE Cl. Ave | Direct CO Attainment 0.3 *CIE Cl. Ave +0.7 * SEE Cl. Ave |
|-----|----------------|----------------|--|
| CO1 | 88 | 64 | 71.2 |
| CO2 | 85 | 64 | 70.3 |
| CO3 | 89 | 64 | 71.5 |
| CO4 | 86 | 64 | 70.6 |
| CO5 | 87 | 64 | 70.9 |
| CO6 | 83 | 64 | 69.7 |

Targets: Targets are set for each CO of a course separately as

| СО | Target (Class Average) |
|-----|------------------------|
| CO1 | 72 |
| CO2 | 71 |
| CO3 | 72 |
| CO4 | 71 |
| CO5 | 71 |
| CO6 | 70 |

CO Attainment Gap

| CO | CO Attainment | Target (Class Average) | CO attainment Gap |
|-----|---------------|------------------------|-------------------|
| | | | CA-COA |
| CO1 | 71.2 | 72 | 1 |
| CO2 | 70.3 | 70 | -0.3 |
| CO3 | 71.5 | 72 | 0.5 |
| CO4 | 70.6 | 70 | -0.6 |
| CO5 | 70.9 | 71 | 0.1 |
| CO6 | 69.7 | 70 | 0.5 |



Closure of the Quality Loop for COs:

| | Target | CO Attainment gap (%) | Action proposed to bridge the gap | Modification of target where achieved |
|-----|--------|-----------------------------|--|--|
| CO1 | 72 | 1 | More assignment to be included in the schedule | |
| CO2 | 70 | -0.3 | | 71 |
| CO3 | 72 | 0.5 | More assignment to be included in the schedule | |
| CO4 | 70 | -0.6 | | 71 |
| CO5 | 71 | 0.1 | | 71 |
| CO6 | 70 | 0.5 | More assignment to be included in the schedule | |

CO-PO/PSO Mappings

| СО | POs/PSOsS | Class |
|-----|-----------|----------|
| | | Sessions |
| CO1 | PO1 | 8 |
| COI | PSO2 | |
| | PSO3 | |
| CO2 | PO3 | 10 |
| 02 | PSO1 | |
| | PSO2 | |
| | PSO4 | |
| | | |
| CO3 | PO2 | 10 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO4 | PO4 | 10 |
| 004 | PSO1 | |
| | PSO3 | |
| | PSO2 | |
| CO5 | PO1 | 10 |
| 005 | PSO3 | |
| | PSO1 | |
| | PSO4 | |
| CO6 | PO4 | 8 |
| | PSO3 | 0 |
| | PSO1 | |



Course – PO/PSO Mapping Strength

| | Percentage of Sessions devoted to each PO/PSO | Mapping Strength |
|------|--|-----------------------|
| PO1 | 32% | Mapping Strength 1 |
| PO2 | 18% | Mapping Strength 1 |
| PO3 | 18% | Mapping Strength 1 |
| PO4 | 32% | Mapping Strength 1 |
| PSO1 | 86% | Mapping Strength 2 |
| PSO2 | 68% | Mapping Strength 2 |
| PSO3 | 82% | Mapping Strength 2 |
| PSO4 | 54% | Mapping Strength 2 |

Course-POs/PSO Mapping

| Course | | | | | | Р | Os | | | | | | | | PSC |)s | |
|--------|---|---|---|---|---|---|----|---|---|----|----|----|---|---|-----|----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | I | - | 2 | 2 | 2 | 2 | - |

CO Attainment and POs/PSOs

| СО | POs | CO Attainment (%ge) |
|-----|------|---------------------|
| CO1 | PO1 | |
| | PSO2 | |
| | PSO3 | 60.55 |
| CO2 | PO3 | |
| | PSO1 | 60.7 |
| CO3 | PO2 | |
| | PSO3 | |
| | PSO2 | 61.3 |
| CO4 | PO4 | |
| | PSO1 | |
| | PSO3 | 60.1 |
| CO5 | PO1 | |
| | PSO3 | |
| | PSO1 | 60.46 |
| CO6 | PO4 | |
| | PSO3 | |
| | PSO1 | 60.7 |

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PO and PSO Attainment

Attainment of PO/PSO = (Average of attainments of relevant COs) x Scale Factor Scale Factor = (Actual Mapping Strength / Maximum Possible Mapping Strength)

= Actual Mapping Strength / 3

| PO/PSO | Attainment (%) |
|--------|----------------|
| PO1 | 20 |
| PO2 | 20 |
| PO3 | 20 |
| PO4 | 20 |
| PSO1 | 40 |
| PSO2 | 40 |
| PSO3 | 40 |
| PSO4 | 40 |

Attainment of POs and PSOs

| Course | | | | | | POs | | | | | | | | F | PSOs | | |
|------------|-----|-----|-----|-----|---|-----|---|---|---|----|----|----|-----|-----|------|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 |
| TOC | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | 2 | 2 | 2 | - |
| Attainment | .20 | .20 | .20 | .20 | | | | | | | | | .40 | .41 | .40 | .40 | |





| | | | | POS | | | | | | | | | | Р | SOS | | |
|--------------------------------|------|----------|----------|-----------------|---|---|---|---|---|---|---|---|----------|----------|----------------|----|---|
| SUBJECT | | | | | | | | | | 1 | 1 | 1 | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 2 | 1 0. | 2 | <u>3</u> 0. | 4 | 5 |
| ECONOMICS FOR MANAGERS | | 0. | 0. | 0. | | | | | | | | | 4 | 0. | 4 | | |
| MANAGERS | 0.43 | 00 | 00 | 43 | | | | | | | | | 4 | 43 | 3 | | |
| ORGANIZATIONAL | | 0. | | | | | | | | | | | 0. 7 | 0. | | | |
| BEHAVIOUR | 0.74 | 50 | | | | | | | | | | | 5 | 75 | | | |
| ACCOUNTING FOR | | | 0 | | | | | | | | | | 0. | 0 | | | |
| MANAGERS | - | - | 0. 20 | - | - | - | - | - | - | - | - | - | 2 0 | 0. 40 | - | - | - |
| STATISTICS FOR | | | | | | | | | | | | | 0. | | 0. | | |
| MANAGEMENT | 0.20 | | | 0. | | | | | | | | | 6 2 | 0. | 4 | | |
| MARKETING | 0.20 | .2 | .2 | <u>41</u> .2 | | | | | | | | | 3 | 62 .4 | 1 | .4 | |
| MANAGEMENT | .2 1 | 4 | 6 | 7 | | | | | | | | | 5 | 4 | | 3 | |
| PERSPECTIVE OF | | | _ | | | | | | | | | | 0. | | 0. | | |
| BUSINESS AND INDUSTRY | 0.67 | 0. 68 | 0. | | | | | | | | | | 2 3 | 0. 23 | 5 5 | | |
| | 0.0/ | 08 | 23 | | | | | | | | | | <u> </u> | 23 | 5 0. | | |
| COMMUNICATION SKILLS | | 0. | 0. | | | | | | | | | | 2 | 0. | 4 | | |
| | 0.67 | 45 | 44 | | | | | | | | | | 2 | 22 | 5 | | |
| INFORMATION TECHNOLOGY | | | | | | | | | | | | | 0. | | 0. | | |
| FOR | | 0. | 0. | 0. | | | | | | | | | 4 | 0. | 7 | | |
| MANAGEMENT | 0.96 | 48 | 72 | 47 | | | | | | | | | 8 | 25 | 3 | | |
| MANAGERIAL RESEARCH | | | | 0. | | | | | | | | | 0. 2 | 0. | | | |
| METHODS | 0.11 | | | 20 | | | | | | | | | 0 | 19 | | | |
| ENTREPRENEURS | | | • | 0 | | | | | | | | | 0. | • | 0. | | |
| HIP AND ETHICS | 0.47 | 0. 47 | 0. 47 | 0. 47 | | | | | | | | | 4 7 | 0. 47 | 4 6 | | |
| HUMAN CAPITAL | | | | | | | | | | | | | 0. | | Ŭ | | |
| MANAGEMENT | 0.55 | 0. | | | | | | | | | | | 5 | 0. | | | |
| | 0.55 | 28 | | | | | | | | | | | 5 0. | 55 | 0. | | |
| FINANCIAL MANAGEMENT | | 0. | 0. | | | | | | | | | | 4 | 0. | 4 | | |
| | 0.62 | 42 | 41 | | | | | | | | | | 1 | 21 | 1 | | |
| QUANTITATIVE TECHNIQUES AND | | | | | | | | | | | | | 0. | | | | |
| OPERATIONS | | | | 0. | | | | | | | | | 6 | 0. | | | |
| RESEARCH | 0.22 | _ | | 44 | | | | | | | | | 7 | 67 | | | |
| INNOVATION | | 0. | 0. | | | | | | | | | | 0. 4 | 0. | | | |
| MANAGEMENT | 0.20 | 20 | 40 | - | - | - | - | - | - | - | - | - | 0 | 40 | | | |
| STRATEGIC | | | | | | | | | | | | | | | • | | |
| MANAGEMENT & CORPORATE | | | | 0. | | | | | | | | | | 0. | 0. 2 | | |
| GOVERNANCE | 0.23 | - | | 23 | | | | | | | | | | 22 | 2 | | |
| PROJECTS AND | | | | | | | | | | | | | 0. | • | | | |
| OPERATIONS MANAGEMENT | - | _ | 0. 20 | - | - | - | - | _ | _ | - | - | - | 2 0 | 0. 40 | - | - | |
| HUMAN | - | | | _ | - | - | _ | _ | - | - | - | - | 0. | -10 | 0. | | |
| RESOURCE | 0.00 | 0. | 0. | 0. | | | | | | | | | 6 | 0. | 9 | | |
| DEVELOPMENT | 0.23 | 45 | 22 | 45 | | | | | | | | | 7 | 90 | 0 | | |



| M1 RETAILING | | | • | • | | | | | | | | | 0. | | | 0. | |
|----------------------------|------|-----------------|----------|----------|---|---|---|---|---|---|---|---|---------|----------|---------|---------|---|
| MANAGEMENT AND SERVICES | 0.22 | 0. 22 | 0. 22 | 0. 22 | | | | | | | | | 4 3 | 0. 65 | | 6 5 | |
| M2 CONSUMER | 0.22 | | | | | | | | | | | | 0. | 00 | | 0. | |
| BEHAVIOUR | | 0. | 0. | 0. | | | | | | | | | 4 | 0. | | 4 | |
| M3 RURAL AND | 0.34 | 32 | 33 | 33 | | | | | | | | | 4 | 51 | 0 | 6 | |
| AGRICULTURAL | | 0. | 0. | 0. | | | | | | | | | 0. 4 | 0. | 0. 4 | | |
| MARKETING | 0.44 | 44 | 44 | 44 | | | | | | | | | 4 | 43 | 3 | | |
| H1 PERSPECTIVES | | | | | | | | | | | | | 0. | | 0. | | |
| ON HEALTH CARE | 0.62 | 0. | 0. | | | | | | | | | | 1 | 0. | 6 | | |
| SECTOR H2 MANAGEMENT | 0.63 | 32 | 19 | | | | | | | | | | 9 0. | 16 | 2 | | |
| OF PUBLIC | | 0. | 0. | | | | | | | | | | 2 | 0. | | | |
| HEALTH SYSTEMS | | 22 | 23 | | | | | | | | | | 3 | 66 | | | |
| H3 HEALTH | | | | | | | | | | | | | 0. | | 0. | 0. | |
| ECONOMICS | 0.25 | 0. 25 | 0. 25 | 0. 25 | | | | | | | | | 5 0 | 0. 50 | 5 0 | 4 9 | |
| F1 INDIAN | 0.20 | 23 | 43 | 23 | - | - | - | - | - | - | • | - | 0. | 50 | 0. | у | - |
| FINANCIAL | | 0. | 0. | 0. | | | | | | | | | 6 | 0. | 7 | | |
| SYSTEM | 0.24 | 24 | 24 | 24 | | | | | | | | | 3 | 48 | 1 | | |
| F2 SECURITY | | | | | | | | | | | | | • | | | | |
| ANALYSIS AND PORTFOLIO | | | 0. | | | | | | | | | | 0. 2 | 0. | | | |
| MANAGEMENT | 0.74 | | 24 | | | | | | | | | | 5 | 49 | | | |
| F3 CORPORATE | | | | | | | | | | | | | | | | | |
| TAX PLANNING | | 0 | | | | | | | | | | | 0. | | 0. | | |
| AND MANAGEMENT | 0.24 | 0. 24 | 0. 24 | 0. 24 | | | | | | | | | 6 3 | 0. 48 | 7 1 | | |
| 4.1 | 0.24 | 24 | 24 | 24 | | | | | | | | | 5 | 40 | 1 | | |
| INTERNATIONAL | | | | | | | | | | | | | 0. | | 0. | | |
| BUSINESS | | 0. | 0. | 0. | | | | | | | | | 4 | 0. | 4 | | |
| DYNAMICS M4 STRATEGIC | 0.46 | <u>23</u> 0. | 45 | 46 | | | | | | | - | | 5 0. | 46 0. | 6 | | |
| BRAND | 0.55 | 0. 28 | | | | | | | | | | | U. 5 | 0. 55 | | | |
| MANAGEMENT | | -0 | | | | | | | | | | | 5 | 00 | | | |
| GOPI SIR | | | | | | | | | | | | | | | | | |
| M5 INTERNATIONAL | | | | | | | | | | | | | • | | • | • | |
| INTERNATIONAL MARKETING | | 0. | 0. | 0. | | | | | | | | | 0. 4 | 0. | 0. 4 | 0. 4 | |
| STRATEGY | 0.20 | 20 | 20 | 20 | | | | | | | | | 0 | 41 | 0 | 0 | |
| M6 DIGITAL | | | | | | | | | | | | | 0. | 27 | | | |
| MARKETING | 0.01 | | 0. | | | | | | | | | | 2 | .0 | | | |
| LSCM 4 | 0.21 | | 26 | | | | | | | | | | 6 | 0 | | | |
| WAREHOUSING | | | | | | | | | | | | | 0. | | | | |
| AND INVENTORY | | 0. | 0. | | | | | | | | | | 4 | 0. | | | |
| MANAGEMENT | 0.20 | 20 | 50 | - | - | - | - | - | - | - | - | - | 0 | 50 | - | - | - |
| LSCM 5 E- | | 0. | | | | | | | | | | | 0. 5 | 0. | | | |
| COMMERCE | 0.55 | 0. 28 | | | | | | | | | | | 5 5 | 0. 55 | | | |
| LSCM 6 | | | | | | | | | | | | | - | | | | |
| INTERNATIONAL | | | _ | | | | | | | | | | 0. | _ | | | |
| LOGISTICS MANACEMENT | 0.20 | 0. 20 | 0. 50 | | | | | | | | | | 4 0 | 0. 50 | | | |
| MANAGEMENT | 0.20 | 20 | 50 | - | - | - | - | - | - | - | • | - | U 0. | 50 | - 0. | - 0. | - |
| H4 STRATEGIC HRM | | 0. | 0. | 0. | | | | | | | | | 4 | 0. | 4 | 4 | |
| | 0.20 | 20 | 20 | 20 | | | | | | | | | 0 | 41 | 0 | 0 | |

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| H5 INTERNATIONAL HRM | | 0. 51 | 0. 23 | 0. 24 | | | | | 0. 2 4 | | 0. 2 3 | | |
|----------------------------|------|----------|----------|----------|--|--|--|--|--------------|----|--------------|----|--|
| H6 TALENT AND | | | | | | | | | 0. | | 0. | 0. | |
| KNOWLEDGE | | 0. | 0. | 0. | | | | | 4 | 0. | 4 | 4 | |
| MANAGEMENT | 0.20 | 20 | 20 | 20 | | | | | 0 | 41 | 0 | 0 | |

| PROGRAM | ACTION TO BE TAKEN TO BRIDGE THE GAP |
|---------|--|
| OUTCOME | |
| PO2 | More number students' presentations |
| | Motivate the students to read the newspaper and business magazines |
| | Conduct English classes |
| PO3 | Conduct GD |
| | Conduct resource person talks |
| | Conduct panel discussions |
| P04 | Motivate the students to participate in extension activities |
| | Awareness classes on social important things |

| PROGRAM | ACTION TO BE TAKEN TO BRIDGE THE GAP |
|---------|---|
| OUTCOME | |
| PSO2 | Provide off the job training |
| | Training will be provided for starting trading accounts |
| | Off the job training |

Procedure for Attaining CO's, PO's and PSO's (Indirect Method)

- Feeback will be collected from students, employees, parents and alumni related to curriculum and program
- Student feedback: Feedback will be collected from the final year for understanding their impression about the curriculum
- Alumni Feedback: Feedback from the alumni also will be collected by using online mediums such as google link and it helps for understanding the practical implication of PO and CO
- > Employers Feedback: Employers suggestion also taken in to consideration
- Apart from this institution consider the evidences such as internships, placements and assignments and project details